

# Master of Engineering in Technical Entrepreneurship

Lehigh's 11-month, 30-credit, full-time professional Master's program (M.Eng.) in technical entrepreneurship helps young entrepreneurs to develop an entrepreneurial mindset through a process we call "Learn by Doing, Learn by Making and Learn by Launching." Entrepreneurial minded students from *any undergraduate major* are encouraged to apply. Students in the program learn by experiencing the idea-to-venture process in an educational environment that's features a dedicated curriculum offered by a dedicated faculty in a dedicated, intellectual property secure maker space. The business community -- from young start-ups to the Fortune 500 -- recognizes the need for curious, creative and innovative young minds with the skills to lead and manage product development teams to create social and economic value. Graduates of the TE MEng program will find themselves well-positioned to take on complex product development roles and assignments in both large and small companies.

## Graduate TE Course Sequence

The TE academic calendar begins with the start of the second summer session with 6 credits. Students complete 12 credits each during the fall and spring semesters ending in May of the following year.

Students complete six credits in the second summer session, twelve credits in the fall, twelve credits in the spring.

### Summer

TE 301	Creativity and Systematic Innovation Methods	3
TE 407	Intellectual Property (IP) Creation and Management	2
TE 400	Technical Entrepreneurship Projects 1	1

### Fall

TE 303	Methods in Prototyping, Modeling and Testing	3
TE 401	Integrated Product Development (IPD) Process -1	3
TE 403	Entrepreneurial Startup Process-1	3
TE 461	Integrated Product Development (IPD) Projects-1	3

### Spring

TE 402	Integrated Product Development (IPD) Process-2	3
TE 404	Entrepreneurial Startup Process-2	3
TE 462	Integrated Product Development (IPD) Projects-2	3
TE 406	Entrepreneurial Startup Projects-2	3

Further information can be obtained from: <http://www.lehigh.edu/~innovate/>

Ms. Susan Kanarek  
Graduate Coordinator  
P.C. Rossin College of Engineering & Applied Science  
(610) 758-4789

### Courses

#### TE 250 (ENTP 250) Systematic Creativity Techniques 3 Credits

ENTP 250/TE 250 -- Systematic creativity methods including anthropological research, painstorming, bisociation, the Kano model, trimming technique, DeBono's Six Hats technique, biomimicry, lateral benchmarking, Blue Ocean Strategy, & the art of tinkering, along with other innovation methods. This course includes hands-on labs, individual & team projects, & the creation of a creativity portfolio. Open to students in any college and major. (ND).

**Attribute/Distribution:** ND

#### TE 301 Creativity and Systematic Innovation Methods 3 Credits

Creativity methods, anthropological research, painstorming, bisociation, the Kano model, axiomatic design, the trimming technique, parameter analysis, decomposition, nonlinear design, Taguchi's method, DeBono's Six Hats technique, biomimicry, TRIZ, lateral benchmarking, Blue Ocean Strategy, the art of tinkering and other innovation methods. Hands-on labs, individual and team projects.

#### TE 303 Methods in Prototyping, Modeling and Testing 3 Credits

Generation of mock-ups and looks-like prototypes, electro-mechanical-optical bread-boards design, fabricate, build and test multiple generations of prototypes, computer modeling methods, shop methods, testing, sensors and data collection. Appropriate use of technology as applied to new product development (no programming required).

#### TE 310 (ME 310) Directed Study 1-3 Credits

Project work on any aspect of technical entrepreneurship, performed either individually or as a member of a team made up of students, possibly from other disciplines. Project progress is reported in the form of several planning and project reports. Direction of the project may be provided by faculty from several departments (possibly interacting with outside consultants, communities and industries). Consent of the Technical Entrepreneurship program director is required.

**Repeat Status:** Course may be repeated.

#### TE 400 Technical Entrepreneurship Projects 1 1 Credit

An introduction to technical entrepreneurship projects, customer discovery in selected industry segments, research of target technologies, industries and markets.

#### TE 401 Integrated Product Development (IPD) Process -1 3 Credits

An integrated and interdisciplinary approach to engineering design, concurrent engineering, design for manufacturing, industrial design and the business of new product development. Topics include design methods, philosophy and practice, the role of modeling and simulation, decision making, risk, cost, material and manufacturing process selection, platform and modular design, mass customization, quality, planning and scheduling, business issues, teamwork, group dynamics, creativity and innovation. Case studies and semester-long team projects.

#### TE 402 Integrated Product Development (IPD) Process-2 3 Credits

Continuation of TE 401, the parallel development of the product, the development of the marketing and manufacturing system, manufacturing and marketing launch, sales, service and customer support. Case studies and semester-long team projects.

**Prerequisites:** TE 401

#### TE 403 Entrepreneurial Startup Process-1 3 Credits

Key aspects surrounding company startups, including feasibility analysis, business model development and evaluation, formation of new venture teams, financial forecasts, sources of financing. Readings, financial templates, live case studies and guest entrepreneurs.

#### TE 404 Entrepreneurial Startup Process-2 3 Credits

Continuation of TE 403, integration of key business components to form and launch your venture: industry analysis, marketing plan and sales strategy; mobilization of the new venture team; operations, including space, legal and insurance consideration; and financial management. Selected topics related to respective venture types (i.e. social entrepreneurship, family business, franchising, immigrant entrepreneurs). Lectures, workshops and guest entrepreneurs.

**Prerequisites:** TE 403

#### TE 405 Entrepreneurial Startup Projects-1 1 Credit

Applying the concepts and processes developed in parallel with TE 403. Developing your business platform including business model, start-up team, and financial plan to launch and grow your venture.

**Prerequisites:** TE 400

**TE 406 Entrepreneurial Startup Projects-2 3 Credits**

Applying the concepts off entrepreneurial startup process, building upon the business model, entrepreneurial team and financing plan developed in TE 405. Developing a comprehensive business plan and investor's pitch, finalize the steps necessary to launch the company and start operations.

**Prerequisites:** TE 400 and TE 461

**TE 407 Intellectual Property (IP) Creation and Management 2 Credits**

Intellectual property issues: confidentiality, nondisclosure, agreement not to compete, founders agreements, patents, copyrights, trademarks, trade secrets both domestic and international.

**TE 450 Special topics 1-3 Credits**

An intensive study of some aspect of technical entrepreneurship not covered in other general courses. Consent of the program director is required.

**Repeat Status:** Course may be repeated.

**TE 461 Integrated Product Development (IPD) Projects-1 3 Credits**

Technical and economic feasibility study of new products. Developing your business platform including business model, startup team, and financial plan to launch and grow your venture. Visualization techniques, visual thinking and envisioning information as taught by Edward Tufte and others, multimedia tools and methods. Selection and content of the project is determined by the faculty project advisor in consultation with the student. Progress report, final report, oral and poster presentations.

**Prerequisites:** TE 400

**TE 462 Integrated Product Development (IPD) Projects-2 3 Credits**

Detailed design specification, fabrication, building and testing prototype new products and plan for production, selection and content of the project is determined by the faculty project advisor in consultation with individual students or student teams. Progress and final reports, oral and poster presentations. Consent of program director and faculty project adviser required.

**Prerequisites:** TE 400 and TE 461