Bioengineering

Bioengineering is a broad and rapidly evolving field. At the core of its varied options is the goal of advancing human health through scientific discovery and through the development of new biomedical technologies. The Bioengineering Department at Lehigh offers a Bachelor of Science degree in Bioengineering to undergraduate students as well as graduate programs leading to the Master of Science and Doctor of Philosophy degrees in Bioengineering.

OUR MISSION

The mission of the Bioengineering Department at Lehigh University is to prepare students to be critical thinkers, problem solvers, innovators, leaders, and life-long learners in the field of Bioengineering. We aim to produce ground-breaking research and new knowledge at the interface of the physical and life sciences, and engineering.

OVERVIEW

As the newest engineering department at Lehigh, we hold true to the Lehigh tradition of world-class excellence in education and research. We accomplish this with outstanding and dedicated faculty members, a vibrant curriculum, state of the art technologies, and a highly integrative and interdisciplinary, research-driven focus.

Our undergraduate curriculum fuses comprehensive fundamentals in engineering and physical sciences, such as fluid mechanics, physics, chemistry and thermodynamics, with a focus on biological systems and bioengineering applications – and then combines it with valuable hands-on, experiential learning opportunities. The result is a rigorous training regimen that prepares our students to be at the forefront of established and emerging fields such as pharmaceuticals, biomaterials, healthcare, bioelectronics, biomedicine and other biotechnology-related industries.

Lehigh’s graduate program in Bioengineering trains students to combine life and physical sciences and engineering to develop effective and affordable solutions for health care and biotechnology problems. We offer diverse opportunities for advanced studies in areas such as biomaterials, computational bioengineering, biomechanics, optics, nanotechnology, biosensors, biophotonics and bioelectronics. Key research themes are (1) Biocomputations and Modeling, (2) Diagnostics, Sensors, and Devices, and (3) Materials and Therapies.

Our graduate students are an integral part of this active and multidisciplinary research environment.

For more information, please visit our website: http://www.lehigh.edu/bioe/

Professors. Tsai-An Hsu, PHD (Northwestern University); Wonpil Im, PHD (Cornell University); Anand Jagota, PHD (Cornell University); Linda J. Lowe-Krentz, PHD (Northwestern University); Svetlana Tatich-Lucic, PHD (California Institute of Technology); Arkady Voloshin, PHD (Tel Aviv University)

Associate Professors. Yevgeny Berdichevsky, PHD (University of California San Diego); Javier Buceta Fernandez, PHD (National University of Distance Education); Xuanhong Cheng, PHD (University of Washington); Sabrina S. Jedlicka, PHD (Purdue University); Xiaohui Zhang, PHD (University of Miami); Chao Zhou, PHD (University of Pennsylvania)

Assistant Professors. Lesley A. Chow, PHD (Northwestern University); Eugene Thomas Pashuck, III, PHD (Northwestern University)

Professors Of Practice. Lori Herz, PHD (Rutgers University); Susan F. Perry, PHD (The Pennsylvania State University)

UNDERGRADUATE PROGRAM

PROGRAM EDUCATIONAL OBJECTIVES

The Bioengineering Department has established the following set of Program Educational Objectives for our undergraduate program. Three to five years after graduation, we expect that:

1. Graduates in professional practice function effectively as responsible and collaborative professionals in Bioengineering or in a related field.

2. Graduates pursue advanced degrees or engage in other forms of continuing education.

STUDENT OUTCOMES

The Bioengineering program has established that by graduation students will attain:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

3. an ability to communicate effectively with a range of audiences

4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

DESCRIPTION

The B.S. in Bioengineering degree provides a structured curriculum comprised of three tracks. Biopharmaceutical Engineering is for students whose interests lie in genomics, proteomics, bioinformatics, recombinant DNA, protein engineering, bioprocessing, drug synthesis and delivery. The Bioelectronics/photronics track covers education and research dealing with signal processing, biosensors, MEMs, biochips for DNA sequencing, laser and fiber based optical technology for biomedical applications. The Biomechanics and Biomaterials track encompasses applications of engineering principles to an understanding of biology and physiology, ranging from cells and tissues to organs and systems.

The B.S. in Bioengineering will prepare students for careers in established and emerging fields that require combining engineering principles with the life sciences. Potential paths open to students include the health care, biomedical, pharmaceutical, biomaterials, and other biotechnology related industries through careers in medicine or graduate studies.

The program strongly encourages experiential learning, including two summers of internships, required participation in Lehigh’s Technical Entrepreneurship Capstone Design Projects, and opportunities for undergraduate research for credit.

A total of 132 credit hours are required for graduation with a degree of bachelor of science in bioengineering.

BIOENGINEERING CORE REQUIREMENTS

General Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 001</td>
<td>Critical Reading and Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 002</td>
<td>Research and Argument</td>
<td>3</td>
</tr>
<tr>
<td>ECO 001</td>
<td>Principles of Economics</td>
<td>4</td>
</tr>
<tr>
<td>BIOE 226</td>
<td>Ethics in Bioengineering Practice</td>
<td>1</td>
</tr>
<tr>
<td>or PHIL 116</td>
<td>Biotech</td>
<td></td>
</tr>
<tr>
<td>or PHIL 105</td>
<td>Ethics</td>
<td></td>
</tr>
<tr>
<td>ENGR 010</td>
<td>Applied Engineering Computer</td>
<td>2</td>
</tr>
<tr>
<td>Free Electives</td>
<td>(Number of general requirements and free elective credits are track-dependent.)</td>
<td>3-5</td>
</tr>
</tbody>
</table>
Select one of the following tracks:

**Engineering Requirement by Track**

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>MATH 021</th>
<th>Calculus I</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 022</td>
<td></td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 023</td>
<td></td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 205</td>
<td></td>
<td>Linear Methods</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td></td>
<td>Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
<td>CHM 030</td>
<td>Introduction to Chemical Principles</td>
<td>4</td>
</tr>
<tr>
<td>CM 031</td>
<td></td>
<td>Chemical Equilibria in Aqueous Systems</td>
<td>4</td>
</tr>
<tr>
<td>CHM 110 &amp; CHM 111</td>
<td></td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and Organic Chemistry Laboratory I</td>
<td></td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td>PHY 011</td>
<td>Introductory Physics I</td>
<td>5</td>
</tr>
<tr>
<td>&amp; PHY 012</td>
<td></td>
<td>and Introductory Physics Laboratory I</td>
<td>5</td>
</tr>
<tr>
<td>PHY 021 &amp; PHY 022</td>
<td></td>
<td>Introductory Physics II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and Introductory Physics Laboratory II</td>
<td></td>
</tr>
<tr>
<td><strong>Biological Sciences</strong></td>
<td>BIOS 041</td>
<td>Biology Core I: Cellular and Molecular and Biology Core II: Cellular and Molecular Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOS 042</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOS 115 &amp; BIOS 116</td>
<td></td>
<td>Biology Core II: Genetics and Biology Core II: Genetics Laboratory</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Integrated Bioengineering</strong></td>
<td>BIOE 001</td>
<td>Freshman Seminar 1, Introduction to Bioengineering: 1</td>
<td>1</td>
</tr>
<tr>
<td>Required by all Three Tracks</td>
<td></td>
<td>Philosophy to Practice (Pass/Fail)</td>
<td></td>
</tr>
<tr>
<td>BIOE 002</td>
<td></td>
<td>Freshman Seminar 2, Introduction to Bioengineering II: Current Topics (Pass/Fail)</td>
<td>1</td>
</tr>
<tr>
<td>BIOE 110</td>
<td></td>
<td>Elements of Bioengineering</td>
<td>4</td>
</tr>
<tr>
<td>BIOE 210</td>
<td></td>
<td>Introduction to Engineering Physiology</td>
<td>4</td>
</tr>
<tr>
<td>TE 211</td>
<td></td>
<td>Capstone Design Projects-1</td>
<td>3</td>
</tr>
<tr>
<td>TE 212</td>
<td></td>
<td>Capstone Design Projects-2</td>
<td>2</td>
</tr>
<tr>
<td>BIOE 225</td>
<td></td>
<td>GMP Good manufacturing practice and regulatory affairs for bioengineers</td>
<td>1</td>
</tr>
</tbody>
</table>

**Mathematics**

- **MATH 021**: Calculus I, 4 credits
- **MATH 022**: Calculus II, 4 credits
- **MATH 023**: Calculus III, 4 credits
- **MATH 205**: Linear Methods, 3 credits
- **MATH 231**: Probability and Statistics, 3 credits

**Chemistry**

- **CHM 030**: Introduction to Chemical Principles, 4 credits
- **CHM 031**: Chemical Equilibria in Aqueous Systems, 4 credits
- **CHM 110 & CHM 111**: Organic Chemistry I and Organic Chemistry Laboratory I, 4 credits

**Physics**

- **PHY 011 & PHY 012**: Introductory Physics I and Introductory Physics Laboratory I, 5 credits
- **PHY 021 & PHY 022**: Introductory Physics II and Introductory Physics Laboratory II, 5 credits

**Biological Sciences**

- **BIOS 041 & BIOS 042**: Biology Core I: Cellular and Molecular and Biology Core II: Cellular and Molecular Lab, 4 credits
- **BIOS 115 & BIOS 116**: Biology Core II: Genetics and Biology Core II: Genetics Laboratory, 4 credits

**Integrated Bioengineering**

Required by all Three Tracks

- **BIOE 001**: Freshman Seminar 1, Introduction to Bioengineering: 1 credit
- **BIOE 002**: Freshman Seminar 2, Introduction to Bioengineering II: Current Topics, 1 credit
- **BIOE 110**: Elements of Bioengineering, 4 credits
- **BIOE 210**: Introduction to Engineering Physiology, 4 credits
- **TE 211**: Capstone Design Projects-1, 3 credits
- **TE 212**: Capstone Design Projects-2, 2 credits
- **BIOE 225**: GMP Good manufacturing practice and regulatory affairs for bioengineers, 1 credit

**Engineering Requirement by Track**

Select one of the following tracks:

1. **Biopharmaceutical Engineering Track**
   - **CHM 112**: Organic Chemistry II, 3 credits
   - **BIOE 343**: Integrated Biotechnology Laboratory, 3 credits
   - **MAT 033**: Engineering Materials and Processes, 3 credits
   - **CHE 031**: Material and Energy Balances of Chemical Processes, 3 credits
   - **CHE 210**: Chemical Engineering Thermodynamics, 3 credits
   - **CHE 211**: Chemical Reactor Design, 3 credits
   - **BIOE 247**: Biological Fluid Mechanics, 3 credits

2. **Bioelectronic/Biophotonics Track**
   - **ECE 108**: Signals and Systems, 3 credits
   - **BIOE 331**: Integrated Bioelectronics/Biophotonics Laboratory, 3 credits
   - **ECE 081**: Principles of Electrical Engineering, 3 credits
   - **ECE 121**: Electronic Circuits Laboratory, 3 credits
   - **ECE 123**: Electronic Circuits, 3 credits
   - **ECE 202**: Introduction to Electromagnetics, 3 credits
   - **MECH 003**: Fundamentals of Engineering Mechanics, 3 credits
   - **MAT 033**: Engineering Materials and Processes, 3 credits

3. **Biomechanics and Biomaterials Track**
   - **MECH 003**: Fundamentals of Engineering Mechanics, 3 credits
   - **MECH 012**: Strength of Materials, 3 credits
   - **MAT 033**: Engineering Materials and Processes, 3 credits
   - **MAT 205**: Thermodynamics of Macro/Nanoscale Materials, 3 credits
   - **ME 014**: Thermodynamics I, 3 credits
   - **BIOE 257**: Biomechanics and Biomaterials, 3 credits
   - **BIOE 357**: Integrated Biomechanical Mechanics Laboratory, 3 credits
   - **BIOE 247**: Biological Fluid Mechanics, 3 credits

**Bioengineering Electives**

Select one of the following:

- **BIOE/ME 315**: Bioengineering Statistics, 3 credits
- **BIOE 341**: Biotechnology, 3 credits
- **BIOE/PHY 321**: Biomolecular & Cellular Mechanics, 3 credits
- **BIOE 349**: Metabolic Engineering, 3 credits
- **BIOE/CHE 345**: Quantitative Biology, 3 credits
- **ECE 337**: Introduction to Micro- and Nanofabrication, 3 credits

**Technical Electives**

- **BIOE 349**: Capstone Design Projects-1, 3 credits
- **BIOE 345**: Capstone Design Projects-2, 3 credits

Total Credits: 127-131

---

1. Students must achieve a minimum of a C- in both MATH 205 and MATH 231 for the B.S. in Bioengineering.
2. Note: BIOE 349 (Metabolic Engineering) may be taken in lieu of CHE 211. If BIOE 349 is taken instead of CHE 211, it may not count as an elective.
3. Students in the Biopharmaceutical Engineering track are required to take BIOE 341, since it is a prerequisite for BIOE 343.
4. Students must take nine (9) credits of technical electives, which include undergraduate research, graphics for engineering design, engineering courses at the 200-level or higher, and BIOS/CHM/PHY/MATH courses at the 200-level or higher. (Some 200-level courses are excluded from this list; the complete list of approved courses is available from the Bioengineering Program.) At least three (3) of the nine (9) credits must be a BIOE class at the 300-level or higher. No more than six (6) credits can be from CSE 002, CSE 017, ME 010, BIOE 020, BIOE 132, BIOE 142, BIOE 242, and BIOE 290.

**TYPICAL FOUR-YEAR COURSE SCHEDULE FOR BS IN BIOENGINEERING**

**Biopharmaceutical Engineering Track**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>CR</th>
<th>Second Semester</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 001 (Pass/Fail)</td>
<td>1</td>
<td>BIOE 002 (Pass/Fail)</td>
<td>1</td>
</tr>
<tr>
<td>CHM 030</td>
<td>4</td>
<td>BIOS 041 &amp; BIOS 042</td>
<td>4</td>
</tr>
<tr>
<td>MAT 021</td>
<td>4</td>
<td>MATH 022</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 001</td>
<td>3</td>
<td>PHY 011 &amp; PHY 012</td>
<td>5</td>
</tr>
<tr>
<td>ENGR 010</td>
<td>2</td>
<td>ENGL 002</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>14</strong></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>CR</th>
<th>Second Semester</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 110</td>
<td>4</td>
<td>BIOE 210</td>
<td>4</td>
</tr>
<tr>
<td>MATH 023</td>
<td>4</td>
<td>BIOE 020</td>
<td>1</td>
</tr>
<tr>
<td>PHY 021 &amp; PHY 022</td>
<td>5</td>
<td>CHM 031</td>
<td>4</td>
</tr>
<tr>
<td>CHE 031</td>
<td>3</td>
<td>MATH 205</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>CR</th>
<th>Second Semester</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 110 &amp; CHM 111</td>
<td>4</td>
<td>TE 211</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>CR</td>
<td>Course Code</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td>----</td>
<td>-------------</td>
</tr>
<tr>
<td>BIOS 115</td>
<td>4 CHE 211</td>
<td>3</td>
<td>BIOE 001</td>
</tr>
<tr>
<td>&amp; BIOS 116</td>
<td>3 BIOE 247</td>
<td>4</td>
<td>CHM 030</td>
</tr>
<tr>
<td>BIOE 341</td>
<td>1 CHM 112</td>
<td>3</td>
<td>MATH 021</td>
</tr>
<tr>
<td>BIOE 225</td>
<td>3 ECO 001</td>
<td>4</td>
<td>ENGL 001</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Elective</td>
<td>3</td>
<td>ENGR 010</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Semester</td>
<td>CR</td>
<td>Second Semester</td>
<td>CR</td>
</tr>
<tr>
<td>TE 212</td>
<td>2 Electives</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>BIOE 343</td>
<td>3 BIOE 226</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MAT 033</td>
<td>Elective</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Total Credits: 132</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Bioelectronics/Biophotonics Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>CR</th>
<th>Course Code</th>
<th>Course Name</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 115</td>
<td>4 CHE 211</td>
<td>3</td>
<td>BIOE 001</td>
<td>1 BIOE 002</td>
<td>1</td>
</tr>
<tr>
<td>&amp; BIOS 116</td>
<td>3 BIOE 247</td>
<td>4</td>
<td>CHM 030</td>
<td>4 BIOS 041</td>
<td>4</td>
</tr>
<tr>
<td>BIOE 341</td>
<td>1 CHM 112</td>
<td>3</td>
<td>MATH 021</td>
<td>4 MATH 022</td>
<td>4</td>
</tr>
<tr>
<td>BIOE 225</td>
<td>3 ECO 001</td>
<td>4</td>
<td>ENGL 001</td>
<td>3 PHY 011</td>
<td>5</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Elective</td>
<td>3</td>
<td>ENGR 010</td>
<td>2 ENGL 002</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Semester</td>
<td>CR</td>
<td>Second Semester</td>
<td>CR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOE 110</td>
<td>4 BIOE 210</td>
<td>4</td>
<td>CHM 110</td>
<td>4 TE 211</td>
<td>3</td>
</tr>
<tr>
<td>BIOE 110</td>
<td>4 BIOE 020</td>
<td>1</td>
<td>MATH 231</td>
<td>3 BIOE 257</td>
<td>3</td>
</tr>
<tr>
<td>MATH 023</td>
<td>4 MATH 205</td>
<td>3</td>
<td>BIOS 115</td>
<td>4 BIOE 357</td>
<td>2</td>
</tr>
<tr>
<td>ECE 081</td>
<td>4 MATH 205</td>
<td>3</td>
<td>Electives</td>
<td>6 BIOE 247</td>
<td>4</td>
</tr>
<tr>
<td>PHY 021</td>
<td>5 CHM 031</td>
<td>4</td>
<td>BIOE 225</td>
<td>1 Electives</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHY 022</td>
<td>Elective</td>
<td>3</td>
<td>MECH 012</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECE 123</td>
<td>Elective</td>
<td>5</td>
<td>18</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>&amp; ECE 121</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Semester</td>
<td>CR</td>
<td>Second Semester</td>
<td>CR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOS 115</td>
<td>4 MATH 231</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp; BIOS 116</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 110</td>
<td>4 TE 211</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp; CHM 111</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 033</td>
<td>3 BIOE 331</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 108</td>
<td>4 MECH 003</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOE 225</td>
<td>1 ECO 001</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Semester</td>
<td>CR</td>
<td>Second Semester</td>
<td>CR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TE 212</td>
<td>2 Electives</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 202</td>
<td>3 BIOE 226</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or PHY 212</td>
<td>Electives</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
<td>17</td>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Credits: 133</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GRADUATE PROGRAM**

Bioengineering offers graduate programs leading to a doctor of philosophy or a master of science degree. The graduate program will train students to solve problems that require the application of disciplinary knowledge, combining life sciences, physical sciences, and engineering. The program will emphasize cellular and biomolecular science and engineering, and aims to attract students with diverse academic backgrounds. Students who do not complete the doctor of philosophy have the option to earn a master of science.

**Graduate program objectives**

1. Understand complexities and challenges associated with working in the field of Bioengineering with an advanced degree.
2. Demonstrate depth of knowledge in Bioengineering and related fields.
3. Be creators of new knowledge and products in the field of Bioengineering.
4. Succeed in a variety of career paths.
Major Requirements

Doctor of Philosophy Degree
Candidates for the doctor of philosophy degree are required to complete a minimum of 72 credits.

ENGR 452 Mathematical Methods in Engineering 3
BIOS 411 Advanced Cell Biology (or a course from an approved list of BIOS or related courses) 3
Two additional core courses from an approved list of courses 6
Twelve credits of adviser-approved technical electives at the 300-level or higher 12
Six credits of dissertation research 6
Additional 42 credits of electives and/or dissertation research 42
Total Credits 72

Students must pass a qualification exam, typically taken after three semesters of study, a final written dissertation as well as an oral defense of the dissertation.

Master of Science Degree
An oral defense of thesis research is dependent upon the requirements of the student's adviser.

Two options for the master of science degree are available: a thesis option and a non-thesis option. Candidates for both the thesis and non-thesis master of science degree are required to complete a minimum of 30 credits. Per university policy, graduate students may count no more than 12 credits at the 300-level toward the M.S. degree.

Thesis Option

ENGR 452 Mathematical Methods in Engineering 3
BIOS 411 Advanced Cell Biology (or a course from an approved list of BIOS or related courses) 3
Two additional core courses from an approved list of courses 6
Twelve credits of adviser-approved technical electives at the 300-level or higher. 12
Six credits of thesis research, culminating in a written thesis. 6
Total Credits 30

Non-Thesis Option

ENGR 452 Mathematical Methods in Engineering 3
BIOS 411 Advanced Cell Biology (or a course from an approved list of BIOS or related courses) 3
Two additional core courses from an approved list of courses 6
Eighteen credits of adviser-approved technical electives at the 300-level or higher. No thesis research or written thesis is required. 18
Total Credits 30

Courses

BIOE 001 Freshman Seminar 1, Introduction to Bioengineering 1: Philosophy to Practice 1 Credit
Overview of the bioengineering field, the advancements of related topics in sciences, technology, engineering and applications for health care and medicine. Humanity and ethical issues. Pass/Fail.

BIOE 002 Freshman Seminar 2, Introduction to Bioengineering II: Current Topics 1 Credit
Overview of a broad spectrum of current topical areas in biotechnology and bioengineering and their applications in health care and medicine. Pass/Fail.

BIOE 020 Bioengineering Sophomore Research Seminar 1 Credit
Exposure to opportunities for on-campus research in bioengineering. Review of current literature on bioengineering topics through written reports and/or oral presentations. Preparation of written research proposal, including definition of topic, objectives, methodologies, research plans, and expected impact.

BIOE 110 Elements of Bioengineering 4 Credits
An introduction to the fields of biotechnology and biomedical engineering. The areas include biomechanics, biomaterials, bioinstrumentation, medical imaging, rehabilitation engineering, biosensors, biotechnology and tissue engineering.
Prerequisites: (BIOS 041 and BIOS 042)

BIOE 210 Introduction to Engineering Physiology 4 Credits
Mammalian physiology for bioengineering students, with an emphasis on control mechanisms and engineering principles. Basic cell function; biological control systems; muscle; neural; endocrine, circulatory, digestive, respiratory, renal, and reproductive systems; regulation of metabolism and defense mechanisms. Includes laboratory work.
Prerequisites: (BIOS 041 and BIOS 042) and (BIOE 110)

BIOE 225 GMP Good manufacturing practice and regulatory affairs for bioengineers 1 Credit
Review of the principles of the Food and Drug Administration including its history, mission and applied regulations. Understanding of how the FDA works with industry and is integral to the development of new products and technologies. Review and critique of case studies in various parts of the biomedical industry to see how FDA regulations are applied. Validation and analysis of products using failure mode analysis.
Prerequisites: BIOE 110

BIOE 226 Ethics in Bioengineering Practice 1 Credit
Introduction to ethical principles and role of critical thinking in ethical decision-making. Analysis of contemporary issues in bioengineering practice. Topics include biomedical device risk and failure, ethics of clinical trials, animal research, human enhancement, and research conduct.

BIOE 242 Bioengineering Research 1-4 Credits
Research on a topic chosen by students, with a faculty advisor typically from the three bioengineering tracks (biopharmaceutical engineering, bioelectronic/biophotonics or biomechanics and biomaterials). Independent meetings with advising professor will track progress. Includes written reports and/or oral presentations. Consent of instructor required.
Repeat Status: Course may be repeated.

BIOE 247 Biological Fluid Mechanics 4 Credits
Prerequisites: MATH 205

BIOE 257 Biomechanics and Biomaterials 3 Credits
Biomechanical analysis of tissues, microstructure of materials, force and mechanics in rigid and deformable bodies, analysis of biological response and biocompatibility, failure processes of implantable biomaterials/devices, strength of materials, and biomechanics of cells. Biomechanics and biomaterials concepts integrated (1) to examine the theoretical and practical implications of material properties and (2) to examine the biomechanical principles governing system behavior.
Prerequisites: MAT 033 and MECH 003 and MATH 205
Can be taken Concurrently: MATH 205

BIOE 290 Bioengineering Thesis 1-3 Credits
Thesis, guided by a faculty advisor, based on research and/or design projects. Independent meetings with advising professor to track progress. Consent of instructor required.
Prerequisites: BIOE 242 or TE 212

BIOE 307 (CSE 307) 3 Credits
Computational techniques and principles of structural biology used to examine molecular structure, function, and evolution. Topics include: protein structure alignment and prediction; molecular surface analysis; statistical modeling; QSAR; computational drug design; influences on binding specificity; protein-ligand, -protein, and -DNA interactions; molecular simulation, electrostatics. Tutorials on UNIX systems and research software support an interdisciplinary collaborative project in computational structural biology. Credit will not be given for both CSE 307 and CSE 407. Must have junior standing or higher.
Prerequisites: BIOS 120 or CSE 109 or CHM 113 or MATH 231
BIOE 308 (CSE 308) Bioinformatics: Issues and Algorithms 3 Credits
Computational problems and their associated algorithms arising from the creation, analysis, and management of bioinformatics data. Genetic sequence comparison and alignment, physical mapping, genome sequencing and assembly, clustering of DNA microarray results in gene expression studies, computation of genomic rearrangements and evolutionary trees. Credit will not be given for both BIOE 308 (CSE 308) and BIOE 408 (CSE 408). No prior background in biology is assumed. Prerequisites: CSE 017 or CSE 018
Attribute/Distribution: ND

BIOE 315 (ME 315) Bioengineering Statistics 3 Credits
Advanced methods in probability and statistics applied to bioengineering problems focusing on modeling and data analysis. Topics include the following: types of data, types of distributions, parametric and nonparametric analyses, goodness-of-fit, regression, power analysis, and multivariate analysis, life models, simulation, cluster analysis, and Bayesian statistics. Special emphasis is placed on projects and case studies. Prerequisites: MATH 231

BIOE 316 (ME 316) Introduction to Force Spectroscopy 3 Credits
Fundamentals of major force spectroscopy methods, including atomic force microscopy, optical tweezers, and magnetic tweezers. Principles of force measurement, force calibration, and signal and noise. Applications to the mechanical properties of biomaterials, such as polymer elasticity, protein folding, nanindentation, and structural transitions in macromolecules. Closed to students who have taken BIOE 416. Prerequisites: MECH 003

BIOE 320 (CSE 320) Biomedical Image Computing and Modeling 3 Credits
Biomedical image modalities, image computing techniques, and imaging informatics systems. Understanding, using, and developing algorithms and software to analyze biomedical image data and extract useful quantitative information: Biomedical image modalities and formats; image processing and analysis; geometric and statistical modeling; image informatics systems in biomedicine. Credit will not be given for both BioE 320 and BioE 420. Prerequisites: (MATH 205 or MATH 043) and CSE 017
Attribute/Distribution: ND

BIOE 321 Biomolecular & Cellular Mechanics 3 Credits
Mechanics and physics of the components of the cell, ranging in length scale from fundamental biomolecules to the entire cell. The course covers the mechanics of proteins and other biopolymers in 1D, 2D, and 3D structures, cell membrane structure and dynamics, and the mechanics of the whole cell. Prerequisites: MATH 205 and MATH 231 and PHY 022 and (PHY 013 or PHY 021 or PHY 023)
Attribute/Distribution: NS

BIOE 324 (MAT 324) Introduction to Organic Biomaterials 3 Credits
Property, characterization, fabrication and modification of organic materials for biomedical and biological applications; host responses to biomaterials on the molecular, cellular and system level; general introduction to biosensors, drug delivery devices and tissue engineering. Prerequisites: BIOE 110

BIOE 325 (MAT 325) Inorganic Biomaterials 3 Credits
Fabrication methods for biomedical implants and devices. Selection of metals and ceramics with specific bulk and surface physical as well as chemical properties. The role of materials chemistry and microstructure. Biocompatibility. Case studies (dental and orthopedic implants, stents, nonporous ceramic filters for kidney dialysis). Prerequisites: MAT 033

BIOE 326 (MAT 326) Biomimetic and Bio-enabled Materials 3 Credits
The structure, function, properties and use of biopolymers, biocomposites, and biomimetics. Biomimetic materials design, including colloids, interfaces, macromolecules, and applications of such materials. Environmental and ethical considerations, such as degradation products when using biomimetic materials. Closed to students who have taken MAT 426 (BioE 426). Prerequisites: MAT 033 or BIOE 110
Attribute/Distribution: ND

BIOE 331 Integrated Bioelectronics/Biophotonics Laboratory 2 Credits
Experiments in design and analysis of bioelectronics circuits, micropatterning of biological cells, micromanipulation of biological cells using electric fields, analysis of pacemakers, instrumentation and computer interfaces, ultrasound, optic, laser tweezers and advanced imaging and optical microscopy techniques for biological applications. Prerequisites: (ECE 081 or PHY 019) and (PHY 013 or PHY 021 or PHY 023) and PHY 022 and ECE 121 and ECE 123
Can be taken Concurrently: ECE 121, ECE 123
Attribute/Distribution: NS

BIOE 335 BioFluid Mechanics of Physiological Systems 3 Credits
Application of advanced fluid dynamic principles to physiological systems with emphasis on micron sized structures such as pulmonary airway/alveoli, small blood vessels and biological cells. Introduction to advanced topics relevant to the human body including a) oscillatory and transient flows in the cardiovascular and pulmonary systems b) non-Newtonian flows, c) surface tension driven flows, d) fluid-structure interactions, and e) cellular fluid mechanics. Prerequisites: (MATH 205 and ME 231 and MATH 231)

BIOE 339 Neuronal Modeling and Computation 3 Credits
Neuroscience in a computational, mathematical, and engineering framework. Literature surveys and case studies with simulations. Computational aspects of information processing within the nervous system by focusing on single neuron modeling. Single neurons and how their biological properties relate to neuronal coding. Biophysics of single neurons, signal detection and signal reconstruction, information theory, population coding and temporal coding. Prerequisites: ENGR 010 and MATH 205

BIOE 341 (CHE 341) Biotechnology I 3 Credits
Applications of material and energy balances; heat, mass, and momentum transfer; enzyme and microbial kinetics; and mathematical modeling to the engineering design and scale-up of bio-reactor systems. Closed to students who have taken CHE 441 (BIOE 341 and BIOE 441). Prerequisites: MATH 205 and CHE 031 and (CHM 031 or CHM 041)

BIOE 342 (CHE 342) Biotechnology II 3 Credits
Engineering design and analysis of the unit operations used in the recovery and purification of products manufactured by the biotechnology industries. Requirements for product finishing and waste handling will be addressed. Closed to students who have taken CHE 442 (BIOE 342 and BIOE 442). Prerequisites: MATH 205 and CHE 031 and (CHM 031 or CHM 041)

BIOE 343 Integrated Biotechnology Laboratory 3 Credits
Biosafety, sterilization, media formulation, biochemical and enzyme assays, recombinant DNA technique, protein and DNA isolation and purification, for microbial fermentation and animal cell culture. Integration of biotechnology techniques for biopharmaceutical production. Consent of instructor required. Prerequisites: BIOE 110 and (CHE 341 or BIOE 341)

BIOE 344 (CHE 344) Molecular Bioengineering 3 Credits
Kinetics in small systems, stochastic simulation of biochemical processes, receptor-mediated adhesion, dynamics of ion-channels, ligand binding, biochemical transport, surface Plasmon resonance, DNA microarray design, and chemical approaches to systems biology. Senior standing in BIOE. Prerequisites: (MATH 205 and MATH 231)
BIOE 345 (CHE 345) Quantitative Biology 3 Credits
Basic concepts in molecular and cellular biology as well as biochemical. Connects these to engineering principles in order to
(1) develop a quantitative understanding of biological systems and
(2) understand how applications of methods and principles in biology are used in modern engineering. Topics include protein function
and structure, metabolism, genetics, molecular biology, and biomedical applications.

Prerequisites: MATH 205

BIOE 349 Metabolic Engineering 3 Credits
Quantitative perspective of cellular metabolism and biochemical pathways. Methods for analyzing stoichiometric and kinetic models,
mass balances, flux in reaction networks, and metabolic control.
Solving problems using advanced mathematics and computer programming.
Prerequisites: MATH 205

BIOE 350 Special Topics 1-4 Credits
Special topics of study in bioengineering. Permission of Instructor.
Repeat Status: Course may be repeated.

BIOE 357 Integrated Biostatistical Analysis Laboratory 2 Credits
Experimental manipulation and analysis of mammalian cells, with
a focus on the biomechanical properties of cells, the interface of
living and non-living materials, and on bioengineering applications.
Experimental techniques include mammalian cell culture, advanced
microscopy techniques, preparation of bioactive substrates,
and micropatterning of cells and cell growth in 3D matrices. Consent of instructor required.
Prerequisites: BIOE 110

BIOE 358 Biomechanics 3 Credits
Applications of mechanics to study behavior of anatomical structures
and biological tissues of the musculoskeletal system. Specific topics
include structure and function of biological tissues, mechanical
properties of biological tissues, and analysis of specific tissues (i.e.
bone, muscle, and soft connective tissues).
Prerequisites: MECH 003
Can be taken Concurrently: MECH 003

BIOE 359 Biomechanics Laboratory 1 Credit
Applications of mechanics to study behavior of anatomical structures
and biological tissues of the musculoskeletal system. Specific topics
include structure and function of biological tissues, mechanical
properties of biological tissues, and analysis of specific tissues (i.e.
bone, muscle, and soft connective tissues).
Prerequisites: MECH 003 and BIOE 358
Can be taken Concurrently: MECH 003, BIOE 358

BIOE 363 (CHE 363) Numerical Methods for Scientists and Engineers 3 Credits
Introduction to numerical methods in science and engineering.
Expose students to the numerical solution of a variety of commonly
encountered problems, enhance their numerical programming
skills, and provide a broad base on which to build more specialized
knowledge of computational methods. Topics include solution of
linear and nonlinear algebraic equations, linear and
and logistic regression, ordinary differential equations, Fourier analysis,
eigenvalues, partial differential equations by finite difference and finite
element methods.
Prerequisites: MATH 205

BIOE 366 (ECE 366) Neural Engineering 3 Credits
Neural system interfaces for scientific and health applications.
Basic properties of neurons, signal detection and stimulation,
instrumentation and microfabricated electrode arrays. Fundamentals
of peripheral and central neural signals and EEG, and applications
such as neural prostheses, implants and brain-computer interfaces.
Closed to students who have taken BIOE 466, ECE 366, or ECE 466.
Prerequisites: ECE 081

BIOE 368 (ECE 368) Introduction to Biophotonics and Optical
Biomedical Imaging 3 Credits
Optical principles, techniques, and instruments used in biomedical
research and clinical medicine. Fundamental concepts of optical
imaging and spectroscopy systems, and details of light-tissue
interaction. Commercial devices and instruments, as well as novel
optical imaging technologies in development. Closed to students who
have taken BIOE 468, ECE 368, or ECE 468.
Prerequisites: ECE 202 or PHY 212

BIOE 380 (BIOS 380) Biomolecular & Cellular Biophysics 3-4
Credits
Physical principles of biomolecular and cellular organization.
Biomolecular interactions and recognition, molecular motors,
physical organization and functioning of cellular membranes,
electrical signaling in live cells. Modern techniques in biophysics,
molecular spectroscopy, molecular modeling, fluorescence imaging,
electrophysiology, electron microscopy.
Prerequisites: (BIO 115) and (PHY 013 or PHY 021)

BIOE 407 (CSE 407) 3 Credits
Computational techniques and principles of structural biology used
to examine molecular structure, function, and evolution. Topics
include: protein structure alignment and prediction; molecular surface
analysis; statistical modeling; QSAR; computational drug design;
influences on binding specificity; protein-ligand, -protein, and –DNA
interactions; molecular simulation, electrostatics. This course, a
version of 307 for graduate students, requires advanced assignments
and a collaborative project. Credit will not be given for both BIOE 307
and 407. Consent of instructor required.

BIOE 408 (CSE 408) Bioinformatics: Issues and Algorithms 3
Credits
Computational problems and their associated algorithms arising
from the creation, analysis, and management of bioinformatics data.
Genetic sequence comparison and alignment, physical mapping,
gene sequence and assembly, clustering of DNA microarray
results in gene expression studies, computation of genomic
rearrangements and evolutionary trees. This course, a version of 308
for graduate students requires advanced assignments. Credit will not
be given for both BIOE 308 (CSE 308) and BIOE 408 (CSE 408). No
prior background in biology is assumed.
Prerequisites: CSE 017 or CSE 018

BIOE 416 Introduction to Force Spectroscopy 3 Credits
This course is a graduate version of BIOE 316 (ME 316). While
the lecture content will be the same as the 300-level course, students
in the 400-level class will be expected to complete more advanced
assignments. Closed to students who have taken BIOE 316 (ME 316).

BIOE 420 (CSE 420) Biomedical Image Computing and Modeling
3 Credits
Biomedical image modalities, image computing techniques, and
imaginginformatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems. Understanding, using, and developing
algorithms and software to analyze biomedical image data and extract
useful quantitative information: Biomedical image modalities and
formats; image processing and analysis; geometric and statistical
modeling; image informatics systems.

BIOE 421 (CHE 421) Biomolecular & Cellular Mechanics 3 Credits
Mechanics and physics of cell components, from fundamental
biomolecules to the entire cell. The mechanics of proteins and other
biopolymers in 1D, 2D, and 3D structures, cell membrane structure
and dynamics, and the mechanics of the whole cell. This course is a
graduate version of CHE 321 (Bio/Ephy 321), but students enrolled in
CHE 421 (Bio/421) will have more advanced assignments. Closed
to students who have completed CHE 321 (Bio/Ephy 321). Must have
graduate standing.
BIOE 424 (MAT 424) Introduction to Organic Biomaterials 3 Credits
Property, characterization, fabrication, and modification of organic materials for biomedical and biological applications; host responses to biomaterials on the molecular, cellular, and system level; general introduction to biosensors, drug delivery, and tissue engineering.
Graduate version of BIOE 326 requiring additional assignments. Credit is not given for both BioE 324 (MAT 324) and BioE 424 (MAT 424).
Prerequisites: MAT 033

BIOE 425 (MAT 425) Inorganic Biomaterials 3 Credits
Fabrication methods for biomedical implant and devices. Selection of metals and ceramics with specific bulk and surface physical as well as chemical properties. The role of materials chemistry and microstructure. Biocompatibility. Case studies (dental and orthopedic implants, stents, nonporous ceramic filters for kidney dialysis).
Graduate version of MAT 325; credit will not be given for both MAT 325 and MAT 425.
Prerequisites: MAT 033

BIOE 426 (MAT 426) Biomimetic and Bio-enabled Materials 3 Credits
This course is a graduate version of BIOE 326 (MAT 326). While the lecture content will be the same as the 300-level course, students enrolled in BIOE 426 (MAT 426) will have more advanced assignments. Closed to students who have taken BIOE 326 (MAT 326). Must have graduate standing in Bioengineering or Materials Science and Engineering.
Attribute/Distribution: ND

BIOE 439 (CHE 439) Neuronal Modeling and Computation 3 Credits
This course is a graduate version of BIOE 339 (CHE 339). While the lecture content will be the same as the 300-level course, students in the 400-level class will be expected to complete an independent term project. Closed to students who have completed BIOE 339 (CHE 339). Must have graduate standing in Bioengineering or Chemical Engineering.

BIOE 441 (CHE 441) Biotechnology I 3 Credits
See the course description listed for BioE 341. In order to receive 400-level credits, the student must do an additional, more advanced term project, as defined by the instructor at the beginning of the course. Closed to students who have taken BioE 341 (CHE 341).

BIOE 442 (CHE 442) Biotechnology II 3 Credits
See the course description listed for BIOE 342 (CHE 342). In order to receive 400-level credit, the student must do an additional, more advanced term project, as defined by the instructor at the beginning of the course. Closed to students who have taken BIOE 342 (CHE 342).

BIOE 447 (CHE 447) Molecular Bioengineering 3 Credits
This course is a graduate version of CHE 344 (BioE 344). While the lecture content will be the same as the 300-level course, students enrolled in CHE 447 will have more advanced assignments. Closed to students who have completed BioE 344 (CHE 344).

BIOE 449 (CHE 449) Metabolic Engineering 3 Credits
This course is a graduate version of BIOE 349. While the lecture content will be the same as the 300-level course, students enrolled in BIOE 449 (CHE 449) will have more advanced assignments. Closed to students who have completed BIOE 349. Must have graduate standing in Chemical Engineering or Bioengineering.

BIOE 450 Special Topics 1-3 Credits
Special topics of study in bioengineering. Permission of instructor.

BIOE 463 (CHE 463) Numerical Methods for Scientists and Engineers 3 Credits
See the course description listed for CHE 363 (BioE 363). This course is graduate version of ChE 363 (BioE 363). The lecture content will be the same as ChE 363 (BioE 363), but students enrolled in ChE 463 (BioE 463) will have more advanced assignments. Closed to students who have taken ChE 363 (BioE 363). Must have graduate standing or consent of the instructor.

BIOE 466 (ECE 466) Neural Engineering 3 Credits
Neural system interfaces for scientific and health applications. Basic properties of neurons, signal detection and stimulation, instrumentation and microfabricated electrode arrays. Fundamentals of peripheral and central neural signals and EEG, and applications such as neural prostheses, implants and brain-computer interfaces.
Closed to students who have taken BIOE 368, ECE 368, or ECE 466. Students enrolled in the course at the 400-level must complete additional advanced assignments, as defined by the course instructor.

BIOE 468 (ECE 468) Introduction to Biophotonics and Optical Biomedical Imaging 3 Credits
Optical principles, techniques, and instruments used in biomedical research and clinical medicine. Fundamental concepts of optical imaging and spectroscopy systems, and details of light-tissue interaction. Commercial devices and instruments, as well as novel optical imaging technologies in development. Closed to students who have taken BIOE 368, ECE 368, or ECE 468. Students enrolled in the course at the 400-level must complete additional advanced assignments, as defined by the course instructor.

BIOE 490 Thesis 1-6 Credits
Repeat Status: Course may be repeated.

BIOE 499 Dissertation 1-12 Credits