Global Studies majors are “global thinkers” in every sense. The Global Studies (GS) program provides students with the chance to understand the complex processes of globalization and the multifaceted nature of current global social problems, such as climate change, disease epidemics, refugee crises, and increasing economic inequality. GS is an interdisciplinary program, where students learn directly from professors across fields of history, political science, language, sociology, anthropology, and beyond. The Global Studies major is built around intellectual curiosity, not disciplinary walls.

With a diverse array of courses to choose from, Global Studies is highly flexible, allowing students to tailor the program to match their interests. GS majors and minors acquire analytical skills, research experience, and a breadth of knowledge that enable them to contribute to the rapidly evolving global community. GS has a strong track record of placing graduates in a wide range of exciting positions contributed to the rapidly evolving global community. GS has a strong track record of placing graduates in a wide range of exciting positions.

Global Studies majors should complete 12 credits of study abroad, which can be used to fulfill elective or core course requirements when appropriate. Students may also substitute an international internship for study abroad; the internship must include a minimum of 100 hours over at least six weeks (presumably during the summer) and must be at an organization connected to global issues. If extended time abroad is a hardship, GS students may also petition the program director to undertake a U.S.-based internship directly involved in international and global issues.

Total Credits 36-40
1 These courses may be taken during study abroad experience with permission of the program director.
2 In consult with the Global Studies adviser, students can choose from a wide variety of Global Studies courses each semester, including but not limited to the courses listed.
3 At least two electives must be 200-level or above.

**ELECTIVES**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>GS/REL 013</td>
<td>Religion and Food</td>
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<td>GS/HIST 015</td>
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<td>GS/REL 044</td>
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<tr>
<td>GS/HIST/LAS 049</td>
<td>The True Road to El Dorado: Colonial Latin America</td>
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<td>GS/HIST/LAS 050</td>
<td>Heroes, Dictators, and Revolutionaries: Latin America since Independence</td>
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<td>GS/REL 062</td>
<td>Explorations in Dialogue</td>
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<td>GS/ASIA/REL 077</td>
<td>The Islamic Tradition</td>
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<td>GS/JST/SOC 116</td>
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<td>GS/ASIA/REL 119</td>
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<td>GS/AAS/ART 124</td>
<td>Arts of the Black World 16th-20th Centuries</td>
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<td>Art and Architecture of Africa from Colonial to Contemporary Times</td>
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<td>GS/MLL 129</td>
<td>The Global Workplace: Preparing to Work around the World</td>
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<td>GS/REL 140</td>
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<td>GS/REL 143</td>
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<td>GS/ASIA/REL 145</td>
<td>Islam and the Modern World</td>
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<td>Pilgrims, Bandits, Traders, Nuns: Traveling Religious Identities in Asia</td>
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<td>GS/REL 148</td>
<td>Islam Across Cultures</td>
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Select two courses from the list of elective courses.

- GS 001 (POLS 003) Comparative Politics 4 Credits
  The political systems of foreign countries; approaches to the study of comparative politics.
  **Attribute/Distribution:** SS

- GS 011 (REL 011) Introduction to World Religions 4 Credits
  Living and working in a globalizing 21st century requires an understanding of diverse religious and cultural identities. In this course, students will be introduced to the history, ideas, and practices from a wide variety of the world’s religious traditions.
  **Attribute/Distribution:** HU

- GS 013 (REL 013) Religion and Food 4 Credits
  This course explores the complex connections between religion and food. We will examine food-related rituals, including Jewish Passover seders, Christian communion, and Hindu puja; the role of gastronomy in forming religious and ethnic identity; and the global ethics of food and sustainability. We will also probe the notion of food itself as sacred. Are “foodies” engaging in their own sort of sacred actions? How does food connect with the sublime? The class will include tastings and outings as scheduling permits.
  **Attribute/Distribution:** HU

- GS 015 (HIST 015) The Rise and Fall of Britain and Its Empire 4 Credits
  Charts the rise of the world’s first global superpower in the 18th and 19th centuries, and its decline and disintegration in the 20th and 21st. Topics include the Enlightenment, the first party system, the Industrial Revolution, imperialism, globalization, the World Wars, neo-liberalism, and punk rock.
  **Attribute/Distribution:** HU, SS

- GS 016 (HIST 016) The Rise and Fall of Britain and Its Empire 4 Credits
  The Protestant Reformation, the Civil Wars, and the Glorious Revolution, from Henry the Eighth to John Locke. Examines how three bloody conflicts gave birth to the first modern society. Explores the origins of empire, capitalism, secularization, nationalism, and democracy.
  **Attribute/Distribution:** HU

- GS 017 (HIST 017) Democracy’s Rise and Fall 4 Credits
  The promise and perils of democracy from the ancient world to the present.
  **Attribute/Distribution:** SS

- GS 044 (REL 044) Religious Fundamentalism in Global Perspective 4 Credits
  This course will explore the rise of fundamentalist religious movements and their involvement in violent conflicts. Topics to be considered will include the relationship between fundamentalist religious ideologies and terrorism, and the kinds of responses that fundamentalist religious movements present to the development of a global marketplace and the spread of secular nationalisms.
  **Attribute/Distribution:** HU

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1. One class must be 200 level or above.
2. Core courses may substitute for elective courses.

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GLOBAL STUDIES MINOR

A minor in Global Studies consists of four courses with at least one core course and at least one class at the 200 level or above. Visits to the UN as well as study abroad or Lehigh Abroad are strongly recommended.

- GS 001 Introduction to Global Studies 4
- Select one course from the list of core courses. 4
- Select two courses from the list of elective courses. 1, 2, 3 7-8

**Total Credits** 15-16
GS 049 (HIST 049, LAS 049) The True Road to El Dorado: Colonial Latin America 4 Credits
Examine the initial encounters of peoples of Iberian and African origins with the indigenous civilizations of the Western Hemisphere. Explores development of a colonial economy and its global reach. Focuses on the birth of a distinctive Latin American society and culture, with attention to the Latin American patriots who fought for their freedom. No prior knowledge of Latin American history required.
Attribute/Distribution: SS

GS 050 (HIST 050, LAS 050) Heroes, Dictators, and Revolutionaries: Latin America since Independence 4 Credits
Examines the 200-year-long struggle of Latin American peoples to gain political representation, economic equality, and social justice. Explores key historical events in Latin America from the movement for independence in the early nineteenth century to today's modern societies. Topics include the wars of independence, the rule of caudillos, foreign military interventions, export economies, populism, social revolutions, the Cold War era, state terror and military dictatorships, and the war on drugs.
Attribute/Distribution: SS

GS 062 (REL 062) Explorations in Dialogue 4 Credits
Course critically investigates inter-religious dialogue, an important issue in the contemporary academic study of religion. Focus will be on the problem of inter-religious encounter; religion and globalization; different models of dialogue; and the questions of power and identity. At least two traditions will be put into conversation for any proposed offering (e.g., Christian-Buddhist, Jewish-Muslim, Jewish-Christian).
Attribute/Distribution: SS

GS 077 (ASIA 077, REL 077) The Islamic Tradition 4 Credits
A thematic introduction to Islamic history, doctrine and practice. Topics include: Qur'an; prophecy and sacred history; ritual practices; community life; legal interpretation; art and aesthetics; mysticism; politics and polemics.
Attribute/Distribution: HU

GS 100 (PHIL 100, POLS 100) Introduction to Political Thought 4 Credits
A critical examination of political ideologies: Liberalism, Marxism, Fascism, and Islamism.

GS 101 (HIST 101) Histories of Globalization 4 Credits
Critical historical perspectives on current debates around "globalization" and the varied paths and responses to modernity, using recent scholarship associated with the New Global History. The "Rise of the West" paradigm, Industrial Revolution and modernization theory; creation of global financial markets, nation-building and New Imperialism; Great Depression and World Wars as global historical events; postwar decolonization, Cold War and emergence of North-South relations; impact of consumerism, movements for women's rights, ethnic nationalism and religious fundamentalist movements in tradition-bound societies.
Attribute/Distribution: HU

GS 106 (ANTH 106) Cultural Studies and Globalization 4 Credits
This course closely examines the complex relationship between culture and globalization. The impact of globalization on local culture is an essential topic. But the interaction of globalization and culture is not a one-way process. People around the world adapt globalization to their own uses, merging global cultural flows with local practices in transformative ways. The course will study the interaction of local culture with globalizing forces; immigration and culture; the localizing of mass culture; cultures of diasporic and migratory groups, and globalization, gender and identity.
Attribute/Distribution: SS

GS 107 (HIST 107) Technology and World History 4 Credits
Development of technology and its relationship to political, economic, military, and cultural aspects of world civilization from pyramids to the present period.
Attribute/Distribution: SS

GS 108 (ANTH 108) Not-so-Lonely Planet: The Anthropology of Tourism 4 Credits
Love to travel? This course explores tourist attractions around the world to understand why people leave home, why they visit resorts, monuments, historical sites, memorials, parks, museums, and more. By reading anthropological scholarship and by visiting nearby attractions ourselves, we examine the politics and economics of the global tourism industry, the impact of tourism on local communities, and tourists' search for an "authentic" experience. And we see how Disneyworld, of all places, provides insight into each of these topics.
Attribute/Distribution: SS

GS 116 (JST 116, SOC 116) Jewish Community and Identity 4 Credits
A century ago, large Jewish communities existed throughout the world, including North Africa, Europe, the Middle East, and South America. Today, over 80% of all Jews live in North America or Israel. This course focuses on these historical changes in Jewish communities and the transformation of Jewish identities and social life in recent years, particularly in the U.S. and in Israel.
Attribute/Distribution: SS

GS 119 (ASIA 119, REL 119) The Podcast and the Lotus 4 Credits
Buddhism is increasingly a global phenomenon. Contemporary Buddhist teachers stay in touch with students via podcasts, WeChat, Twitter and Facebook. Buddhists from Singapore, Tibet, Japan, Mexico, Taiwan or Pennsylvania now meet via new technology. This class asks, how is Buddhism now a global religion? what effect has this had? How is Buddhism a "modern" religion? Students explore issues of conversion, modernity, globalization, new technology, migration and travel. Sources include autobiography, film, travel writing, political essays, interviews, social media, ethnography.
Attribute/Distribution: HU

GS 124 (AAS 124, ART 124) Arts of the Black World 16th-20h Centuries 4 Credits
This course covers artistic practices originating in Africa that subsequently influenced countless world cultures. The material covers artistic production and theory of arts of the enslaved populations in the AnteBellum South, early African American painting through the Harlem Renaissance, the religious arts of Haiti (Vodou) and Cuba (Santeria), and contemporary production from Black Brazilian, American and European artists. Students should be prepared to attend Museums/galleries during the semester.
Attribute/Distribution: HU

GS 125 (AAS 125, ART 125) Art and Architecture of Africa from Colonial to Contemporary Times 4 Credits
This course is structured around case studies of art and architecture from early traditions up through the present. The focus is on cultural production, religious art and architecture (local as well as Christian and Muslim traditions), craftsmanship, style, materials, trade, and international exhibition of art objects in Museums. The literature draws from art historical, anthropological, and historical analyses as well as museum studies. Students should be prepared to attend Museums/ galleries during the semester.
Attribute/Distribution: HU

GS 126 The Political Economy of Globalization 4 Credits
This course studies the relationship among economic, political and cultural forces in an era of globalization. Focus is on how global capitalism, the world market and local economics shape and are shaped by social, cultural and historical forces. Topics include political and cultural determinants of trade and investment; culture and the global economy; global capitalism, especially studied through the lens of culture; globalization and patterns of economic growth; cross-cultural study of consumerism; poverty and inequality; the interplay of foreign and domestic economic policy; international economic organizations, such as the World Trade Organization, the International Monetary Fund, and the World Bank, and globalization and national development.
Attribute/Distribution: SS
GS 128 (MLL 128) World Stories: Fictional Expressions of Globalization 4 Credits
An introduction to fiction as it reflects and discusses major issues related to globalization. The readings will include a selection of fiction from a diversity of world regions and will introduce the students to a theoretical reflection on the role of literary writing in a globalizing world. Students will be able to gain appreciation for the written fictional text as it takes on a diversity of issues related to globalization in a variety of world regions and cultural perspectives.

GS 129 (MLL 129) The Global Workplace: Preparing to Work around the World 4 Credits
This course uses modern literature and film to explore current theories of global and intercultural competence as well as practical approaches to the acquisition and development of skills needed to function effectively across cultural boundaries. We’ll investigate changing definitions of work over time and across cultures and actively engage with contemporary global issues and the complexities of diverse cultural traditions.

Attribute/Distribution: HU

GS 140 (REL 140) Globalization and Religion 4 Credits
This course examines the complexity of globalization and its multi-layered impact on religious identity and piety. Though comparative in methodology and historical framework, the class will give special attention to Islam and Hinduism in South Asia. Topics include: European colonialism; Orientalism and its legacy; religious nationalism; Islamophobia; and the Internet and mass media.

Attribute/Distribution: HU

GS 143 (REL 143) Religious Nationalism in a Global Perspective 4 Credits
Religion has become a renewed political force on the world stage in recent years. This course will focus on how religion has often provided both the ideological language and the organizing principles for many modern nationalisms. Our exploration of this topic will take the form of case studies from various parts of the world, including but not limited to Pakistan, Israel, No. Ireland, India, Iran and USA.

Attribute/Distribution: HU

GS 145 (ASIA 145, REL 145) Islam and the Modern World 4 Credits
Examines how numerous Muslim thinkers-religious scholars, modernists, and Islamist-have responded to the changes and challenges of the colonial and post-colonial eras. Special emphasis is placed on the public debates over Islamic authority and authenticity in contemporary South Asia.

Attribute/Distribution: HU

GS 147 (ASIA 147, REL 147) Pilgrims, Bandits, Traders, Nuns: Traveling Religious Identities in Asia 4 Credits
This course examines religious networks linking Chinese, Tibetan, Himalayan, and Inner Asian people, places, and institutions to Asia and the world. We explore examples of 19th, 20th century and present day transnational religious identities, emerging from trade, religious travel and pilgrimage, refugee migrations, labor migrations, and modern day leisure travel. We consider religious identity, nationalism, transnationalism, and globalization, using literary, historical, and ethnographic sources, and film, video, and popular media.

Attribute/Distribution: HU

GS 148 (REL 148) Islam Across Cultures 4 Credits
Explores the Muslim world’s diversity and dynamism in multiple cultural contests-from the Middle East and North Africa, to Asia and America-through literature, ethnography, and films. Topics include: travel and trade networks; education; women and gender; Islam and cultural pluralism; colonialism; and identity politics.

Attribute/Distribution: HU

GS 155 (ANTH 155, HMS 155) Medical Anthropology 4 Credits
Medical Anthropology is the study of how conceptions of health, illness, and healing methods vary over time and across cultures. Students will learn how social and cultural factors shape health outcomes in a variety of human contexts, and will study culturally specific approaches to healing, including Western bio-medicine. The course offers a broad understanding of the relationship between culture, health, and healing.

Attribute/Distribution: SS

GS 161 (JST 161, REL 161) Globalization in the Ancient Mediterranean 4 Credits
We often think of globalization as a modern phenomenon. Yet as early as the twelfth century BCE, transportation, trade, political and religious networks tied the Mediterranean basin together. This course will examine in three periods-the Late Bronze Age, the Hellenistic period, and the Roman period-how these networks were organized and how they affected a range of Mediterranean and Near Eastern peoples. We will use some modern approaches to globalization as analytical tools for understanding the ancient world.

Attribute/Distribution: HU

GS 166 (ASIA 166, REL 166) Religious Nationalism in South Asia 4 Credits
This course explores the conflation and conflict of religion and politics in one of the most complex, dynamic and volatile regions on the planet (South Asia). Through literature, film and scholarly writings, students will examine the history of cooperation and conflict between the Muslim and Hindu communities in South Asia from the movements for national independence to twenty-first century identity politics.

Attribute/Distribution: HU

GS 176 (AAS 176, HIST 176, HMS 176) Keeping Africa and Africans Healthy: A History of Illness and Wellness 4 Credits
What are the myths about diseases in Africa and how does the world respond to health crises there? What are the African healing traditions? What is the history of global health in Africa and its implications for illness and wellness? This course explores health interventions and initiatives by Africans and non-Africans including missionaries, colonial officials, and NGOs. Students’ final papers will perform a “post-mortem” on Africa, critically tracing how efforts to control, manage and eradicate diseases have succeeded or failed.

Attribute/Distribution: HU

GS 178 (AAS 178, HIST 178) Globalization and Health in Ghana 3 Credits
This 4-week field-based course fosters global engagement by introducing students to the historical, social, cultural, and political factors at the forefront of globalization and health processes in Ghana.

Attribute/Distribution: SS

GS 183 (ART 183, HIST 183) France from Medieval to Modern: Soc., Pol. & Art 3 Credits
France’s artistic, cultural, social, artistic and political development from early kingship and dominance of the Church in the Middle Ages to the grandeur of Versailles in the Age of Absolutism; radical transformations of culture and society during the French Revolution and advent of the Modern Nation-State; to twentieth century developments including the two World Wars, imperialism and impact of post-war globalization. Offered in summer only through Lehigh Study Abroad Office as part of Lehigh in Paris program.

Attribute/Distribution: HU

GS 201 (ASIA 201, POLS 201) Democracy and Dictatorship in South Asia 4 Credits
Examines the politics of countries in South Asia (India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, and the Maldives). Some of the key themes are 1) the lasting legacy of colonialism, 2) ways in which ethnic and religious diversity is managed, 3) distinctiveness of political institutions like parliament and constitutions in South Asia, and 4) how politics, economics, and culture relate to one another. The focus of the course changes each year in order to reflect current developments and student interest.

Attribute/Distribution: SS
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GS 320 (ANTH 320) Global Capitalism 4 Credits
Anthropological approach to the forms and effects of global capitalism. Topics include the structure of contemporary global capitalism, including the growth of multinational corporations, flexible corporate strategies, overseas manufacturing, and global branding and marketing; the impact of global capitalism on the environment and the lives of people in “Third World” countries; consumer culture and the diversity of non-Western consumption practices; alternative capitalist systems.
Attribute/Distribution: SS

GS 321 (MLL 321) Intercultural Communication 4 Credits
Language is ambiguous by nature and discourse is interpreted in cultural and linguistic contexts. This course covers different cultural and linguistic strategies individuals use to communicate with each other, essential concepts for interacting with individuals from other cultural and linguistic backgrounds, and different strategies of communication as defined by specific cultures. Covering the theory and practice of intercultural interaction, this examines assumptions about language and culture, and includes practical advice to help students develop the cultural sensitivity essential for communication today.
Attribute/Distribution: HU

GS 322 (HMS 322, SOC 322) Global Health Issues 4 Credits
Sociological dimensions of health, illness, and healing as they appear in different parts of the world. Focus on patterns of disease and mortality around the world; the relative importance of "traditional" and "modern" beliefs and practices with regard to disease and treatment in different societies; the organization of national health care systems in different countries; and the role of international organizations and social movements in promoting health.
Attribute/Distribution: SS

GS 324 (AAS 324, ANTH 324) Globalization and Development in Africa 4 Credits
examines the challenges Africa presents to expectations of modernization and development. It poses these questions: Have African societies been left behind by globalization, shut out from it, or do they reflect an unexpected side of globalization processes? What is Africa's place in the neo-liberal world order? What role does “African culture” play in generating or blocking social change? How can anthropology illuminate prospects for change on what has long been regarded as the “dark continent”?
Attribute/Distribution: SS

GS 325 (POLS 325) Nationalism, Regionalism, and Populism 3,4 Credits
Examination of major theoretical and policy debates in the study of nationalism. Focus on the emergence and endurance of nationalist movements in the modern era, the spread of autonomy movements, and the recent rise of populist politics. Discussion of responses to nationalist claims and efforts to resolve nationalist conflict.
Prerequisites: POLS 003

GS 328 (SOC 328) Global Food Systems 4 Credits
Where does our food come from? How does it get to our tables? Why are there famines in some parts of the world and obesity epidemics in other parts of the world? This course will investigate these questions by focusing on food systems – the chains of social action that link food producers to food consumers. We will also explore a range of alternatives to global food systems that emphasize food democracy, security, and sustainability.
Attribute/Distribution: SS

GS 329 (SOC 329) Global Migration 4 Credits
International migration is transforming societies at both the global and national levels, and in both origin and destination areas. Why do people move? What are the consequences of these movements? We will investigate the political and economic explanations for international migration and explore how each act of migration contributes to the trans-nationalization of social relations, alters existing livelihoods, transforms economic production and social support arrangements, and recreates racial, ethnic, and national identities.
Attribute/Distribution: SS

GS 331 (SOC 331, WGSS 331) Gendered Experience of Globalization 4 Credits
Women and men experience globalization differently and globalization affects women in different cultural and national contexts. Gender stratification has been intensified by the transnational flow of goods and people. provides students with a survey of new development in feminist theories on globalization and on gender stratification and development, and links these theoretical frameworks to empirical research about gender issues that have become more prominent with globalization.
Attribute/Distribution: SS

GS 339 The Rise of the State in Modern East Asia 4 Credits
An examination of the role of Asian nationalism in the construction of the modern state form in Asia.
Attribute/Distribution: SS

GS 341 (AAS 341, HIST 341) Global Africa: Aid, Volunteerism, NGO’s and International Studies 3,4 Credits
This course traces the origins of Aid to Africa, explores various volunteer activities, and investigates the role of NGOs, missionaries, philanthropists, medical practitioners, and global education. It examines the ways that cross-cultural interactions and exchanges between Africans and foreigners shaped African societies both positively and negatively.
Attribute/Distribution: SS

GS 342 (POL 342, WGSS 342) Gender and Third World Development 3-4 Credits
Focus on gender implications of contemporary strategies for Third World economic growth, neo-liberalism. How do economic theories affect real people? How do economic theories affect men vs. women? What is the role of people who want to “help”? Some background in economic theories and/or Third World politics desired, but not required.
Prerequisites: POLS 001 or WGSS 001
Attribute/Distribution: SS

GS 343 (AAS 343, ASIA 343, POLS 343) Global Politics of Race: Asia and Africa 4 Credits
An examination of the concept of “race” and its impact on domestic and international politics.
Attribute/Distribution: SS

GS 347 (HIST 347) The French Revolution and Napoleon: A Global History 3,4 Credits
Global origins; breakdown of Absolute Monarchy; rise of Enlightenment culture and decadence of the court; storming of the Bastille and creation of republican government; invention of modern nationalism and Napoleonic military culture; women in political life; uses of mass propaganda, public festivals and transformation of the arts; political violence in the “Terror”; abolition of slavery and origins of Haitian Revolution; Napoleon’s imperial system and warfare with Europe; impact on global imperial rivalries and revolutionary movements abroad.
Attribute/Distribution: HU

GS 348 (HIST 348) The British Empire and the Modern World 3-4 Credits
Examines the empire and its central role in the process of globalization between the 16th and 20th centuries. Topics include exploration, state-building, war, multinational corporations, industry, international finance, missionaries, racism, and independence movements.
GS 365 (PSYC 365) Human Development in Cross-Cultural Perspective 4 Credits
The formation of mind and personality is shaped in profound ways by the sociocultural contexts within which individuals develop. This course introduces students to basic theoretical and methodological issues and explores important examples of cross-cultural variation and diversity, using comparisons between different societies and between different subcultures within American society. Topics include cognition, language, personality, moral development, socio-emotional development, identity, attachment, and socialization. Materials drawn from anthropology, sociology and education in addition to psychology.
Prerequisites: PSYC 107 or PSYC 109 or PSYC 121
Attribute/Distribution: SS

GS 370 (ES 370, SOC 370) Globalization and the Environment 4 Credits
This course investigates globalization and the environment including how globalization has influenced society-nature relationships, as well as how environmental conditions influence the globalization processes. A key focus will be on the rapidly evolving global economic and political systems that characterize global development dynamics therefore resource use. Particular attention is paid to the role of multi-national corporations, international trade, and finance patterns and agreements. Questions related to consumption, population, global climate change, toxic wastes, and food production/distribution represent key themes.
Attribute/Distribution: SS

GS 390 Readings in Global Studies 1-4 Credits
Directed course of readings for students with interests in Global Studies not fully explored in regular offerings. Junior or senior standing required. Departmental permission required.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU

GS 391 Directed Research in Global Studies 1-4 Credits
Research and study for students with interests in Global Studies not fully explored in regular course offerings. Junior or senior standing required. Departmental permission required.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS

GS 392 Internship in Global Studies 1-4 Credits
Supervised work relevant to global studies, including internships at the United Nations, nongovernment organizations (NGOs), government organizations, and other public and private agencies. Department permission required.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS

GS 394 Honors Thesis 1-4 Credits
To graduate with honors in Global Studies, students need to attain a 3.5 grade point average in Global Studies classes; a 3.5 grade point average overall, and complete 4 credits of GS 394 Honors Thesis at the time of graduation. The four credits may be taken in one semester or split over two semesters. The honors thesis is an intensive project of original research, undertaken under the direct supervision of a faculty adviser. Senior standing required. Departmental permission required.
Repeat Status: Course may be repeated.
Attribute/Distribution: SS