# Sociology (SOC)

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**SOC 001 Introduction to Sociology 4 Credits**
Patterns of social interaction, group behavior and attitudes provide a focus on the relationship of the individual to society. Social structure and social change within the institutions of society provide a focus on the relationship of society to the individual. The influences of social class, gender and race are explored at each level of analyses. Theories, methods and research results provide micro and macro models for understanding society.

**SOC 100 Seminar in Sociology 1-4 Credits**
Topics in sociology.

**SOC 103 (AAS 103) Race and Ethnicity in the Contemporary U.S. 4 Credits**
Examines race and ethnicity from a sociological perspective. Focus on the role of the major racial and ethnic communities in modern American society. Explores the roles of race and ethnicity in identity, social relations, and social inequality. Topics include racial and ethnic communities, minority/majority groups, assimilation, prejudice and discrimination, identity, and the social construction of the concept of race.

**SOC 104 (POLS 104) Political Sociology 4 Credits**
An introduction to political sociology through an examination of the major sociological questions concerning power, politics, and the state. Covers questions concerning state formation, nationalism, social movements, globalization, political culture and participation, and civil society.

**SOC 105 Social Origins Of Terrorism 4 Credits**
What is terrorism and its causes? This course explores the roots of terrorism sociologically. It offers critiques of common theories of terrorism and presents several analytic tools for better understanding the phenomenon. In doing so, students are able to explore the social, historical, political, and religious roots of terrorism.

**SOC 106 (AAS 106, LAS 106) Race and Ethnicity in the Americas 4 Credits**
How is it possible that someone who is officially considered black in the United States can embody different racial identities throughout current Latin America? Even more, how is it possible that people considered white nowadays were not officially so in early twentieth-century US (although they were viewed as white in the Latin American context at the same time period)? This course offers a historical comparative analysis of the nature and dynamics of race between the United States and Latin America.

**SOC 109 Calling Bullshit 4 Credits**
We’re awash in an information society, but do you really know how to make sense of any of it? Learn more about what sociology can teach us about the promise and pitfalls of reasoning with facts. Topics include data analytics, metrics, logical fallacies, psychological fallacies, sociological fallacies, fake news, cultural pressures, and more. This course will give you the skills you need to be a better student, scientist, citizen, consumer, and human being.

**SOC 110 (WGSS 110) Women’s Work in Global Perspective 4 Credits**
This course brings to the forefront the intersections of race, class, gender, and nation with women's employment around the world. We will examine women's paid and unpaid work in the U.S., Europe, Asia, Latin America, and Africa in an effort to understand the striking persistence of gender inequality over time and across the world. Topics of study include: work and family relations, women's domestic labor, factory work, and agribusiness. In addition, we will explore the ways in which women have organized for changes in work and in their communities in order to conceive of possibilities for the future of women's work.

**SOC 112 Development of Social Theory 4 Credits**
This course introduces some of the most influential theoretical ideas in sociology. It focuses on understanding the differences among several classical theoretical traditions and their strengths and weaknesses in analyzing societies. It also helps students learn to apply social theory to contemporary sociological research and problems, learning the ways theory can be used to answer questions and problems societies face today.

**SOC 114 (ASIA 114) Social Issues in Contemporary China 4 Credits**
Dramatic economic, cultural and social changes are underway in China today and have aroused much debate among social scientists, East and West. The following social issues are critical for understanding China's development trajectory: inequality and poverty; rapid demographic shifts; provision of health care services; provision of education services; and becoming an "information society." We will explore how these issues intersect with old hierarchies in China, urban-rural differences, and gender differences.

**SOC 115 A Nation of Immigrants: The American Experience 4 Credits**
The course provides an introduction to contemporary immigration, conceptualizing it as a social and economic process, as well as a human experience that is simultaneously liberating and limiting. Through immigration we will analyze processes of assimilation and resistance, the construction of cultural boundaries, the development of modern nation-states, as well as the role race plays in current debates about immigrants. The course advances a critical perspective by questioning how immigration is framed in the West, particularly in the United States.

**SOC 118 Sociology of Culture 4 Credits**
Introduction to the ways sociologists and other social scientists think about this thing called “culture,” and help students become educated observers and analysts of culture throughout their lives. Topics include: how our brains and bodies are shaped during enculturation and socialization; how art, music, fashion, and myths are produced and shape our lives; how culture diffuses and changes; and how taste, knowledge, and values relate to status, power, and inequity.

**SOC 127 (WGSS 127) Human Sexuality 4 Credits**
Students in this course view human sexuality through a sociological lens. This includes theory, research methods, and topics such as LGBTQ identities, family formation, sex work, teenage sexuality, sadomasochism, and sexual technologies. We pay particular attention to ways in which sexual behavior is regulated, as well as social constructions of “the normal.” Course material focuses on the United States, although students are encouraged to bring cross-national perspectives into papers and class discussions.
SOC 128 (WGSS 128) Race, Gender, and Work 4 Credits
Race, Gender and Work is a class designed to help students understand racial and gender inequalities as they relate specifically to work and employment. We explore the origins and histories of inequalities, the ways in which inequalities persist and/or change today, and what steps might be taken toward creating a more equal society.
Attribute/Distribution: SS

SOC 130 Sociology of Sports 4 Credits
This course provides an encompassing explanation of the process of globalization in the twentieth century through exploring the diffusion of sports, inquiring whether the sports has been connected to multiple forms of Empires, i.e. colonialism and imperialism. To do so, we will use sports to explore social and racial tensions, analyze mechanisms of resistance, re-conceptualize the boundaries of social, economic and political spheres, examine the adoption of cultural practices, as well as understanding the construction of modern nation-states.
Attribute/Distribution: SS

SOC 138 The Sociology of Reality TV 4 Credits
How does The Bachelor shed light on courtship rituals, and what can Dance Moms teach us about the social meaning of childhood? Reality television shows may seem like frivolous fun, but they are also illuminating cultural artifacts that reflect contemporary American tastes, norms, and values. In this course—by reading sociological work, paired with episodes of reality shows—students learn to analyze these forms of entertainment through a social scientific lens.
Attribute/Distribution: SS

SOC 141 Breaking the Rules: Social Deviance 4 Credits
What institutions exert control over human behavior, and what are the incentives for adhering to social norms? Why do some people break those rules? What are the consequences of rule breaking? In this course, after examining theoretical scholarship on deviant behavior, students apply those theories to real-world examples— for example, criminal activities and policing, drug use, sexuality, body modification, mental illness, and atypical behavior at school and work...Are you ready? Let's get weird.
Attribute/Distribution: SS

SOC 155 (AAS 155, LAS 155) Afro-Latino Social Movements in Latin America & the Caribbean 4 Credits
This course focuses on Afro-Latinos who make up nearly 70% of the population of the Americas. Despite the large amount of people of African descent living in the Americas, Afro-Latinos are an understudied population who face significant amounts of racial discrimination in their countries. Who are Afro-Latinos? Where do they live? How are they challenging the racism that they face? These are questions we will tackle in this course.
Attribute/Distribution: SS

SOC 160 (HMS 160) Medicine and Society 4 Credits
Sociological perspectives on health, illness, and medical care. Focus on social epidemiology, social psychology of illness, socialization of health professionals, patient-professional relationships, medical care organization and policies.
Attribute/Distribution: SS

SOC 162 (GS 162, HMS 162) HIV/AIDS and Society 4 Credits
Impact of the AIDS epidemic on individuals and on social institutions (medicine, religion, education, politics, etc.); social and health policy responses; international experience: effect of public attitudes and policy on people affected directly by AIDS.
Attribute/Distribution: SS

SOC 163 (AAS 163) Sociology of Hip Hop Culture 4 Credits
Hip Hop culture is a complex form of artistic practices reflecting and impacting the environments in which they were produced. Through readings, music and video, this class will uncover the origins of Hip Hop by examining the musical history of the Afro-diaspora in the 20th century. Further study will reveal how the young Bronx, NY underclass in the 1970s fused elements of past musical styles with their own personal and political expression that sparked a worldwide phenomenon and culture industry.
Attribute/Distribution: SS

SOC 165 Contemporary Social Problems 4 Credits
Studies of major problems facing contemporary society.
Attribute/Distribution: SS

SOC 166 Money, Power, Prestige: Social Stratification" 4 Credits
Who gets what and why? How does a person's social origin determine their social position later in life? Why do some groups maintain greater access to money and power than do others? Is wealth, influence, and prestige concentrated in a small group of 'power elite'? And when and why do the powerful fail? Course addresses these questions through the sociological study of stratification, with an emphasis on social mechanisms and processes.
Attribute/Distribution: SS

SOC 171 (REL 171) Religion And Society 4 Credits
An introduction to the sociology of religion. Covers both classical and contemporary approaches to understanding religion in society. Emphasis on religious beliefs and practices in the U.S., sources and contours of religious change, and effects of religion on individuals and society. Specific topics include religious fundamentalism, conversion, secularization, religious authority, religion in public life, social change, and terrorism, and religious impacts on personal health, educational attainment, and family life.
Attribute/Distribution: SS

SOC 186 (ASIA 186) Understanding China through Films 4 Credits
We will use documentary and feature films to demonstrate how Chinese people experience and interpret social, political, economic and cultural changes. Through sociological interpretation of film, we will focus on education provision, migration, environmental concerns, gender relations, poverty, and changing cultural norms and values. We will explore how these social issues have been intensified with economic reform and how they intersect with major historical hierarchies in China.

SOC 300 Apprentice Teaching 1-4 Credits

SOC 302 The Sociology Of Cyberspace 4 Credits
An examination of social life on the Internet and the World Wide Web. Topics may include sociocultural and psychological aspects of communication in cyber-environments (e.g., email, chat rooms, news groups, MUDs, etc.), interpersonal relationships and group development, the nature of community, the politics of cyberspace (control and democracy), privacy and ethics, and economic dimensions. Examination of past and current case studies.
Attribute/Distribution: SS

SOC 310 (AAS 310, WGSS 310) Gender, Race and Sexuality: The Social Construction of Differences 4 Credits
Students will engage with current debates about the meaning and use of racial and sexual classification systems in society. We will examine the historical and sociological contexts in which specific theories of racial and sexual differences emerged in the U.S. We will also explore the ways in which changes in the images have implications on the role racial, gender, and sexual identity plays in our understanding of the relationship between difference and inequality. Prerequisites: SOC 103 or SSP 103
Attribute/Distribution: SS

SOC 313 (AAS 313) Keep the Change: Social Movements in Society 4 Credits
Interested in how social change works? Or how to stop it? This seminar provides an introduction to the origins, dynamics, and consequences of historical and contemporary social movements, beginning with the American Civil Rights Movement. Students will discuss and develop their own ideas on these issues through examination of social movement theory and empirical case studies. They will also explore more general questions about the relationship between human agency, social structure, and historical change. More information is available at wordpress.lehigh.edu/zim2/soc313.
Attribute/Distribution: SS
SO 314 (AAS 314, GS 314, HMS 314) Infections and Inequalities: HIV, TB and Malaria in the Global South 4 Credits
This course will explore the social, economic, and environmental causes of HIV, TB, and malaria in developing nations, with a particular focus on the characteristics and causes of these diseases in Sub-Saharan Africa. Students will engage theories and perspectives on development, globalization, and social inequality to explain trends in HIV, TB, and malaria and to understand why certain groups are more vulnerable to infection than others. Prerequisite: Junior/senior standing with declared major/minor in SOC, ANTH, SOAN, HMS, GS, or AAS.
Attribute/Distribution: SS

SO 316 (HMS 316) Social Epidemiology 4 Credits
Social epidemiology is the study of the distribution and social determinants of health and disease in human populations. This course introduces the basic principles of epidemiological study design, analysis and interpretation, covering topics such as how a disease spreads across populations and how public health interventions can help control or reduce the spread of disease. This course also reviews epidemiology as a social science by reviewing the social causes and consequences of health.
Attribute/Distribution: SS

SO 317 Seminar in Globalization and Social Issues 4 Credits
Advanced seminar that focuses on research and discussion of specialized topics in globalization and social issues. Subjects vary by semester. Junior or senior standing and departmental permission required.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS

SO 319 (GS 319) The Political Economy of Globalization 4 Credits
Studies the relationship among economic, political and cultural forces in an era of globalization, focusing on how global capitalism, the world market and local economics shape and are shaped by social, cultural, and historical forces. Topics include political and cultural determinants of trade and investment; culture and the global economy; global capitalism, especially studied through the lens of culture; globalization and patterns of economic growth; cross-cultural study of consumerism; and poverty and inequality.
Attribute/Distribution: SS

SO 320 (GS 320, HMS 320) Global Health Issues 4 Credits
Sociological dimensions of health, illness, and healing as they appear in different parts of the world. Focus on patterns of disease and mortality around the world; the relative importance of ‘traditional’ and ‘modern’ beliefs and practices with regard to disease and treatment in different societies; the organization of national health care systems in different countries; and the role of international organizations and social movements in promoting health.
Attribute/Distribution: SS

SO 322 (GS 322, HNS 322) Global Health Systems 4 Credits
Introduces the basic principles of epidemiology for understanding the spread of disease. This course also reviews the social causes and consequences of health.
Attribute/Distribution: SS

SO 327 (JOUR 327) Mass Communication and Society 4 Credits
A review of theories and research on the relationship of mass communication to social processes. Intensive analysis of selected media products (e.g., TV news, dramas, and sitcoms; films; print; music videos, etc.).
Prerequisites: ANTH 001 or SOC 001
Attribute/Distribution: SS

SO 328 (GS 328) Global Food Systems 4 Credits
Where does our food come from? How does it get to our tables? Why are there famines in some parts of the world and obesity epidemics in other parts of the world? This course will investigate these questions by focusing on food systems – the chains of social action that link food producers to food consumers. We will also explore a range of alternatives to global food systems that emphasize food democracy, security, and sustainability.
Attribute/Distribution: SS

SO 329 (GS 329) Global Migration 4 Credits
International migration is transforming societies at both the global and national levels, and in both origin and destination areas. Why do people move? What are the consequences of these movements? We will investigate the political and economic explanations for international migration and explore how each act of migration contributes to the trans-nationalization of social relations, alters existing livelihoods, transforms economic production and social support arrangements, and recreates racial, ethnic, and national identities.
Attribute/Distribution: SS

SO 331 (GS 331, WGSS 331) Gendered Experience of Globalization 4 Credits
Women and men experience globalization differently and globalization affects women in different cultural and national contexts. Gender stratification has been intensified by the transnational flow of goods and people. Provides students with a survey of new development in feminist theories on globalization and gender stratification and development, and links these theoretical frameworks to empirical research about gender issues that have become more prominent with globalization.
Attribute/Distribution: SS

SO 332 (POLS 332) The Politics of Inequality 4 Credits
Examines the politics of gender, racial, and economic inequality in the U.S. Explores the effects of growing inequality on political representation, and the impact of government policy on perpetuating inequality. Class consciousness, and its effects on political beliefs and behavior, are examined.
Attribute/Distribution: SS

SO 336 Computational Text Analysis 4 Credits
Provides the fundamentals for designing and conducting computational text analysis projects from a social scientific perspective. We will touch on several advanced topics in this rapidly growing field, such as web scraping, sentiment analysis, classifiers, structural topic modeling, text networks, machine learning, natural language processing, and word embeddings. Hands-on analysis in the R statistical computing environment will be integral to the course, though no prior coding experience is required.

SO 341 (HNS 341, WGSS 341) Gender and Health 4 Credits
Relationships of sex differences and gender norms to disease and longevity in the U.S. and around the world. Influence of medical systems on men's and women's lives and the impact of gender-based consumer health movements on health and medical care. Focus on specific topics, e.g. medicalization and commercialization of women's bodies, the politics of reproductive choices, masculinity and health, and gender and mental health.
Attribute/Distribution: SS

SO 343 (HNS 343) Racism and Health Inequities 4 Credits
People who belong to minoritized racial and ethnic groups in the U.S. are exposed to more health risks, have disproportionately high levels of sickness and excess deaths, and have limited access to good quality healthcare. This course provides students with theoretical and empirical insights into the intersection of race, ethnicity, and health in the U.S. Historical and contemporary forms of racism will be explored in the context of health and health care.
Attribute/Distribution: SS
SOC 344 (WGSS 344) Bad Girls: Gender, Sexuality, Deviance 4 Credits
This course focuses on people who perform their gender and/or sexuality in ways that fall outside of the norm. Topics include, but are not limited to: commercial sex workers, dominatrixes, transpeople, stay-at-home dads, and drag queens. We will regularly discuss readings in the context of current events and popular culture.
Attribute/Distribution: SS

SOC 345 (AAS 345) Colonialism and the Black Radical Tradition 4 Credits
Karl Marx was not the only figure who developed an influential theory of social revolution. A cadre of theorists from the Global South have extensively theorized about the issues facing their particular nations, and they have developed social theories that have challenged social and global inequality. This theory-based course will focus on the anti-colonial and post-colonial thought of radical black intellectuals from the Black America, the Caribbean, and West Africa.
Attribute/Distribution: SS

SOC 351 (WGSS 351) Gender and Social Change 4 Credits
Changes in gender roles from social psychological and structural perspectives. Comparative analyses of men and women (including people of color) in the social structure; their attitudes and orientations toward work, family, education, and politics.
Attribute/Distribution: SS

SOC 355 Sociology Of Education 4 Credits
Examines the social organization of education as a social institution and the role of schools in society. Focus is primarily on educational processes in the United States. Topics include: IQ, curriculum, tracking, educational inequality, primary/secondary/higher education, private vs. public, informal education and social capital, effects on and of race/class/gender, schools as agents of socialization, educational policy and school reform.
Prerequisites: ANTH 011 or ANTH 012 or SOC 001
Attribute/Distribution: SS

SOC 364 (WGSS 364) Sociology of Families 4 Credits
Sociological analysis of families in the United States, including investigations of historical and contemporary patterns. Issues addressed include parenting, combining work and family, divorce and remarriage, family policies.

SOC 365 (WGSS 365) Inequalities at Work 4 Credits
Primary focus is on race, gender, and class as axes of disadvantage and privilege in work and employment. We will explore both theories and empirical studies of inequality as well as their social, political, and practical ramifications for the workplace. The course will be conducted seminar-style and the class will rely heavily on student participation.
Attribute/Distribution: SS

SOC 370 (ES 370, GS 370) Globalization and the Environment 4 Credits
This course investigates how globalization has influenced society-nature relationships, as well as how environmental conditions influence the globalization processes, focusing on the rapidly evolving global economic and political systems that characterize global development dynamics and resource use. Particular attention is paid to the role of multinational corporations, international trade, and finance patterns and agreements. Questions related to consumption, population, global climate change, toxic wastes, and food production/distribution are key themes.
Attribute/Distribution: SS

SOC 371 Special Topics 1-4 Credits
Advanced work through supervised readings. Consent of department chair required.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS

SOC 373 (HMS 373) Seminar In Sociology: Purposeful Curiosity 4 Credits
To be curious is to be engaged. This course will explore collaborative and purposeful curiosity and the inquiry-based model of learning as it relates to sociological phenomena and social good, specifically around health and humanity. Through research approaches such as humanistic inquiry and community-engaged research, learners will explore techniques that value the expertise of diverse stakeholders, identify collaborators, design and conduct imaginative research, and understand the importance of curiosity in fueling creative work and intellectual problem solving.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS

SOC 374 Social Stratification: Race, Class, Gender 3 Credits
This course is an introduction to social stratification. Examines social inequality as an organizing principle in complex societies. Explores the intersection of the "great divides" of race, class, and gender. Through readings from classical sociological theory to cutting-edge literature we embark on a critical analysis of the causes and consequences of social stratification and social mobility in the United States and in a global context.
Prerequisites: ANTH 001 or SOC 001
Attribute/Distribution: SS

SOC 375 (REL 375) The Christian Right In America 4 Credits
What do we know about the Christian Right? Who are they? What do they believe? Where do they come from? Seminar explores answers to such questions through a focus on the history of the Christian Right as well as its ideologies and beliefs, the people who are a part of it, and its evolving relationship to the American political system.
Attribute/Distribution: SS

SOC 379 Race And Class In America 4 Credits
This course focuses on the ways in which race and class intersect in the social, economic, and political structures of American society. Through sociological literature, fiction, nonfiction, film, and other media we will explore the place of race and class in American society. We will examine how race and class operate on a personal, "micro" level, while at the same time operating on a large scale, "macro" level.
Attribute/Distribution: SS

SOC 389 Honors Project 1-6 Credits
Repeat Status: Course may be repeated.

SOC 391 Evaluation Research 3 Credits
Application of social research methods of evaluation of the effectiveness of social programs. Measurement, research design, criteria of effectiveness and decision making. Consent of department chair.
Prerequisites: SR 111
Attribute/Distribution: SS

SOC 393 Supervised Research 1-4 Credits
Conducting sociological or social psychological research under the supervision of a faculty member. Consent of department chair required.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS

SOC 395 Internship 1-4 Credits
Supervised experience in a setting suitable to anthropological or sociological analysis. May be repeated once for credit. Open only to department majors.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS

SOC 399 Senior Thesis 2-4 Credits
Research during senior year culminating in senior thesis. Required for sociology/social psychology majors seeking departmental honors. Consent of department chair required.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS
SOC 404 (ES 404) Socio-cultural Foundations of Environmental Policy 3 Credits
This course is based on the premise that social and ecological sustainability require new policy approaches. Drawing on social, organizational, and behavioral theory, students will learn techniques for analyzing and critiquing existing environmental policies and designing more effective policies. Case studies highlight how cultural values, social norms, public opinion and politics shape policies and their outcomes. We examine the entire policy process from how environmental problems are defined, to how organizations implement policies and how policies are evaluated.

SOC 413 Research Practicum 3-6 Credits
Supervised research, either with a faculty member or in a community agency, designed to apply research skills to a particular problem as defined by the faculty member or agency in collaboration with the student and supervising instructor. Final paper should demonstrate theoretical understanding, proper application of methodology and data analysis, and results of the project.

SOC 421 (ES 421) Information Ecology 3 Credits
Information theory, critical social theory, and ecological principles are combined to model how information organizes human ecosystems. These concepts are applied to environmental policy analysis using case studies.

SOC 471 Special Topics 1-3 Credits
Intensive study in an area of sociology that is appropriate to the interests and needs of staff and students.

SOC 472 Special Topics 1-3 Credits
Continuation of SSP 471.

SOC 490 Master's Thesis 1-6 Credits