Cognitive Science

Website: [http://cogsci.cas.lehigh.edu/](http://cogsci.cas.lehigh.edu/)

The mission of the Cognitive Science Program is to advance the study of minds and brains, real or artificial, in all their aspects, through research and teaching. This interdisciplinary field, encompassing the fields of psychology, linguistics, computer science, philosophy, anthropology, and neuroscience, provides excellent preparation for life in the age of information. The program aims to instill in students a solid grasp of the intellectual problems, frameworks, and methodologies currently available; to provide experience exploring these through guided research; and to foster the desire to create and disseminate new knowledge. With this foundation, students are well prepared for a wide variety of careers at the interfaces of technology, minds, brains, and behavior, and for graduate study in Cognitive Science or any of the contributing disciplines.

We offer undergraduate B.A. and B.S. degrees in Cognitive Science, an undergraduate minor, and a graduate certificate. A Cognitive Science major is easy to combine with a second major in the humanities, natural sciences, social sciences, or computer science.

**B.A. IN COGNITIVE SCIENCE**

The B.A. in Cognitive Science requires a minimum of 14 courses. All majors take COGS 007, an introduction to cognitive science, plus core courses in cognitive psychology, philosophy, artificial intelligence, and cognitive neuroscience, and collaterals in computer science. They also complete a course in research methods or tools. Students then pursue their individual interests by completing at least five electives from across three tracks. A capstone integration occurs in the required two-semester senior project (COGS 301 and COGS 302, or, for Honors, COGS 391 and COGS 392), in which students focus on a topic of their choice spanning at least two cognitive science sub-disciplines.

Additional coursework in affiliated disciplines is recommended, to be selected in consultation with the major adviser and dependent upon anticipated career path. These courses may fulfill college distribution requirements. Note: A number of major courses have pre-requisites. Students considering this major should check pre-requisites and plan accordingly. A preliminary meeting with the program director may be useful.

**Collateral Requirements**

- **CSE 007** & **CSE 003** Introduction to Programming
- or **CSE 004** and Introduction to Programming, Part B
- One course in research methods and tools from the following: PSYC 201 Research Methods and Data Analysis I; PSYC 202 Research Methods and Data Analysis II; ECO 045 Statistical Methods; SOAN 111 Research Methods and Data Analysis; CSE 160 Introduction to Data Science; BIOS 130 Biostatistics

**Introductory Course**

- **COGS 007** Introduction to Cognitive Science

**Disciplinary Core Courses**

- **COGS/PSYC 117** Cognitive Psychology
- **COGS/CSE 127** Survey of Artificial Intelligence
- or **COGS/CSE 327** Artificial Intelligence Theory and Practice
- **COGS/PSYC 176** Cognitive Neuroscience
- **COGS/PHIL 250** Philosophy of Mind
- or **COGS/PHIL 251** Philosophical Foundations of Cognitive Science

**Major Electives**

Select a minimum of five electives, with at least one course from each of the three tracks.

**Senior Project**

- **COGS 301 & COGS 302** Senior Project in Cognitive Science: Proposal
- or **COGS 391 & COGS 392** Honors Thesis in Cognitive Science: Proposal
- and Senior Project in Cognitive Science: Execution

**Total Credits**

**B.S. IN COGNITIVE SCIENCE**

The B.S. in Cognitive Science entails additional courses beyond those in the B.A. to provide both additional breadth and depth. It requires a minimum of 20 courses. All majors take COGS 007, an introduction to cognitive science, plus core courses in cognitive psychology, philosophy, artificial intelligence, and cognitive neuroscience, and collaterals in computer science, math, and social science. They also complete two courses in research methods or tools and at least one semester of supervised research. Students then pursue their individual interests by choosing a concentration area from among three tracks and completing at least six electives with a minimum of four in the concentration area. A capstone integration occurs in the required two-semester senior project (COGS 301 and COGS 302, or, for Honors, COGS 391 and COGS 392), in which students focus on a topic of their choice spanning at least two cognitive science sub-disciplines.

Additional coursework in affiliated disciplines is recommended, to be selected in consultation with the major adviser and dependent upon anticipated career path. These courses may fulfill college distribution requirements. Note: A number of major courses have pre-requisites. Students considering this major should check pre-requisites and plan accordingly. A preliminary meeting with the program director may be useful.

**Collateral Requirements**

- **MATH 021** Calculus I
- or **MATH 051** Survey of Calculus I
- or **MATH 075** Calculus I, Part A
- and **MATH 076** and Calculus I, Part B
- **CSE 007** Introduction to Programming
- or **CSE 003** and Introduction to Programming, Part A
- or **CSE 004** and Introduction to Programming, Part B
- **CSE 140** Foundations of Discrete Structures and Algorithms
- or **CSE 160** Introduction to Data Science
- **PSYC 001** Introduction to Psychology
- or **ECO 001** Principles of Economics
- or **ANTH 011** Cultural Diversity and Human Nature

**Disciplinary Core Courses**

- **CSE 140** Foundations of Discrete Structures and Algorithms
- or **MATH 231** and Probability and Statistics
- or **ECO 045** Statistical Methods

**For all other concentrations:**

- **PSYC 201 & PSYC 202** Research Methods and Data Analysis I
- and Research Methods and Data Analysis II

**Introductory Course**

- **COGS 007** Introduction to Cognitive Science

**Disciplinary Core Course**

**Credits may be split between two advisers but must total 3 per semester.**

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Cognitive Science

MAJOR ELECTIVES

Artificial Intelligence and Formal Models

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>CSE 017</td>
<td>Programming and Data Structures</td>
</tr>
<tr>
<td>CSE 042</td>
<td>Game Design</td>
</tr>
<tr>
<td>CSE 140</td>
<td>Foundations of Discrete Structures and Algorithms</td>
</tr>
<tr>
<td>CSE 262</td>
<td>Programming Languages</td>
</tr>
<tr>
<td>CSE 318</td>
<td>Introduction to the Theory of Computation</td>
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<tr>
<td>CSE 326</td>
<td>Fundamentals of Machine Learning</td>
</tr>
<tr>
<td>CSE 331</td>
<td>User Interface Systems and Techniques</td>
</tr>
<tr>
<td>CSE 335</td>
<td>Topics on Intelligent Decision Support Systems</td>
</tr>
<tr>
<td>CSE 337</td>
<td>Reinforcement Learning</td>
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<tr>
<td>CSE 347</td>
<td>Data Mining</td>
</tr>
<tr>
<td>CSE 348</td>
<td>AI Game Programming</td>
</tr>
<tr>
<td>CSE 360</td>
<td>Introduction to Mobile Robotics</td>
</tr>
<tr>
<td>CSE 428</td>
<td>Semantic Web Topics</td>
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<tr>
<td>CSE 431</td>
<td>Intelligent Agents</td>
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<tr>
<td>PHIL/MATH 014</td>
<td>Symbolic Logic</td>
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<tr>
<td>PHIL/MATH 114</td>
<td>Metalogic</td>
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<tr>
<td>PHIL/MATH 214</td>
<td>Topics in Philosophical Logic</td>
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<tr>
<td>PHIL 265</td>
<td>Philosophy of Mathematics</td>
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Cognition, Culture, and Meaning

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>COGS/ANTH/MLL 140</td>
<td>Introduction to Linguistics</td>
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<tr>
<td>CSE 252</td>
<td>Computers, the Internet, and Society</td>
</tr>
<tr>
<td>EDUC 391</td>
<td>Educational Linguistics</td>
</tr>
<tr>
<td>JOUR 135</td>
<td>Human Communication</td>
</tr>
<tr>
<td>PHIL 128</td>
<td>Philosophy Of Science</td>
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<tr>
<td>PHIL 135</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>PHIL 139</td>
<td>Contemporary Philosophy</td>
</tr>
<tr>
<td>PHIL 220</td>
<td>Epistemology</td>
</tr>
<tr>
<td>PHIL 228</td>
<td>Philosophy of Specific Sciences</td>
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<tr>
<td>PHIL 260</td>
<td>Philosophy of Language</td>
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<tr>
<td>PSYC 307</td>
<td>Higher Order Cognition</td>
</tr>
<tr>
<td>PSYC 313</td>
<td>Person Perception</td>
</tr>
<tr>
<td>PSYC 314</td>
<td>Social Cognition</td>
</tr>
<tr>
<td>PSYC/HMS 344</td>
<td>Health Care Reasoning and Decision Making</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Children's Thinking</td>
</tr>
<tr>
<td>PSYC/EVST 357</td>
<td>Psychology of Environmental Issues</td>
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<tr>
<td>PSYC 362</td>
<td>Cognition in Practice &amp; Policy</td>
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<tr>
<td>PSYC/GS 365</td>
<td>Human Development in Cross-Cultural Perspective</td>
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<tr>
<td>PSYC 376</td>
<td>Child Language and Social Inequality</td>
</tr>
<tr>
<td>PSYC 384</td>
<td>Self and Identity</td>
</tr>
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<td>SOC 118</td>
<td>Sociology of Culture</td>
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<td>SOC 336</td>
<td>Computational Text Analysis</td>
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Cognitive Neuroscience

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<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ANTH 012</td>
<td>Intro to Archaeology and Human Origins</td>
</tr>
<tr>
<td>BIOS 044</td>
<td>Introduction to Integrative and Comparative Biology</td>
</tr>
<tr>
<td>ANTH 145</td>
<td>Human Evolution</td>
</tr>
<tr>
<td>BIOS 276</td>
<td>Central Nervous System and Behavior</td>
</tr>
<tr>
<td>BIOS 277</td>
<td>Experimental Neuroscience Laboratory</td>
</tr>
<tr>
<td>BIOS 332</td>
<td>Behavioral Neuroanatomy</td>
</tr>
<tr>
<td>BIOS 365</td>
<td>Neurobiology of Sensory Systems</td>
</tr>
<tr>
<td>BIOS 366</td>
<td>Diseases of the Nervous System</td>
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</tbody>
</table>

Concentrations

Choose six electives from the concentration lists, at least four of them from within the same concentration. The lists are the same for the B.A. and the B.S. Requirements specific to each concentration for the B.S. are as follows:

Artificial Intelligence and Formal Models

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<td>Introduction to Integrative and Comparative Biology</td>
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Cognition, Culture, and Meaning

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>COGS/PHIL 250</td>
<td>Philosophy of Mind</td>
</tr>
<tr>
<td>COGS/PHIL 251</td>
<td>Philosophical Foundations of Cognitive Science</td>
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Cognitive Neuroscience

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<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>COGS 161</td>
<td>Supervised Research</td>
</tr>
</tbody>
</table>

Senior Project

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>COGS 301</td>
<td>Senior Project in Cognitive Science: Proposal</td>
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<tr>
<td>&amp; COGS 302</td>
<td>Senior Project in Cognitive Science: Execution</td>
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</table>

Or

<table>
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<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>COGS 391</td>
<td>Honors Thesis in Cognitive Science: Proposal</td>
</tr>
<tr>
<td>&amp; COGS 392</td>
<td>Honors Thesis in Cognitive Science: Thesis</td>
</tr>
</tbody>
</table>

Total Credits: 46-56

1 Collateral courses may count toward CAS distribution requirements where applicable.

2 BIOS 044 pre-reqs: any CHM course that fulfills the pre-requisite for BIOS 041, plus BIOS 041 Introduction to Cellular and Molecular Biology and BIOS 042 Introduction to Cellular and Molecular Biology Laboratory. These are not part of the major but can count toward CAS Natural Science distribution.

3 Students are encouraged to take the required research credits beginning in the second year or even earlier. At least two semesters of relevant research experience (minimum 4 credits) are required for B.S. students prior to enrolling in COGS 391 Honors Thesis in Cognitive Science: Proposal and COGS 392 Honors Thesis in Cognitive Science: Project Execution and Thesis for their senior project.

4 May be repeated for credit.

5 Credits may be split between two advisers but must total 3 per semester (301,302) or 4 per semester (391, 392).

6 Not available in the Artificial Intelligence concentration.

7 This option is not available in the Artificial Intelligence concentration.
BIOS 382  Endocrinology of Behavior  
BIOS 385  Synapses, Plasticity and Learning  
BIOS 386  Genes and the Brain  
PSYC 012  Introduction to Human Neuroscience  
PSYC 316  The Talking World: Psychology and Neuroscience of Speaking  
PSYC 347  Cognitive Neuroscience of Memory  
PSYC 355  Seminar in Cognitive Neuroscience  
PSYC 377  Attention and Attentional Failures  
PSYC 433  Cognitive Neuroscience Techniques  

**MINOR IN COGNITIVE SCIENCE**  
The undergraduate minor in Cognitive Science requires five courses:  
COGS 007  Introduction to Cognitive Science  
Four additional courses selected from among the major's core courses and major electives, with at least two of these being Disciplinary Core Courses  

**Total Credits**  
16-20  

**PROGRAM HONORS**  
Majors seeking to graduate with honors in cognitive science must have a 3.30 GPA in the major, a 3.30 GPA overall, and complete a high quality senior thesis with enrollment in COGS 391 Honors Thesis in Cognitive Science: Proposal and COGS 392 Honors Thesis in Cognitive Science: Project Execution and Thesis. Theses submitted for honors will be evaluated by a committee of at least three cognitive science faculty.  

**GRADUATE CERTIFICATE IN COGNITIVE SCIENCE**  
The graduate certificate provides the opportunity to develop an interdisciplinary perspective on human and machine intelligence. It is available to both enrolled and external students.  

Students in Lehigh University graduate degree programs such as computer science, psychology, and instructional technology are encouraged to participate with the approval of an adviser in their major program. Non-degree, post-baccalaureate individuals with sufficient background to complete the coursework are also welcome to undertake the certificate. The certificate may be especially relevant to those working in technology-related fields. Interested individuals should contact the Director of the Cognitive Science Program. External candidates will also need to apply to the College of Arts and Sciences for non-degree graduate status.  

The certificate will appear on the student's transcript after submission of a signed completion form by the program director.  
The Graduate Certificate requires four courses from the list below. At least two of the courses must be at the 400-level, and the four courses must be spread over at least two departments. For Lehigh degree candidates, at least three of the four courses must be outside the home department. The certificate will entail 12-16 credits.  

**ELECTIVES**  

**Computer Science**  
CSE 327  Artificial Intelligence Theory and Practice  
CSE 331  User Interface Systems and Techniques  
CSE 335  Topics on Intelligent Decision Support Systems  
CSE 348  AI Game Programming  
CSE 409  Theory of Computation  
CSE 426  Fundamentals of Machine Learning  
CSE 428  Semantic Web Topics  
CSE 431  Intelligent Agents  
CSE 435  Topics on Intelligent Decision Support Systems  
CSE 437  Reinforcement Learning and Markov Decision Processes  
CSE 447  Data Mining  
CSE 460  Mobile Robotics  

**Psychology**  
PSYC 307  Higher Order Cognition  
PSYC 313  Person Perception  
PSYC 314  Social Cognition  
PSYC 316  The Talking World: Psychology and Neuroscience of Speaking  
PSYC 320  
PSYC/HMS 344  Health Care Reasoning and Decision Making  
PSYC 347  Cognitive Neuroscience of Memory  
PSYC 351  Children's Thinking  
PSYC 355  Seminar in Cognitive Neuroscience  
PSYC 358  
PSYC 362  Cognition in Practice & Policy  
PSYC 377  Attention and Attentional Failures  
PSYC 402  Developmental Psychology  
PSYC 403  Cognitive Psychology  
PSYC 406  Social Cognition  
PSYC 433  Cognitive Neuroscience Techniques  
PSYC 448  Seminar in Psychology of Language  
PSYC 464  
PSYC 476  Seminar In Cognition  
PSYC/COGS 478  Ontological Psychology  
PSYC 480  Seminar in Cognitive Development  

**Philosophy**  
PHIL/COGS 250  Philosophy of Mind  
PHIL 260  Philosophy of Language  

**Sociology and Anthropology**  

**Total Credits**  
1  

Note: These particular 200-level courses may be taken by graduate students.  

**Courses**  
COGS 007  Introduction to Cognitive Science 4 Credits  
What is a mind? How is the mind related to the brain? Could we make an artificial mind? Issues concerning knowledge representation and intelligence in minds and computers as investigated by psychologists, philosophers, linguists, neuroscientists, and researchers in artificial intelligence.  

COGS 091  Special Topics 1-4 Credits  
Intensive study of a topic of special interest not covered in other courses.  

**Repeat Status:** Course may be repeated.  

**Attribute/Distribution:** HU, SS  

COGS 098  1-4 Credits  
Repeat Status: Course may be repeated.  

COGS 117  Cognitive Psychology 4 Credits  
The architecture and dynamics of the human mind: How we acquire knowledge through perception, represent and activate it in memory, and use it to communicate, make decisions, solve problems, and reason creatively. May not be taken pass/fail.  

**Prerequisites:** PSYC 001 or COGS 007  

**Attribute/Distribution:** SS  

COGS 127  Survey of Artificial Intelligence 3 Credits  
An introduction to artificial intelligence (AI) intended for non-majors. AI concepts, systems, and history. Credit will not be given for both CSE/COGS 127 and CSE/COGS 327.  

**Prerequisites:** CSE 002 or CSE 004 or CSE 007
COGS 140 (ANTH 140, MLL 140) Introduction to Linguistics 4 Credits
Relationship between language and mind; formal properties of language; language and society; how languages change over time. May not be taken pass/fail.
Attribute/Distribution: SS

COGS 161 Supervised Research 1-3 Credits
Research under the direct supervision of a faculty member in the cognitive science program. Students must arrange the particular project with a faculty member before enrolling. Consent of program director required.
Repeat Status: Course may be repeated.
Attribute/Distribution: ND

COGS 176 (PSYC 176) Cognitive Neuroscience 4 Credits
Perception and cognitive neuroscience as the link between mental processes and their biological bases. Visual and auditory perception; the control of action; neuropsychological syndromes of perception, language, memory, and thought; neural network (connectionist) models of mental processes. May not be taken pass/fail.
Prerequisites: PSYC 001 or COGS 007
Attribute/Distribution: NS

COGS 183 (PSYC 183) Cognitive Psychology Recitation 1 Credit
Research, discussion, and analysis of topics in cognitive psychology.
Prerequisites: PSYC 117 or COGS 117
Can be taken Concurrently: PSYC 117, COGS 117

COGS 184 (PSYC 184) Cognitive Neuroscience Recitation 1 Credit
Research, discussion, and analysis of topics in cognitive neuroscience.
Prerequisites: PSYC 176 or COGS 176
Can be taken Concurrently: PSYC 176, COGS 176

COGS 191 Special Topics 1-4 Credits
Intensive study of a topic of special interest not covered in other courses.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU, SS

COGS 250 (PHIL 250) Philosophy of Mind 4 Credits
An exploration of the mind-body problem. Are the body and mind distinct substances (dualism); or is there only body (materialism); or only mind (idealism)? Other views to be considered include behaviorism (the view that behavior can be explained without recourse to mental states), and the view that the mind is a complex computer. Student must have completed at least one Philosophy course at the 100-level.
Attribute/Distribution: HU

COGS 251 (PHIL 251) Philosophical Foundations of Cognitive Science 4 Credits
Cognitive Science is the study of aspects of natural and artificial minds: perception, cognition, reasoning, action, and language. Several fields intersect here: artificial intelligence, linguistics, cognitive psychology, philosophy, and neuroscience. Central issues include: the nature of representation, the boundaries of cognitive science, and consciousness. We will survey the foundational philosophical aspects of these issues within Cognitive Science. Student must have completed at least one Philosophy course at the 100-level, or major in Cognitive Science.
Attribute/Distribution: HU

COGS 291 Special Topics 1-4 Credits
Intensive study of a topic of special interest not covered in other courses.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU, SS

COGS 300 Apprentice Teaching 1-4 Credits

COGS 301 Senior Project in Cognitive Science: Proposal 1-3 Credits
For students not intending to apply for program Honors. Background reading and preparation of a short written proposal are conducted in the first semester in consultation with a faculty adviser. Students must enroll for a total of three credits which may be split between the sections of a primary and secondary adviser. Consent of program director and project adviser required.

COGS 302 Senior Project in Cognitive Science: Execution 1-3 Credits
For students not intending to apply for program Honors. Execution of the project is conducted in the second semester in consultation with a faculty adviser. A presentation will be given at the end of the semester. Students must enroll for a total of three credits which may be split between the sections of a primary and secondary adviser. Consent of program director and project adviser required.
Repeat Status: Course may be repeated.
Prerequisites: COGS 301

COGS 327 (CSE 327) Artificial Intelligence Theory and Practice 3 Credits
Detailed analysis of a broad range of artificial intelligence (AI) algorithms and systems. Problem solving, knowledge representation, reasoning, planning, uncertainty and machine learning. Applications of AI to areas such as natural language processing, vision, and robotics. Credit will not be given for both CSE/COGS 127 and CSE/COGS 327.
Prerequisites: CSE 017 and CSE 140

COGS 361 Independent Research 2-4 Credits
Independent research in cognitive science with a faculty advisor. Students must arrange the particular project with a faculty advisor before enrolling. Consent of program director required.
Repeat Status: Course may be repeated.
Attribute/Distribution: ND

COGS 391 Honors Thesis in Cognitive Science: Proposal 1-4 Credits
For students with 3.3 or higher major and overall GPA by the spring of the junior year, who want to undertake a project with the potential for program Honors. Literature review and preparation of a written proposal are conducted in the first semester in consultation with a faculty adviser. An oral presentation will be given at end of the semester. Students must enroll for four credits which may be split between co-advisers. Consent of program director and project adviser required.
Repeat Status: Course may be repeated.
Prerequisites: COGS 391

COGS 392 Honors Thesis in Cognitive Science: Project Execution and Thesis 1-4 Credits
For students with 3.3 or higher major and overall GPA by the spring of the junior year. Project execution and preparation of the written report is conducted in the second semester. An oral presentation will be given at the end of the semester. Theses will be evaluated for Honors by three cognitive science faculty. Students must enroll for a total of four credits which may be split between co-advisers. Consent of program director and project adviser required.
Repeat Status: Course may be repeated.
Prerequisites: COGS 391

COGS 394 Special Topics in Cognitive Science 3-4 Credits
Topics vary from semester to semester. Topics are presented at an advanced level.
Repeat Status: Course may be repeated.

COGS 405 Individual Study in Cognitive Science 1-6 Credits
Study of a topic not covered in regular course offerings. By arrangement with a consulting faculty member. Consent of program director required.
Repeat Status: Course may be repeated.
COGS 423 (PSYC 423) Foundations of Cognitive Science 3 Credits
Survey of fundamental theory and methodologies from artificial intelligence, linguistics, cognitive psychology, philosophy, and neuroscience, as well as salient research problems such as knowledge acquisition and representation, natural language processing, skill acquisition, perception and action, and the philosophical question of intentionality.

COGS 478 (PSYC 478) Ontological Psychology 3 Credits
Principles and constraints for modeling psychological phenomena. Representation; perception; memory; knowing; learning; emotions; consciousness; language; rationality.