Management

The Management major introduces management principles, theories, and experiences to students who want careers in management; who want to be leaders in organizations, small or large, private or public, for profit or nonprofit. The major is designed to give students the knowledge and abilities required to succeed in Management Consulting, Human Resources and Organizational Management, as well as those required to embark on an Entrepreneurship and Innovation trajectory emphasizing the development of skills in diagnosing business problems, formulating innovative solutions for markets and firms, and effectively communicating recommendations.

There are three distinct tracks to the major.

Managing Human Resources: This track prepares students to work as human resource professionals as well as broaden their interpersonal skills.

Management Consulting: This track prepares students to enter careers in management consulting by training them to diagnose and solve business problems.

Entrepreneurship and Innovation: This track prepares students to launch new and/or innovative solutions for markets and firms, and develops an entrepreneurial mindset.

Professors. Michael D. Santoro, PhD (Rutgers University); Andrew J. Ward, PhD (University of Pennsylvania)

Associate Professors. Liuba Y. Belkin, PhD (Rutgers University); Andreea Kiss, PhD (Georgia State University); Douglas M. Mahony, PhD (Rutgers University); Naomi B. Rothman, PhD (New York University); Charles E. Stevens, PhD (Ohio State University)

Assistant Professors. Ozi As A. Moore, Jr., PhD (Cornell University); Gauri Subramani, BA (Wellesley College)

Professors Of Practice. James Brennan, PhD (University of Wyoming); Joshua Walter Ehrig, MA (Lehigh University); Dale F. Falcinelli, MS (Lehigh University); Robert Kuchta, MS (New Jersey Institute of Technology); Kenneth Mawritz, PhD (Temple University); Michelle L Washington, PhD (Temple University)

Emeriti. Richard W Barsness, PhD (University of Minnesota Minneapolis); Alden S. Bean, PhD (Northwestern University); John W. Bonge, PhD (Northwestern University); Michael G. Kolchin, DBA (Indiana State University); Peter P. Poole, PhD (The Pennsylvania State University); Theodore W. Schiele, PhD (Northwestern University); John E. Stevens, PhD (University of Cincinnati)

Each track of the Management Major is comprised of 5 courses (15 credits).

Managing Human Resources

Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 333</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT/SCM 328</td>
<td>Negotiations and Conflict Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 342</td>
<td>Managing in the International Organization</td>
<td>3</td>
</tr>
<tr>
<td>MGT 363</td>
<td>Managing Diversity and Inclusion in the Workplace</td>
<td>3</td>
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</tbody>
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Plus 1 from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ECO 235</td>
<td>Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>MGT/ENTP 306</td>
<td>Decision Making and Problem Solving in Business</td>
<td>3</td>
</tr>
<tr>
<td>MGT/ENTP 302</td>
<td>Corporate Entrepreneurship and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>MGT 346</td>
<td>International Business</td>
<td>3</td>
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</tbody>
</table>

Total Credits

15

Entrepreneurship and Innovation

Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENTP/MGT 201</td>
<td>Entrepreneurship &amp; Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>ENTP/ENTP 302</td>
<td>Corporate Entrepreneurship and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>MGT 346</td>
<td>International Business</td>
<td>3</td>
</tr>
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</table>

Plus 2 from the following courses:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 342</td>
<td>Managing in the International Organization</td>
<td>3</td>
</tr>
<tr>
<td>ENTP/MGT 311</td>
<td>The Garage: Launching Entrepreneurial Ventures I</td>
<td>3</td>
</tr>
<tr>
<td>ENTP/MGT 312</td>
<td>The Garage: Launching Entrepreneurial Ventures II</td>
<td>3</td>
</tr>
<tr>
<td>ENTP/ENTP 306</td>
<td>Decision Making and Problem Solving in Business</td>
<td>3</td>
</tr>
<tr>
<td>ENTP/MKT 319</td>
<td>Development and Marketing of New Products</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits

15

1 MGT 342 Management in the International Organization and MGT 346 International Business both fulfill the College of Business Global Requirement.

2 MGT 363 Diversity and Inclusion in the Workplace fulfills the College of Business Diversity Requirement.

MANAGEMENT MINOR

This minor provides an overview of management program. It is designed to expose students to the field of management and to provide them with an opportunity to build and enhance their professional and leadership skills though a formal course of study. This minor is open available only to students with a declared major in the College of Business and/or students enrolled in either the IBE or CSB programs. College of Business students cannot receive overlapping credit between College of Business major and minor courses or overlapping credit between College of Business minor courses.

Program of Studies: The Management Minor consists of 3 courses equaling 9 credit hours from the following courses:

MGT 328 Negotiations
MGT 333 Human Resource Management
MGT 342 Managing in the International Organization
MGT 363 Managing Diversity and Inclusion in the Workplace

Course descriptions for the College of Business graduate courses can be found under Business and Economics Graduate courses (http://catalog.lehigh.edu/coursesprogramsandcurricula/businessandeconomics/businesseconomicsgraduatecourses/).
Courses

MGT 043 Organizational Behavior 3 Credits
Managers are needed to make organizations run effectively. Management is the art and science of helping individuals achieve goals together, often in organizations. This course provides a broad overview of the principles of effective, ethical management at the individual, interpersonal, and group levels of analysis. Emphasis is on conceptual and applied organizational behavior topics such as: individual differences; perception and judgment; decision making; motivation; teams and groups; leadership; conflict; ethics; diversity; and culture. Must have sophomore or junior standing.

MGT 143 Managing and Leading People in Organizations 3 Credits
Introduction to human behavior in organizations. Emphasis on conceptual and applied organizational behavior and human resource topics such as: individual differences; perception and judgment; decision making; motivation; teams and groups; leadership; conflict; ethics; diversity; and culture. Must have sophomore or junior standing.

MGT 201 (ENTP 201) Entrepreneurship & Enterprise 3 Credits
This course provides an overview of the skills and steps needed to successfully launch new ventures. We will examine the entrepreneurial mindset and emphasize topics such as opportunity scanning, identification, and evaluation, informal networking, resource acquisition, business models, financing and debt, new venture strategies, developing a leadership team and a creative culture, managing change, ethics, franchising, and exit strategies. The course serves as a foundation for students who might own a business some day and/or work in a startup.
Prerequisites: ENTP 101 or MGT 043 or MGT 143

MGT 243 Leadership in Organizations 3 Credits
This course provides a deep dive into how to lead people, teams and organizations. Beyond intelligence and technical skills, what separates effective from less effective leaders is an understanding of the human side of business. This course offers an in-depth examination of leadership, and focuses on providing students with knowledge and abilities, increasing self-awareness, social-awareness, and organizational-awareness, thus facilitating their capacity for effective leadership. Students will learn to lead from within, and build and lead high impact and innovative teams.
Prerequisites: MGT 043

MGT 300 Apprentice Teaching 1-3 Credits
MGT 301 Strategic Management in a Global Environment 3 Credits
The capstone business class, integrating concepts and practices from core business classes, utilizing an organization-wide, strategic perspective and examining the relationship among firm strategy, structure and environment. Course emphasizes strategic analysis, strategy formulation, and strategy implementation to achieve sustainable competitive advantage. Corporate governance, corporate social responsibility and business ethics are incorporated into the strategic perspective. Case analyses and competitive simulation game are central learning components. Senior standing in the College of Business and completion of college core.
Prerequisites: (MKT 111) and (ECO 146 or ECO 119) and (LAW 201) and (FIN 125) and (MGT 186 or SCM 186) and MGT 043 and (MGT 143 or MGT 243 or CSB 312) and (BIS 111 or CSB 311) and ACCT 152 and (BUS 001 or BUS 002) and BUS 003 and BUS 203 and (BIS 244 or CSB 311)

MGT 302 (ENTP 302) Corporate Entrepreneurship and Innovation 3 Credits
This course explores the role of innovation in enterprise growth. Through assigned readings, cases, class discussions, and group projects we explore the organizational and individual level challenges associated with the pursuit of innovation as a principal driver of firm growth. The course uses a live-case approach where teams of students work with a real enterprise to develop a growth solution that leverages one or more types of innovation (business model innovation, new product development, new uses for existing products, etc.).
Prerequisites: ENTP 101 or MGT 043 or MGT 143

MGT 306 (ENTP 306) Decision Making and Problem Solving in Business 3 Credits
The course will provide the foundational hard and soft-skills consulting firms employ to identify and diagnose business problems, generate data, formulate innovative solutions, and effectively communicate recommendations. The course will blend lecture with experiential learning.

MGT 311 (ENTP 311) The Garage: Launching Entrepreneurial Ventures I 3 Credits
Students work in cross-disciplinary teams with faculty advisors and alumni mentors on marketing, financial planning, and economic and technical feasibility of entrepreneurial product- or service-based new ventures, commercial or non-profit. Students may elect to work either on their own entrepreneurial projects, on projects related to Lehigh University intellectual property, or on ideas brought in by outside entrepreneurs. Oral presentations, written new venture plans and discussions with guest speakers are integral parts of the course. Consent of minor director.
Prerequisites: ENTP 101 or MGT 043 or MGT 143

MGT 312 (ENTP 312) The Garage: Launching Entrepreneurial Ventures II 3 Credits
Continuation of ENTP 311. Investigates and pursues in detail the critical steps and activities necessary when entrepreneurs seriously pursue launching new ventures.
Prerequisites: ENTP 311

MGT 314 Business Consulting Practicum 3 Credits
Students will build upon the skills acquired in MGT 306 and, working in student teams, will engage client organizations to diagnose and develop innovative solutions to address client needs.
Prerequisites: MGT 306
Attribute/Distribution: ND

MGT 328 (SCM 328) Negotiations and Conflict Management 3 Credits
This course covers the theory and processes of negotiation in a variety of settings including facetoface, virtual and crosscultural business environments. Students will learn negotiating skills by preparing and simulating a broad mixture of negotiations, ranging from oneonone, to threeperson, to multiparty and team negotiations. They will learn to analyze outcomes and strategies during the debriefing oneonone, to threeperson, to multiparty and team negotiations. They will learn to analyze outcomes and strategies during the debriefing

MGT 333 Human Resource Management 3 Credits
Analysis and resolution of personnel problems in organizations. Human resource planning, recruitment, selection, orientation, training, appraisal, compensation, and development.
Prerequisites: MGT 043 or MGT 143

MGT 342 Managing in the International Organization 3 Credits
This course introduces students to the challenges of managing and leading organizations whose operations and activities span national boundaries. Particular attention will be given to the critical human resource issues confronting managers in the global marketplace. Topics discussed include: contemporary and emerging international organizational structures; fostering a global mindset; managing across cultures; developing global leaders; reward systems; performance management; and managing global careers. Junior standing is required.
MGT 346 (GS 346) International Business 3 Credits
This class provides an overview of international business, including
the decisions, issues, and challenges faced by multinational
to create overseas subsidiaries, and the various choices available to
human resources, communications, risk, procurement, and integration management. Both technical
and behavioral aspects of project management are applied within
the context of either IS management, HR management, Supply
management of human resources. This course also aims to develop
incorporate diversity and inclusion to career development and success and to the
management of human resources. This course also aims to develop
skills and competencies for effectively managing diversity and its
effects in the workplace. Diversity and Inclusion in the Workplace will
be taught with a combination of lectures, self-assessments, class
discussions, group exercises, self-reflections.

MGT 371 Directed Readings 1-3 Credits
Readings in various fields of management designed for the student
who has a special interest in some field of management not covered
by the regularly scheduled courses. Consent of department chair
required.
Repeat Status: Course may be repeated.

MGT 372 Special Topics 0,2 Credits
Special problems and issues in management for which no regularly
scheduled course work exists. Consent of department chair required.
Repeat Status: Course may be repeated.

MGT 373 Management Internship 1-3 Credits
A sponsoring faculty member shall direct readings, projects, and other
assignments including a comprehensive final report in conjunction
with an industry-sponsored internship. The work experience itself,
whether paid or unpaid, is not the basis for academic credit.
Intellectual development in the context of a field study learning
experience will be the determining factor in awarding academic
credit. This course cannot be used to satisfy requirements of the
Management major. Consent of department chair required. Must have
junior standing.

MGT 416 Managing Talent 3 Credits
The course is fundamentally about understanding and improving the
behavior and performance of individuals in the workplace. As such,
we will draw upon key theories in organizational behavior to address
human resource issues arising from the employment relationship.
Topics will address key areas in the talent pipeline from sourcing and
selection, training and development, motivation and performance
management, to talent management metrics and analytics.

MGT 461 Strategic Management 1 Credit
Strategic Management covers overall organizational issues in
determination, analysis, execution, and control within a global
environment. This capstone course integrates theories and concepts
from production, marketing, finance, and accounting and provides
an opportunity to simulate the function of top level management
as it relates to the total business environment through a team-
based business simulation. Through readings, written assignments,
presentations, in-depth group discussions, and a team-based
simulation competition, students will broaden their understanding and
practice the art of strategic decision making.

MGT 462 Experiential Learning Capstone 3 Credits
The Experiential Learning Capstone in the M2 curriculum immerses
students in the study of how historical, iconic companies, under the
guise of strategic management principles, created disruptive/game-
changing industry innovation. Built on the foundational courses in
the M2 curriculum, the capstone integrates classroom lectures with
a combination of company visits and externship projects. Students
apply their foundational learning in the study of how birth was given to
a select set of companies.