Civil and Environmental Engineering

CIVIL ENGINEERING
Civil engineering occupies a prominent position as one of the major fields in the engineering profession. Civil engineers are concerned with all aspects of the conception, planning, design, construction, operation, and maintenance of major physical works and facilities that are essential to modern life. Civil engineering projects are typically characterized by extreme size, complexity, durability, and cost. Examples include bridges, buildings, transportation facilities, tunnels, coastal facilities, dams, foundations, and waterways.

The Mission of our Civil Engineering Bachelor of Science degree program is to educate students in the principles and methods essential to the practice and advancement of the interdisciplinary field of civil engineering. The program is proactive and continues to incorporate new and emerging paradigms in all aspects of teaching and education while maintaining rigorous standards in traditional approaches to engineered solutions of civil problems. Our goal is to prepare students to apply and continually cultivate knowledge that will enable them to become successful practitioners, innovators and leaders in serving the needs of a complex society.

The Program Educational Objectives of our Civil Engineering Bachelor of Science program are to prepare Civil Engineering Graduates to:

1. Develop careers in civil engineering and other professionally related fields.
2. Seek additional professional training and personal development.
3. Apply their skills to develop innovative solutions and technologies.
4. Pursue professional licensure and/or certification.
5. Advance to become members of professional societies and future leaders in their profession.

To achieve the program education objectives, the civil engineering program has adopted the following seven ABET student outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

ENVIRONMENTAL ENGINEERING
Environmental Engineering is an interdisciplinary branch of the engineering profession where science and engineering principles are combined to provide healthy soil, water and air; remediate contaminated sites; and to improve the overall quality of the environment through the development of sustainable processes. Example activities include design of water and wastewater treatment facilities, detecting and modeling fate and transport of contaminants in both natural and engineered environments; developing technology-based solutions for restoring environmental quality; and developing and/or modifying industrial processes for ecological preservation and enhanced sustainability.

The Mission of our Environmental Engineering Bachelor of Science degree program is to educate students in the principles and methods essential to the practice and advancement of the interdisciplinary field of environmental engineering. The program is proactive and continues to incorporate new and emerging paradigms in all aspects of teaching and education while maintaining rigorous standards in traditional approaches to engineered solutions of environmental problems. Graduates of the program possess technical expertise required to maintain a healthy balance between societal welfare, economic growth and the environment surrounding us.

The Program Educational Objectives of our Environmental Engineering Bachelor of Science program are to prepare environmental engineering graduates to:

1. Develop careers in environmental engineering and other professionally related fields.
2. Seek additional professional training and personal development.
3. Apply their skills to develop innovative solutions and technologies.
4. Pursue professional licensure and/or certification.
5. Advance to become members of professional societies and future leaders in their profession.

To achieve the program education objectives, the environmental engineering program has adopted the following seven ABET student outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

EDUCATIONAL AND CAREER OPPORTUNITIES
In each curriculum, emphasis is placed on the development of a solid knowledge of civil or environmental engineering fundamentals. Both undergraduate programs include a strong base of mathematics, including calculus, probability and statistics, and the physical sciences, followed by a course in planning and engineering economics. A broad range of required and elective courses in engineering science, analysis and design in the areas listed above meet each set of program objectives. Elective courses in both programs extend across the areas of structural, geotechnical, hydraulic, environmental, construction, project management, and transportation engineering. Additional elective courses in the environmental program are available from chemical engineering, chemistry, biology, and earth and environmental science. Five-year programs are available for students interested in a second bachelor’s degree in a major in the College of Arts and Sciences (see listings under Arts-Engineering (http://catalog.lehigh.edu/coursesprogramsandcurricula/engineeringandappliedsciences/artsengineering/); Civil Engineering and Earth and Environmental Sciences (http://catalog.lehigh.edu/coursesprogramsandcurricula/engineeringandappliedsciences/civilandenvironmentalengineeringandearthandenvironmentalsciences/)).

The civil and environmental engineering programs prepare individuals for entry into the engineering profession or for entry into high-quality programs of graduate study. With proper selection of electives, students may also prepare for entrance into schools of law or
medicine, or into master’s-level programs in engineering management or business administration.

For additional useful information visit our departmental website https://engineering.lehigh.edu/cee (https://engineering.lehigh.edu/cee/).

**Professors.** Derick G. Brown, PhD (Princeton University); Panayiotis Diplas, PhD (University of Minnesota Twin Cities); Dan M. Frangopol, SCD (Universite de Liege); Kristen Jellison, PhD (Massachusetts Institute of Technology); Clay Joshua Naito, PhD (University of California, Berkeley); Shamim N. Pakzad, PhD (University of California, Berkeley); Sibel Pamukcu, PhD (Louisiana State University); Stephen P. Pessiki, PhD (Cornell University); James M. Ricles, PhD (University of California, Berkeley); Richard Sause, Jr., PhD (University of California, Berkeley); Arup K. Sengupta, PhD (University of Houston-University Park); Muhammad T. Suleiman, PhD (Iowa State University)

**Emeriti.** John Hartley Daniels, PhD (Lehigh University); Hsai-Yang Fang, PhD (West Virginia Univ); John W. Fisher, PhD (Lehigh University); Gerard P. Lennon, PhD (Cornell University); Robert M. Sorensen, PhD (University of California, Berkeley); David A. Van Horn, PhD (Iowa State University); Richard N. Weisman, PhD (Cornell University); Robert M. Wilson, PhD (University of Pittsburgh)

- Civil Engineering (p. 2)
- Environmental Engineering (p. 2)
- Technical Minor in Environmental Engineering (p. 3)

**B.S. IN CIVIL ENGINEERING**

**Required Courses**

A total of 130 credit hours are required for graduation with the degree of Bachelor of Science in Civil Engineering.

**Recommended Sequence of Courses**

The HSS Advanced Requirement of 13 credits is shown below as three 3-credit courses and one 4-credit course. Other options are possible.

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 001</td>
<td>3</td>
<td>CHM 030</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ENGR 005</td>
<td>2</td>
<td>ECO 001</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 021</td>
<td>4</td>
<td>ENGR 002</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHY 011</td>
<td>5</td>
<td>ENGR 010</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PHY 012</td>
<td></td>
<td></td>
<td>MATH 022</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>14</strong></td>
<td></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 003</td>
<td>3</td>
<td>CEE 059</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEE 010</td>
<td>3</td>
<td>CEE 117</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CEE 011</td>
<td>1</td>
<td>CEE 170</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CEE 012</td>
<td>2</td>
<td>MATH 205</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 023</td>
<td>4</td>
<td>PHY 021</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSS Humanities/Social Sciences Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
<td></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 122</td>
<td>3</td>
<td>AE CEE Approved Elective*</td>
</tr>
<tr>
<td>CEE 142</td>
<td>3</td>
<td>CEE 123</td>
</tr>
<tr>
<td>CEE 159</td>
<td>4</td>
<td>CEE 202</td>
</tr>
<tr>
<td>BSE Basic Science Elective*</td>
<td>3</td>
<td>CEE 222</td>
</tr>
<tr>
<td>HSS Humanities/Social Sciences Elective</td>
<td>4</td>
<td>CEE 242</td>
</tr>
<tr>
<td>CEE 262 or 264</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 203</td>
<td>2</td>
<td>CEE 290</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HSS Humanities/Social Sciences Elective</td>
<td>3</td>
<td>AE CEE Approved Electives*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AE CEE Approved Electives*</td>
<td>8</td>
<td>HSS Humanities/Social Science Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FE Free Elective</td>
<td>3</td>
<td>FE Free Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
<td></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits: 130**

1. Basic Science Elective; list of approved courses is available from CEE department.
2. Seventeen CEE elective credits approved by the CEE department; list available from department.

The selection of elective courses is to be in consultation with student’s academic adviser in the Department of Civil and Environmental Engineering.

**B.S. IN ENVIRONMENTAL ENGINEERING**

**Required Courses**

A total of 131 credit hours are required for graduation with the degree Bachelor of Science in Environmental Engineering.

**Recommended Sequence of Courses**

The HSS Advanced Requirement of 13 credits is shown below as three 3-credit courses and one 4-credit course. Other options are possible.

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 001</td>
<td>3</td>
<td>ENGL 002</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 021</td>
<td>4</td>
<td>MATH 022</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHM 030</td>
<td>4</td>
<td>PHY 011</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>ENGR 005</td>
<td>2</td>
<td>ENGR 010</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>FE Free Elective</td>
<td>3</td>
<td>FE Free Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
<td></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
<td>CEE 170</td>
<td>4</td>
</tr>
<tr>
<td>CEE 003, MECH 002, or MECH 003</td>
<td></td>
<td></td>
<td>CEE 272</td>
<td>2</td>
</tr>
<tr>
<td>CEE 012</td>
<td>2</td>
<td>CHM 031</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 023</td>
<td>4</td>
<td>MATH 205</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECO 001</td>
<td>4</td>
<td>PHY 021</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>EES 022</td>
<td>1</td>
<td>ESR Earth Science Requirement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>17</strong></td>
<td></td>
<td><strong>18</strong></td>
<td></td>
</tr>
</tbody>
</table>
Third Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 122</td>
<td>3</td>
<td>CEE 202</td>
<td>3</td>
</tr>
<tr>
<td>CEE 142</td>
<td>3</td>
<td>CEE 222</td>
<td>3</td>
</tr>
<tr>
<td>CEE 375</td>
<td>3</td>
<td>CEE 274</td>
<td>3</td>
</tr>
<tr>
<td>CHE 031</td>
<td>3</td>
<td>CEE 275</td>
<td>2</td>
</tr>
<tr>
<td>CHM 110</td>
<td>4</td>
<td>EBR Environmental Biology Requirement(^4)</td>
<td>3</td>
</tr>
<tr>
<td>CHM 111 &amp; CHM 111</td>
<td>4</td>
<td>HSS Humanities/Social Sciences Elective(^1)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 203</td>
<td>2</td>
<td>CEE 377</td>
<td>3</td>
</tr>
<tr>
<td>CEE 378</td>
<td>3</td>
<td>HSS Humanities/Social Science Elective(^1)</td>
<td>6</td>
</tr>
<tr>
<td>CEE 379</td>
<td>3</td>
<td>AE Approved Electives(^2)</td>
<td>6</td>
</tr>
<tr>
<td>AE Approved Elective(^2)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSS Humanities/Social Sciences Elective(^1)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FE Free Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Total Credits: 131

\(^1\) HSS Advanced requirement is 13 credits, four credits of which must be from an approved environmental studies course; list of approved courses is available from CEE department.

\(^2\) Nine approved elective credits to satisfy proficiency in four focus areas of water supply and resources, environmental chemistry, waste management and biological processes; approved list available from CEE department.

\(^3\) Earth Science Requirement, list of approved courses is available from CEE department.

\(^4\) Environmental Biology Requirement, list of approved courses is available from CEE department.

The selection of elective courses is to be in consultation with student’s academic adviser in the Department of Civil and Environmental Engineering.

**TECHNICAL MINOR IN ENVIRONMENTAL ENGINEERING**

A technical minor in Environmental Engineering is available for students outside the department. At least two of the courses must be from the CEE department.

CHM 031 Chemical Equilibria in Aqueous Systems (Prerequisite) 4

Select three of the following required courses: 9-10

- CEE 170 Introduction to Environmental Engineering
- CEE 274 Environmental Water Chemistry
- CEE/CHE 373 Fundamentals of Air Pollution
- CEE/CHE 375 Environmental Engineering Processes

Select one additional course from the required list or from the following: 3

- CEE 222 Water Resources Engineering
- CEE/EES 323 Environmental Groundwater Hydrology
- CEE/EES 327 Surface Water Quality Modeling
- CEE 345 Geo-Environmental Engineering
- CEE 370 Environmental Separation and Control
- CEE 371 Reaction Kinetics in Environmental Engineering

Other courses may be selected with the minor adviser’s approval.

**GRADUATE PROGRAMS**

The Department of Civil and Environmental Engineering (CEE) has graduate degree programs leading to Master’s and Ph.D. degrees in: Civil Engineering, Structural Engineering, and Environmental Engineering.

The department offers advanced work in the specialty areas of structural engineering, geotechnical engineering, water resources engineering, and environmental engineering. Degrees offered are:

- M.Eng., M.S., Ph.D. in Structural Engineering
- M.Eng., M.S., Ph.D. in Civil Engineering
- M.Eng., M.S., Ph.D. in Environmental Engineering

The programs educate students through coursework and independent study and research. Our programs are designed to provide students with the knowledge and analytical problem-solving capabilities needed to lead and innovate within multi-disciplinary teams in technologically-complex environments.

Graduate studies in the department of civil and environmental engineering enable the student to build upon the broad background of undergraduate education in preparation for professional practice at an advanced level, for research and development, or for teaching.

A graduate program leading to the M.S. normally is concentrated in one, or possibly two, of the technical specialty areas, and consists of a number of courses designed to fulfill the individual student’s program objectives. Each candidate for the M.S. is required to submit a thesis representing three to six credit hours (CEE 491), or, alternatively, a report based on a research course of at least three credits (CEE 429, CEE 439, CEE 449, CEE 479 or CEE 481). The balance of the program will consist of courses in the specialty area(s).

A graduate program leading to the M.Eng. degree stresses engineering applications and design. The department offers two different M.Eng. degrees. The M.Eng. in Structural Engineering focuses specifically on structural engineering. Candidates for the M.Eng. in Structural Engineering degree complete a group design project and an individual project as part of a 3-course design project sequence (CEE 416, CEE 417, CEE 418). The M.Eng. degrees in Civil Engineering and Environmental Engineering allow students to select courses across the various specialty areas of civil and environmental engineering. Candidates for the M.Eng. degrees in Civil Engineering and Environmental Engineering have the option to complete an individual engineering project or a research report, representing 3 to 6 credits (CEE 480), or may take 30 course credits without a project or report.

The doctoral program, which leads to the Ph.D., normally includes courses in the major field, courses in minor fields, and a dissertation presenting results of original research. Holders of master’s degrees planning to become candidates for the Ph.D. take a qualifying examination. After qualification, the candidate, the candidate’s departmental Ph.D. committee, and the department chair formulate the program of work.

The departmental laboratories are located in the Fritz Engineering Laboratory and in the STEPS Building. The laboratories offer outstanding facilities for research and instruction in structural engineering, geotechnical engineering, water resources engineering, and environmental engineering. In particular, the structural testing equipment includes dynamic testing machines, a five-million-pound universal hydraulic testing machine, and other state-of-the-art facilities. Included in the latter are the facilities of the Center for Advanced Technology for Large Structural Systems (ATLSS center) located on the mountain top campus. These include the largest 3-dimensional test bed in the U.S.A. and specialized earthquake testing facilities of the NSF George E. Brown, Jr. Network Earthquake Engineering Simulation (NEES). The water resources facilities include a wave tank, several flumes, a 10-cfs recirculating flow system, and two multipurpose tanks for model studies. The geotechnical facilities include state-of-the-art, fully automated triaxial compression and permeability machines for multiple simultaneous tests. The environmental facilities include state-of-the-art laboratories and...
analytical instrumentation for analysis of chemical, physical and microbiological systems.

In addition to departmental courses, a number of courses offered by the departments of mechanical engineering and mechanics, chemistry, chemical engineering, materials science and engineering, earth and environmental sciences, and biology may also be considered a part of the major field in civil and environmental engineering. A number of research and teaching assistantships are available to provide financial support to students of outstanding promise. The research or teaching activities required of holders of assistantships provides a valuable educational experience that supplements the formal course offerings. A very limited number of scholarships and fellowships are available to provide financial support for full-time study.

Courses

CEE 003 Engineering Statics 3 Credits
Prerequisites: PHY 011 and (MATH 022 or MATH 096)
Can be taken Concurrently: MATH 022, MATH 096

CEE 010 (ARCH 010) Engineering/Architectural Graphics and Design 3 Credits
Graphical communication of civil engineering and architectural projects using manual techniques and commercial state-of-the-art computer software. Topics include visualization and sketching; orthographic, isometric and other drawings; points, lines and planes in descriptive geometry; site design; overview of geographical information systems and 3-D applications. Teamwork on design projects with oral and graphical presentations. Open to a limited number of architecture, design arts or other students with project roles consistent with students’ background. Not available to students who have taken ME 010.

CEE 011 Surveying 1 Credit
Theory and practice of basic engineering surveying measurements and analysis. Topics to include field note taking, datums and measurement precision, equipment and techniques for measuring distance, elevation and angles, electronic distance measurement, topographic surveys, GPS and hydrographic surveys. Hands on experience with the use of survey levels, transits/theodolites and a total station will be provided.

CEE 012 Engineering Probability and Statistics 2 Credits
Basic engineering statistics with a civil & environmental engineering focus. Topics to include: random variables and histograms; central tendency, dispersion and skew; probability density functions and cumulative distribution functions, basic probability concepts and selected probability models, return period analysis, linear regression and least squares, correlation analysis, propagation of errors.
Prerequisites: MATH 021

CEE 059 Strength of Materials 3 Credits
Analysis of stress and strain; Hooke's law; effect of axial load, bending moment, transverse shear, and torsion in beams of generic cross section; composite beams; inelastic bending; eccentric axial loading; shear center; Euler's instability; Mohr's circle for stress; stress combination; failure criteria.
Prerequisites: CEE 003 and MATH 023
Can be taken Concurrently: MATH 023

CEE 104 Readings in Civil Engineering 1-4 Credits
Study of selected technical papers, with abstracts and reports. Consent of the department chair required.

CEE 117 Numerical Methods in Civil Engineering 2 Credits
Techniques for computer solution of linear and non-linear simultaneous equations; eigenvalue analysis; finite differences; numerical integration; numerical solutions to ordinary differential equations. Case studies in the various branches of civil engineering.
Prerequisites: MATH 205
Can be taken Concurrently: MATH 205
CCE 211 Research Problems 1-3 Credits
Supervised individual research problems, with report. Consent of the department chair required.
Repeat Status: Course may be repeated.

CCE 222 Water Resources Engineering 3 Credits
Pipe and pump hydraulics, surface and ground water hydrology, and open channel hydraulics. Laboratory experiments in applied hydraulics.
Prerequisites: CEE 122 or ME 231

CCE 242 Geotechnical Engineering 3 Credits
Prerequisites: CEE 142

CCE 258 Structural Laboratory 3 Credits
Prerequisites: CEE 262 and CEE 264

CCE 259 Structural Analysis II 3 Credits
Analysis of statically indeterminate structures, methods of slope deflection and moment distribution; consideration of side-sway and nonprismatic members. Influence lines for determinate and indeterminate structures. Flexibility and stiffness matrix methods for computerized analysis. Use of computer library programs.
Prerequisites: CEE 159

CCE 262 Fundamentals of Structural Steel Design 3 Credits
Introduction to steel structures. Behavior, strength and design of structural members, including members subjected to axial tension, axial compression, flexure and combined compression and flexure. Basic methods of joining members to form a structural system. Use of design specifications.
Prerequisites: CEE 159

CCE 264 Fundamentals of Structural Concrete Design 3 Credits
Analysis, design, and detailing of reinforced concrete members and simple systems for strength and serviceability requirements, including beams, columns, and slabs. Introduction to prestressed concrete.
Prerequisites: CEE 159

CCE 266 Construction Management 3 Credits
An overview of management and construction techniques used in engineering ventures and projects. Scheduling, estimation, construction methods, financial controls, contracts, labor relations and organizational forms. Case studies and lecturers from industry.
Prerequisites: CEE 202

CCE 272 Environmental Risk Assessment 2 Credits
Effects of chemical releases on human health, ecological risks. Application of risk assessment methodology, including hazard identification, exposure assessment, toxicity assessment, and risk characterization. Accounting for uncertainty in data during risk management, risk reduction and implementation of regulations and environmental policy.

CCE 274 Environmental Water Chemistry 3 Credits
Chemical principles and applications of those principles to the analysis and understanding of aqueous environmental chemistry in natural waters and wastewaters. The chemistry of ionic equilibria, redox reactions, precipitation/dissolution, acid-base concepts, buffer capacity, complexation, hydrolysis and biological reactions.
Prerequisites: CHM 031 or CEE 170

CCE 275 Environmental, Geotechnics and Hydraulics Laboratory 2 Credits
Applying fundamentals of soil properties, hydraulics and environmental science through appropriate laboratory experiments for solution of environmental engineering problems. Experiments will include solute transport in surface and subsurface medium; characterization of soils, sludges and waters; treatment of water and wastewater including biological processes. Illustration of techniques to generate design parameters for scale-up.
Prerequisites: CEE 170 and CEE 274
Can be taken Concurrently: CEE 274

CCE 279 Microbial Ecology 4 Credits
The role of microorganisms in the environment. Topics include: Survey of microbial classification, structure, and metabolism; study of microbes at population, community, and ecosystem levels of organization; the role of microbes in biogeochemical cycles; application of microbes to bioremediation and resource recovery problems.
Prerequisites: EES 152

CCE 281 Special Topics 1-3 Credits
A study of selected topics in civil and environmental engineering not included in other formal courses. A design project or an interdisciplinary study of a problem related to civil or environmental engineering may be included. Civil and environmental engineering students working on design projects involving students from other departments or colleges working in cross-disciplinary teams may be included. A report is required. Consent of the department chair required.
Repeat Status: Course may be repeated.

CCE 290 CEE Design Project 3 Credits
Supervised design projects. Multidisciplinary teams applying the fundamentals of engineering science and the concepts of planning and systems analysis in the design of practical engineering works. The scope includes needs analysis, formulation of the design problem statement and evaluative criteria; analysis of alternative solutions and the generation of specifications. Includes most of the following considerations: economic, sustainability, manufacturability, ethical, social, environmental, aesthetic, political, health and safety. Practicing professional engineers are invited to serve as consultants. Written and oral reports are required. Must have senior standing in CEE department.

CCE 301 Modeling Environmental Systems 3 Credits
Apply flow and contaminant transport models to engineered environments and surface and subsurface natural environments. Formulation of problem statements in terms of ordinary and partial differential equations, boundary conditions, and parameters. Apply finite difference techniques using contemporary software. Solution of systems of linear and nonlinear equations. Introduction to finite elements.
Prerequisites: CEE 121 or MATH 205

CCE 316 (EES 316) Hydrogeology 3,4 Credits
Water plays a critical role in the physical, chemical, and biological processes that occur at the Earth’s surface. This course is an introduction to surface and groundwater hydrology in natural systems, providing fundamental concepts and a process-level understanding using the hydrologic cycle as a framework. Geochemistry will be integrated to address natural variations and the human impact on the environment. Topics covered include: watershed hydrology, regional and local groundwater flow, water chemistry, and management of water resources. Lectures and laboratory.
Prerequisites: (EES 080 and EES 115 or EES 131 or EES 152) or (CEE 170)
Can be taken Concurrently: EES 115, EES 131, EES 152
Attribute/Distribution: NS

CCE 320 (EES 320) Engineering Hydrology 3 Credits
Prerequisites: (CEE 222)
Attribute/Distribution: NS
CEE 322 Water Resources Engineering II 3 Credits
Advanced topics in fluid mechanics, free surface flows, hydraulic structures, and in pipe hydraulics including pipe network systems. Prerequisites: CEE 222

CEE 323 (EES 323) Environmental Groundwater Hydrology 3 Credits
The study of subsurface water, its environment, distribution, and movement. Included are flow patterns, well hydraulics, and an introduction to the movement of contaminants. Design problems are included to simulate flow with analytical and numerical models, and contaminant migration using analytical models. Prerequisites: CEE 122 or CEE 316 or EES 316 or ME 231 or CHE 044

CEE 326 GIS for Civil and Environmental Engineering 3 Credits
Introduction to theory, concepts and techniques related to the creation, manipulation, processing, and basic analysis of spatial data using geographical information systems (GIS) for real world engineering problems. Topics include: basic GIS concept, map projection and coordinate system, spatial data format and editing, spatial analysis, network analysis and developing simple GIS models. Multiple GIS tools are introduced. Lecture and laboratory.

CEE 327 (EES 327) Surface Water Quality Modeling 3 Credits
Fundamentals of modeling water quality parameters in receiving water bodies, including rivers, lakes, and estuaries. Modeling of dissolved oxygen, nutrients, temperature, and toxic substances. Emphasis on water quality control decisions as well as mechanics and model building. Prerequisites: (CEE 122 or ME 231 or CHE 044) and CEE 222

CEE 340 Advanced Foundation Engineering 3 Credits
Current theory and practice relating to the design of deep foundations supporting buildings and other structures. Construction practices; analysis and design (bearing capacity, settlement, dynamic effects); site investigations; load-resistance-factor design (LRFD) criteria for foundations. Prerequisites: CEE 242

CEE 341 Ground Improvement and Site Development 3 Credits
Soil stabilization; grouting and injection methods; preloading and dynamic consolidation; deep compaction; drainage and dewatering; application of geotextiles and geomembranes; soil nailing and reinforcement methods. Use of in-situ test for soil properties and site characterization; procedures and calibration methods for the basic in-situ tests - SPT, CPT, CPTU, DMT; theoretical, experimental and empirical interpretive methods for in-situ test results. Prerequisites: CEE 142

CEE 342 Experimental Geotechnical Engineering 3 Credits
Experimental studies dealing with the measurement of soil and other particulate materials properties, and behavior in the laboratory. Test procedures, calibration, data acquisition, interpretation of apparatus limitations and potential error sources, specimen preparation, data analysis and interpretation; designing experiments. Senior standing required. Prerequisites: CEE 242

CEE 344 Behavior of Soils as Engineering Materials 3 Credits
Soil mineralogy, bonding, crystal structure and surface characteristics; clay-water electrolyte system; soil fabric and its measurement; soil structure and physical property relationships; soil depositional and compositional characteristics; engineering properties of soils as they relate to soil mineralogy, fabric and composition; volume change behavior, intergranular stresses, shear strength and deformation behavior, conduction behavior, coupled and direct flow phenomena. Prerequisites: CEE 142

CEE 345 Geo-Environmental Engineering 3 Credits
Principles of interaction of soil and rock with various environmental cycles. Physical and chemical properties of soil. Soil fabric and its measurement, clay-water electrolyte system, electrical double layer; contaminated site characterization, groundwater flow and contaminant transport; detection and quantification technologies; waste containment systems, landfills, liner systems, leachate collection; soil and groundwater cleanup technologies. Prerequisites: CEE 142

CEE 346 Environmental Applications of Geosynthetics 3 Credits
Fundamental and current theories of designing soil structures with geosynthetics. Waste containment systems; landfills, vertical barriers and slurry walls; erosion control; filtration and drainage systems; reinforced embankments and stabilized slopes. Prerequisites: CEE 142

CEE 347 Foundation Engineering 3 Credits
Application of theories and principles of soil mechanics to geotechnical and structural foundation design. In-situ soil testing, subsurface exploration and soil sampling. Bearing capacity, settlement, lateral earth pressure principles. Design of shallow foundations: spread footings, beams on elastic foundations, mat foundations. Introduction to retaining walls; mechanically stabilized earth, concrete and sheet pile walls, walls for excavations. Design of deep foundations: single piles, pile foundations, drilled piers and caissons. Prerequisites: CEE 242

CEE 351 Advanced Structural Concrete Design 3 Credits
Advanced analysis, design and detailing of reinforced concrete members and systems. Topics include two-way slab systems, biaxial bending of beam-columns, slender columns, torsion, yield line analysis, strut-and-tie models. Prerequisites: CEE 264

CEE 352 Structural Dynamics 3 Credits
Analysis of linear structural systems to time-dependent loads. Free and forced vibration. Classical and numerical methods of solution. Lumped-mass techniques, energy methods, and introduction to matrix formulation of dynamic problems. Application to design. Graduate student status required. Prerequisites: MATH 205 and CEE 159 and MECH 102

CEE 354 Sensors, Signals, and Systems 3 Credits

CEE 358 Random Vibrations 3 Credits
Review of probability theory. General characterization and models of random functions for engineering applications (seismic ground motion, wind velocity, ocean waves, mechanical vibrations). Vibration of deterministic systems under random dynamic loads; applications to wind and seismic engineering. Uncertain systems under random perturbations, simulation of random functions for numerical solutions (non-stationary, non-Gaussian, multi-variate processes, multi-dimensional fields). Prerequisites: CEE 352 Can be taken Concurrently: CEE 352

CEE 361 Bridge Systems Design 3 Credits
Introduction to bridge structural systems in steel and concrete. Loads and specifications. Design and analysis of bridge structural components. Prerequisites: CEE 259 and CEE 262 and CEE 264
CEE 363 Building Systems Design 3 Credits
Building structural systems in steel, reinforced concrete and composite steel and concrete. Design loads (dead, live and environmental) and methodologies. Structural systems behavior and design. Design of floor systems, beam-columns, connections, walls, and overall frames. Final design.
Prerequisites: CEE 259 and CEE 262 and CEE 264

CEE 364 Advanced Project Management 3 Credits
Prerequisites: (CEE 266)

CEE 365 Prestressed Concrete 3 Credits
Principles of prestressing. Analysis and design of basic flexural members. Instantaneous and time-dependent properties of materials. Prestress losses. Additional topics may include continuity, partial prestressing, compression members, circular prestressing, etc.
Prerequisites: CEE 264

CEE 366 Finite Element Method in Structural Engineering 3 Credits
The finite element method: fundamental concepts, theory, modeling, and computation for the analysis of structures. One, two, and three-dimensional finite elements. Isoparametric formulation and implementation for various kinds of elements. Applications to problems in the behavior of structural elements and systems including analysis of trusses, beams, plates, and frames and bridge systems. Extensions to nonlinear analysis and advanced topics. Use of contemporary commercial software.
Prerequisites: CEE 259

CEE 370 Environmental Separation and Control 3 Credits
Theory and application of adsorption, ion exchange, reverse osmosis, air stripping and chemical oxidation in water and wastewater treatment. Modeling engineered treatment processes.
Prerequisites: CEE 371

CEE 371 Reaction Kinetics in Environmental Engineering 3 Credits
Theory of reaction kinetics and its application to the design and operation of chemical, physico-chemical and biological reactions in water, wastewater, and hazardous waste treatment. Basic design equations for various types of reactors and migration of pollutants in the environment.
Prerequisites: CEE 375 or CHE 375

CEE 373 (CHE 373) Fundamentals of Air Pollution 3 Credits
Introduction to the problems of air pollution including such topics as: sources and dispersion of pollutants, sampling and analysis; technology of economics and control processes; legislation and standards. Must have senior standing in the College of Engineering and Applied Science.

CEE 375 (CHE 375) Environmental Engineering Processes 3 Credits
Processes applied in environmental engineering for air pollution control, treatment of drinking water, municipal wastewater, industrial wastes, hazardous/toxic wastes, and environmental remediation. Kinetics, reactor theory, mass balances, application of fundamental physical, chemical and biological principles to analysis and design.
Prerequisites: CEE 170

CEE 376 Environmental Biotechnology 3 Credits
Fundamentals of microbiology and biochemistry applied to natural and engineered environmental systems. Systems ecology, energetics and kinetics of microbial growth, nutrition and toxicology, use of microorganisms for pollution monitoring and control. Pathogenicity and disease transmission, water quality using biological indices.
Prerequisites: CEE 375 or CHE 375

CEE 377 Environmental Engineering Design 3 Credits
Team-oriented course to develop design skills in the area of environmental engineering. Project components typically include: air pollution, drinking water, municipal wastewater, industrial wastes, hazardous/toxic wastes, and environmental remediation. Project work typically includes: a background report, a design report, and an oral presentation. Tools used in the design process may include simulation models. Must have senior standing in CEE department.
Prerequisites: CEE 375

CEE 378 Hazardous Waste Treatment and Management 3 Credits
Regulations for collection, transportation, disposal and storage of hazardous wastes. Containment systems, monitoring, new and available technologies to minimize, transform, destroy, detoxify and eliminate the hazardous components of the wastes. Environmentally benign processes and life cycle analysis.
Prerequisites: CEE 375 or CHE 375

CEE 379 (EES 379) Environmental Case Studies 3-4 Credits
Case studies will be used to explore the impact of politics, economics, society, technology, and ethics on environmental projects and preferences. Environmental issues in both affluent and developing countries will be analyzed. Multidisciplinary student teams will investigate site characterization; environmental remediation design; environmental policy; and political, financial, social, and ethical implications of environmental projects.
Prerequisites: (EES 022 or CEE 375 or CHE 375)
Attribute/Distribution: NS

CEE 381 Special Topics 1-3 Credits
A study of selected topics in civil and environmental engineering, not included in other formal courses. A report is required. Consent of the department chair required.

CEE 384 Environmental Organic Chemistry 3 Credits
Environmental organic chemical classifications, chemical partitioning between phases (air-water, air-organic, and multi-phase partitioning), Linear Free Energy Relationships (LFER), sorption isotherms, organic chemical partitioning in living media, transformation reactions, and modeling of organic chemical transport with reactions.
Prerequisites: CEE 274 and CEE 375

CEE 385 Research Procedures Seminar 1 Credit
Planning and execution of research projects, survey of current research, elements of proposals and budgets. Literature search procedures. Presentation of data, and of written and oral reports. Guidelines for visual aids.

CEE 401 Modeling Environmental Systems 1-3 Credits
Apply flow and contaminant transport models to engineered environments and surface and subsurface natural environments. Formulation of problem statements in terms of ordinary and partial differential equations, boundary conditions, and parameters. Apply finite difference techniques using contemporary software. Solution of systems of linear and nonlinear equations. Introduction to finite elements. Students cannot receive credit for both CEE 401 and CEE 301.
Prerequisites: CEE 122 or MATH 205

CEE 404 Mechanics and Behavior of Structural Members 3 Credits

CEE 405 Analytical and Numerical Methods I 3 Credits
Prerequisites: MATH 205
CEE 406 Structural Reliability of Components and Systems 3 Credits
Probabilistic time-invariant failure analysis of structural components and systems. Statistics and probability; component time-invariant reliability analysis; system time-invariant reliability analysis; reliability-based structural design; and reliability of structural systems using Monte-Carlo simulation. Solutions suitable for practical computer implementation.

CEE 409 Finite Element Method in Structural Mechanics 3 Credits
Basic principles and equations governing the finite element method. Analysis of planar, axisymmetric, plate and articulated structures, with emphasis on analytical modeling, Accuracy and convergence studies, utilizing different discretizations and various types of elements. Case studies include application and extension to material nonlinearities, bridges, containment vessels, and soil-structure interaction.

CEE 410 Methodologies of Structural Design 2 Credits

CEE 414 Analysis and Design of Steel and Composite Structural Members 3 Credits
Fundamentals of limit state design. Ultimate strength analysis of steel and steel-and-concrete composite columns, beams, beam-columns, and members subjected to torsion and combined torsion and bending. Flexural and torsional instability. Background and requirements of current design codes.

CEE 415 Analysis and Design of Ductile Steel Structural Systems 3 Credits

CEE 416 Design Project I 3 Credits
Introduction to the overall M.Eng. design project for a civil infrastructure facility. Design decision making and communication processes. Roles of various players in the execution of the project (e.g. owner, architect, engineer, fabricator, construction manager, contractor), and the mechanisms of communication of information in the design process (e.g. design drawings, shop drawings, erection drawings, as-built drawings). Roles of codes and standards. Enrollment limited to students in M.Eng. program.

CEE 417 Design Project II 3 Credits
Task-specific teams will be organized to perform preliminary designs of different design options for the overall design project. Determination of project goals, performance requirements, and functional specifications. Winnowing and selection of alternatives for final design. Professor of practice and external specialists will guide examination and evaluation of design options based on cost and performance criteria.

CEE 418 Design Project III 3 Credits
Comprehensive, completed design of the civil infrastructure facility. Design project teams will address life cycle issues and integrated, multidisciplinary aspects of architecture, systems design, construction and management. Critical design reviews will be performed by teams of external specialists and members of the industrial advisory board.

CEE 419 Structural Behavior Laboratory 3 Credits
Experimental study of behavior of members, assemblages and structural systems. Introduction to methods and equipment used in laboratory simulations, numerical simulations, laboratory and in-situ measurements. Planning, executing and reporting experimental studies on performance of materials and large-scale structural systems. Non-destructive evaluation and damage assessment.

CEE 420 Surface Wave Mechanics 3 Credits
Elements of hydrodynamics and wave boundary conditions; linear wave theory and wave characteristics; nonlinear wave theories and application; wind wave generation, analysis and prediction; long waves; design wave determination; laboratory investigation of surface waves. Consent of instructor required.

CEE 424 Design of Groundwater Flow 3 Credits

CEE 425 Hydraulics of Sediment Transport 3 Credits

CEE 426 GIS for Civil and Environmental Engineering 3 Credits
Introduction to concept, techniques and techniques related to the creation, manipulation, processing, and basic analysis of spatial data using geographical information systems (GIS) for real world engineering problems. Topics include: basic GIS concept, map projection and coordinate system, spatial data format and editing, spatial analysis, network analysis and developing simple GIS models. Multiple GIS tools are introduced. Lecture and laboratory.

CEE 427 Transport of Contaminants in Groundwater Flow 3 Credits
Theory of groundwater flow and transport of contaminants in the groundwater system. State-of-the-art groundwater flow and contaminant transport models used to solve governing equations of groundwater flow and transport of chemically reactive solutes. Selected case studies will be analyzed.

CEE 428 Advanced Topics in Hydraulics 1-3 Credits
Recent developments in hydromechanics and hydraulics. Topics to be selected from: wave mechanics, theory of flow through porous media, dispersion, hydrodynamic forces on structures, potential flow, free streamline theory, open channel hydraulics, computer methods. Consent of department required.

CEE 431 Life-Cycle of Structural Systems 3 Credits
Assessing the life-cycle performance of new and existing structural systems, designing structures for lifetime performance, and optimizing the remaining life of existing structures, considering uncertainties in structural performance, demands placed on structural systems, structural maintenance and monitoring, and costs.

CEE 432 Structural Safety and Risk 3 Credits
Assessing safety and risk of structural systems during their specified service life, designing structures for specified safety and risk criteria for a prescribed service life, introducing Markov, queueing and reliability models, statistics of extremes, time-variant safety and structural health monitoring, and optimal decision making under uncertainty based on single objective or multiple objectives.
CEE 433 Structural Optimization 3 Credits
Problem formulation, relative merit of various numerical optimization techniques, possible difficulties in applications, and how alternative formulations and methods can be combined to solve different design problems. Numerical optimization techniques are in general terms and their application to structural design.

CEE 436 Advanced Topics in Coastal Engineering 1-3 Credits
Advanced study of selected topics in coastal engineering such as: non-linear wave theory, design of coastal structures, shore protection and stabilization, numerical solution of coastal hydrodynamics. Selection of topics will depend on particular qualifications of staff, as well as on the interests of the students.
Repeat Status: Course may be repeated.

CEE 439 Coastal Engineering Research 1-6 Credits
Individual research problems with reports.
Repeat Status: Course may be repeated.

CEE 440 Ground Improvement and Site Development 3 Credits
Soil stabilization; grouting and injection methods; preloading and dynamic consolidation; deep compaction; drainage and dewatering; application of geotextiles and geomembranes; soil nailing and reinforcement methods. Use of in-situ test for soil properties and site characterization; procedures and calibration methods for the basic in-situ tests - SPT, CPT, CPTU, DMT; theoretical, experimental and empirical interpretive methods for in-situ test results. Students will be required to complete an additional project. Students cannot receive credit for both 341 and 440.

CEE 441 Dynamic Analysis in Geotechnical Engineering 3 Credits
Vibration of elementary systems, 1D wave propagation, dynamic soil properties, analysis of response of shallow and deep foundations to dynamic loads, soil liquefaction and earthquake problems; laboratory tests, geophysical methods and non-destructive tests of foundation systems; dynamic analysis of pile driving. Consent of department chair.
Prerequisites: CEE 347

CEE 443 Advanced Soil Mechanics 3 Credits
Characterization of particulate media; particle-fluid interaction; load deformation, thermoelastic and viscoelastic behavior; elastic waves in particulate media; electromagnetic properties; empirical and analytical models. Must have completed a course in soil mechanics.

CEE 444 Behavior of Soils as Engineering Material 3 Credits
Soil mineralogy, bonding, crystal structure and surface characteristics; clay-water electrolyte system; soil fabric and its measurement; soil structure and physical property relationships; soil depositional and compositional characteristics; engineering properties of soils as they relate to soil mineralogy, fabric and composition: volume change behavior, intergranular stresses, shear strength and deformation behavior, conduction behavior, coupled and direct flow phenomena. Students will be required to complete an additional project. Students cannot receive credit for both CEE 344 and 444.

CEE 445 Advanced Foundation Engineering 3 Credits
Current theory and practice relating to the design of deep foundations supporting buildings and other structures. Construction practices; analysis and design (bearing capacity, settlement, dynamic effects); site investigations; load-resistance-factor design (LRFD) criteria for foundations. This course, a version of CEE 340 for graduate students, requires advanced assignments. Credit will not be given for both CEE 340 and CEE 445.

CEE 447 Advanced Topics in Geotechnical Engineering 1-3 Credits
Advanced studies in selected subjects related to geotechnical engineering. The general areas may include: stress-strain-time relationships of soils, colloidal phenomena in soils, ground water flow and see page, soil dynamics, soil plasticity, numerical methods applied to soil mechanics, earth dam design, theories of layered systems and their application to pavement design, rock mechanics. The studies specifically undertaken in any particular semester depend on the availability of staff and the interest of students. Consent of department chair required.
Repeat Status: Course may be repeated.

CEE 448 Constitutive Laws in Soil Mechanics 3 Credits
Basic methods and constitutive laws used for the analysis of boundary value problems in soil mechanics. Linear elasticity, nonlinear elastic, linear elastic-perfectly plastic and non-linear elastoplastic models; critical state soil mechanics; application of select computational models. Consent of instructor required.

CEE 449 Geotechnical Research 1-6 Credits
Individual research problems relating to soil engineering, with report. Must have completed a course in soil mechanics.

CEE 450 Advanced Structural Analysis 13 Credits
Prerequisites: CEE 259

CEE 452 Fatigue and Fracture of Structures - An Interdisciplinary View 3 Credits
This course examines the fatigue and fracture characteristics of steel structures from metallurgical, mechanical and structural engineering views. Both theory and experimental background are provided and applied to case studies and code development.

CEE 453 Nonlinear Analysis of Structural Components and Systems 3 Credits
Nonlinear analysis of structural components and systems, considering the effects of material and geometric nonlinearities. Solution strategies; material constitutive models; nonlinear member section analysis; computational plasticity; nonlinear beam-column element formulations; second order analysis; structural stability; and nonlinear time history analysis of structural dynamic systems.
Prerequisites: CEE 352 and CEE 404 and CEE 450

CEE 454 Sensors, Signals, and Systems 3 Credits

CEE 455 Advanced Structural Dynamics 3 Credits
Analysis and design of structures to resist wind, earthquake, and blast loading. Matrix methods and computer applications. Non-linear and elasto-plastic response. Damping characteristics of structures and structural components, spectral analysis, dynamic instability. Characteristics of aerodynamic and seismic forces and explosions. Introduction to vibration of three-dimensional structural systems.
Prerequisites: (CEE 352 or MECH 406) and CEE 405 and CEE 450

CEE 456 Behavior and Design of Earthquake Resistant Structures 3 Credits
Prerequisites: CEE 352
Design approaches to mitigate the effects of fire are introduced. Focuses on calculating the temperature increase of fire-exposed structural release for indoor and outdoor fires. Heat transfer modeling is emphasized, including approaches to simulate combustion and heat transfer. Emphasizes a 3-phase approach to structural-fire engineering:

- Laboratory and/or field work.
- Basics of field instrumentation.
- Load tests.
- Planning condition considerations.
- Nondestructive and destructive evaluation test methods.
- Materials evaluation and testing.
- Overview of material degradation and other disturbed regions (truss models, strut-and-tie models, and torsion; slabs (strip method, yield line analysis); corbels, deep beams, and braced frames, trusses, and plate and box girders. Bracing requirements. Elastic and inelastic second-order analysis. Design considerations. Special topics.

**Prerequisites:** CEE 352

**CEE 458 Random Vibrations 3 Credits**

Review of probability theory. General characterization and models of random functions for engineering applications (seismic ground motion, wind velocity, ocean waves, mechanical vibrations). Vibration of deterministic systems under random dynamic loads; applications to wind and seismic engineering. Uncertain systems under random perturbations, simulation of random functions for numerical solutions (non-stationary, non-Gaussian, multi-variate processes, multi-dimensional fields). Students cannot receive credit for both CEE 358 and CEE 458.

**Prerequisites:** CEE 352

**CEE 459 Advanced Topics in Plastic Theory 3 Credits**

Fundamentals of the mathematical theory of plasticity; the general theorems of limit analysis and their applications to beams under combined loading, arches, space frames, plates and shells. Limit analysis of two- and three-dimensional problems in soil, concrete, rock, and metal. Current developments.

**Prerequisites:** CEE 404

**CEE 461 Advanced Bridge Engineering 3 Credits**

Students in CEE 461 cover the same topics described under CEE 361, but in more depth. In addition each student conducts an intensive study of a bridge-related topic of his or her choice. A short written technical report on the findings of this study is required.

**Prerequisites:** CEE 262 and CEE 264

**CEE 462 Stability of Structural Systems 3 Credits**

Stability analysis of structures systems, including moment-resisting and braced frames, trusses, and plate and box girders. Bracing requirements. Elastic and inelastic second-order analysis. Design considerations. Special topics.

**Prerequisites:** CEE 404

**CEE 463 Advanced Mechanics of Reinforced Concrete 3 Credits**

Consistent mechanics for the design of reinforced concrete with or without prestress. Limit theorems of the theory of plasticity and their application to beams, slabs, and disturbed regions. Applications may include beams in flexure and combined flexure, axial load, and torsion; slabs (strip method, yield line analysis); corbels, deep beams, and other disturbed regions (truss models, strut-and-tie models, and associated failure mechanisms).

**Prerequisites:** CEE 404

**CEE 464 Condition Assessment of Existing Structures 3 Credits**

Assessment of existing structures for strength and serviceability. Materials evaluation and testing. Overview of material degradation mechanisms. Nondestructive and destructive evaluation test methods. Basics of field instrumentation. Load tests. Planning condition assessment programs. Focus on steel, concrete and masonry structures. Presentation of case studies including buildings, bridges, foundations, dams, tunnels and other structures. May include some laboratory and/or field work.

**CEE 465 Structural Fire Engineering 3 Credits**

Design and assessment of structural systems subjected to fire. Emphasizes a 3-phase approach to structural-fire engineering: (1) fire modeling, (2) heat transfer modeling, and (3) structural modeling. Includes approaches to simulate combustion and heat release for indoor and outdoor fires. Heat transfer modeling focuses on calculating the temperature increase of fire-exposed structural elements. Mechanics of structural elements and assemblies consider thermal expansion and weakening due to increasing temperature. Design approaches to mitigate the effects of fire are introduced.

**Prerequisites:** CEE 274
CEE 475 Advanced Topics in Environmental Engineering 1-3 Credits
Advanced concentrated study of a selected topic in environmental engineering such as non-point source pollution control, water reuse systems, new concepts in treatment technology, toxic substance control, etc. The instructor and student select topics. May include specialized laboratory research, literature review, and specialty conference attendance. Consent of department chair required.
Repeat Status: Course may be repeated.

CEE 476 Environmental Biotechnology 3 Credits
Fundamentals of microbiology and biochemistry applied to natural and engineered environmental systems. Systems ecology, energetics and kinetics of microbial growth, nutrition and toxicology, use of microorganisms for pollution monitoring and control. Pathogenicity and disease transmission, water quality using biological indices.
Students cannot receive credit for both CEE 376 and 476.
Prerequisites: CEE 375 or CHE 375

CEE 477 Environmental Engineering Processes 3 Credits
Processed applied in environmental engineering for air pollution control, treatment of drinking water, municipal wastewater, industrial wastes and environmental remediation. Kinetics, reactor theory, mass balances, application of fundamental physical, chemical and biological principles to analysis and design. Students cannot receive credit for both CEE 375 and 477.
Prerequisites: CEE 170

CEE 478 Toxic and Hazardous Wastes 3 Credits
Regulations for collection, transportation, disposal and storage of hazardous wastes. Containment systems, monitoring, types of liners, new and available technologies to eliminate or recover the hazardous components of the wastes. Students cannot receive credit for both CEE 378 and CEE 478.
Prerequisites: CEE 274 or CEE 375 or CHE 375

CEE 479 Environmental Engineering Research 1-6 Credits
Individual research problems in environmental engineering with report.
Repeat Status: Course may be repeated.

CEE 480 Independent Study 1-3 Credits
An intensive study of one or more areas of civil and environmental engineering that is not normally covered in other courses. Consent of instructor is required. A written report may be required.
Repeat Status: Course may be repeated.

CEE 481 MS or MEng Project 1-6 Credits
A design project or focused study of a problem related to civil and environmental engineering. May be used in lieu of CEE 491. A written report is required. Consent of the instructor is required.
Repeat Status: Course may be repeated.

CEE 484 Environmental Organic Chemistry 3 Credits
Environmental organic chemical classifications, chemical partitioning between phases (air-water, air-organic, and multi-phase partitioning), Linear Free Energy Relationships (LFER), sorption isotherms, organic chemical partitioning in living media, transformation reactions, and modeling of organic chemical transport with reactions. Graduate version of the course includes projects on advanced topics (e.g., dynamic properties of multidimensional models, photochemistry, reaction pathways, kinetics of redox reactions). Students cannot receive credit for both CEE 384 and CEE 484.

CEE 491 Thesis 1-6 Credits

CEE 499 Dissertation 1-15 Credits