Cognitive Science

Program Director: Barbara Malt, Ph.D. (Stanford) (https://psychology.cas2.lehigh.edu/content/bcm0)

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Website: http://cogsci.cas2.lehigh.edu/

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Williams Hall, 31 Williams Drive

Core Faculty

Kate Arrington, Ph.D. (Psychology); Mark Bickhard, Ph.D. (Philosophy and Psychology); Amanda Brandon, Ph.D. (Psychology); Nancy Carlisle, Ph.D. (Psychology); John Gatewood, Ph.D. (Sociology and Anthropology); Jeffrey Heflin, Ph.D. (Computer Science and Engineering); Almut Hupbach, Ph.D. (Psychology); Kiri Lee, Ph.D. (Modern Languages and Literatures); Barbara Malt, Ph.D. (Psychology); Jessicate Marsh, Ph.D. (Psychology); Hector Munoz-Avila, Ph.D. (Computer Science and Engineering); Padraig O'Seaghdha, Ph.D. (Psychology); Dominic Packer, Ph.D. (Psychology); and Aladdin Yaqub, Ph.D. (Philosophy)

The mission of the Cognitive Science Program is to advance the study of minds and brains, real or artificial, in all their aspects, through research and teaching. This interdisciplinary field, encompassing the fields of psychology, linguistics, computer science, philosophy, anthropology, and neuroscience, provides excellent preparation for life in the age of information. The program aims to instill in students a solid grasp of the intellectual problems, frameworks, and methodologies currently available; to provide experience exploring these through guided research; and to foster the desire to create and disseminate new knowledge. With this foundation, students are well prepared for a wide variety of careers in technology, human thought and behavior, or their interaction, or for graduate studies in Cognitive Science or any of the contributing disciplines.

We offer an undergraduate major in Cognitive Science, an undergraduate minor, a graduate minor, and a graduate certificate. A Cognitive Science major is easy to combine with a second major in the humanities, natural sciences, social sciences, or computer science.

Associate Professor. Padraig O'Seaghdha, PhD (University of Toronto)

B.A. IN COGNITIVE SCIENCE

The B.A. with a major in Cognitive Science requires a minimum of 13 courses. All majors take COGS 007, an introduction to cognitive science, core courses in cognitive psychology, philosophy, artificial intelligence, and cognitive neuroscience, and collaterals in computer science and math. They also complete a course in research methods or tools. Students then pursue their individual interests by completing at least five electives from three tracks. A capstone integration occurs in the required two-semester senior project (COGS 301 and COGS 302, or, for Honors, COGS 391 and COGS 392), in which students focus on a topic of their choice spanning at least two cognitive science sub-disciplines.

Additional coursework in affiliated disciplines is recommended, to be selected in consultation with the major adviser and dependent upon anticipated career path. These courses may fulfill college distribution requirements. Note: A number of courses have pre-requisites. Students considering this major should check pre-requisites and plan accordingly. A preliminary meeting with the program director may be useful. Click here for Cognitive Science Major Declaration Form. (http://catalog.lehigh.edu/coursesprogramsandcurricula/artsandsciences/cognitivescience/COGS_Major_Plan_2017-18.pdf)

Collateral Requirements

CSE 001  Breadth of Computing
or CSE 012  Survey of Computer Science
CSE 002  Fundamentals of Programming

MATH 021  Calculus I
or MATH 051  Survey of Calculus I

One course in research methods and tools from the following: PSYC 110 Statistical Analysis of Behavioral Data; PSYC 210 Experimental Research Methods and Laboratory (pre-requisite PSYC 110); ECO 045 Statistical Methods; SOAN 111 Research Methods and Data Analysis; CSE 160 Introduction to Data Science; BIOS 130 Biostatistics

Introductory Course

COGS 007  Introduction to Cognitive Science

Disciplinary Core Courses

COGS/PSYC 117  Cognitive Psychology
COGS/PSYC 176  Cognitive Neuroscience
COGS/PHIL 250  Philosophy of Mind
COGS/CSE 327  Artificial Intelligence Theory and Practice

Major Electives

Select a minimum of five electives, with at least one course from each of the three tracks.

Senior Project

COGS 301  or COGS 302  Senior Project in Cognitive Science: Proposal
and Senior Project in Cognitive Science: Execution

or

COGS 391  or COGS 392  Honors Thesis in Cognitive Science: Proposal
and Honors Thesis in Cognitive Science: Project Execution and Thesis

MAJOR ELECTIVES

Artificial Intelligence and Formal Models

CSE 017  Programming and Data Structures
CSE 042  Game Design
CSE/MATH 261  Discrete Structures
CSE 262  Programming Languages
CSE 318  Introduction to the Theory of Computation
CSE 326  Fundamentals of Machine Learning
CSE 331  User Interface Systems and Techniques
CSE 335  Topics on Intelligent Decision Support Systems
CSE 337  Reinforcement Learning
CSE 347  Data Mining
CSE 348  AI Game Programming
CSE 360  Introduction to Mobile Robotics
CSE 428  Semantic Web Topics
CSE 431  Intelligent Agents
PHIL/MATH 114  Symbolic Logic
PHIL/MATH 214  Topics in Philosophical Logic
PHIL 265  Philosophy of Mathematics
PHIL/MATH 303  Mathematical Logic
MATH 304  Axiomatic Set Theory
MATH 329  Computability Theory

Cognition, Culture, and Meaning

ANTH 376  Culture and the Individual
COGS/ANTH/MLL 140  Introduction to Linguistics
CSE 252  Computers, the Internet, and Society
PHIL 128  Philosophy Of Science
PHIL 135  Modern Philosophy
Educational technology, an opportunity to develop expertise at the degree programs, such as computer science, psychology, and Graduate Minor in Cognitive Science intended for non-degree students.

The certificate is granting graduate program at Lehigh University. The minor is intended for students currently enrolled in a degree-baccalaureate students: a Graduate Minor and a Graduate Certificate.

There are two concentrations in Cognitive Science available for post-

FOR GRADUATE STUDENTS

A high quality senior thesis. Theses submitted for honors will be have a 3.30 GPA in the major, a 3.30 GPA overall, and complete Majors seeking to graduate with honors in cognitive science must

PROGRAM HONORS

Majors seeking to graduate with honors in cognitive science must have a 3.30 GPA in the major, a 3.30 GPA overall, and complete a high quality senior thesis. Theses submitted for honors will be evaluated by a committee of at least three cognitive science faculty.

FOR GRADUATE STUDENTS

There are two concentrations in Cognitive Science available for post-baccalaureate students: a Graduate Minor and a Graduate Certificate. The minor is intended for students currently enrolled in a degree-granting graduate program at Lehigh University. The certificate is intended for non-degree students.

Graduate Minor in Cognitive Science

The minor gives students enrolled in Lehigh University graduate degree programs, such as computer science, psychology, and educational technology, an opportunity to develop expertise at the intersection of information processing by humans and intelligent machines. Graduate students are encouraged to participate, with the approval of an advisor in their major program, by contacting the Director of the Cognitive Science Program. On completion of the program, the Director of the Cognitive Science Program will issue a letter to the student certifying that or she has met the requirements of the minor.

The Graduate Minor requires five graduate level courses.

Required

COGS/PSYC 423  Foundations of Cognitive Science  3

Electives

Four electives from the list below (or approved substitutions). At least two of the four electives must be taken outside the student’s home department. Special topics courses with a cognitive science emphasis may also count toward the minor, with the approval of the Cognitive Science Program Director. Courses taken toward the minor may also fulfill requirements of the student’s major program, with the approval of the major department.

CSE 331  User Interface Systems and Techniques
CSE 348  AI Game Programming
CSE 409  Theory of Computation
CSE 426  Pattern Recognition
CSE 428  Semantic Web Topics
CSE 431  Intelligent Agents
CSE 435  Topics on Intelligent Decision Support Systems
CSE 437  Reinforcement Learning and Markov Decision Precesses
CSE 447  Data Mining
CSE 460  Mobile Robotics
PSYC 402  Developmental Psychology
PSYC 403  Cognitive Psychology
PSYC 406  Social Cognition
PSYC 433  Cognitive Neuroscience Techniques
PSYC 434  Topics on Intelligent Decision Support Systems
PSYC 448  Seminar in Psychology of Language
PSYC 464  Naive Realism in Social Judgement
PSYC 476  Seminar In Cognition
PSYC/COGS 478  Ontological Psychology
PSYC 480  Seminar in Cognitive Development

Total Credits  15-19

Graduate Certificate in Cognitive Science

This concentration is intended for people working in technology-related businesses and other qualified individuals with an interest in cognitive science. It provides non-degree post-baccalaureate students with an interdisciplinary perspective on human and machine intelligence.

The Graduate Certificate requires four graduate level courses: the core course COGS/PSYC 423 and three electives. At least two of the tree electives must be at the 400-level, and the three electives must be spread over at least two departments.

COGS 423  Foundations of Cognitive Science  3
Three electives from the list below.  9-12

Computer Science

CSE 327  Artificial Intelligence Theory and Practice
CSE 331  User Interface Systems and Techniques
CSE 332  Multimedia Design and Development
CSE 335  Topics on Intelligent Decision Support Systems
CSE 348  AI Game Programming
CSE 426  Pattern Recognition
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<th>Course Title</th>
<th>Credits</th>
<th>Attribute/Distribution</th>
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<tbody>
<tr>
<td>COGS 140</td>
<td>(ANTH 140, MLL 140) Introduction to Linguistics</td>
<td>4</td>
<td>SS</td>
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<tr>
<td>CSE 248</td>
<td>Semantic Web Topics</td>
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<td>CSE 331</td>
<td>Intelligent Agents</td>
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<td>CSE 435</td>
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**Psychology**

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<tr>
<td>PSYC 307</td>
<td>Higher Order Cognition</td>
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<td>PSYC 313</td>
<td>Person Perception</td>
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<td>PSYC 314</td>
<td>Social Cognition</td>
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<td>PSYC 317</td>
<td>Psychology of Emotion</td>
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<td>PSYC 320</td>
<td>Psychology of Language</td>
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<td>PSYC 321</td>
<td>Language Development</td>
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<td>PSYC 347</td>
<td>Cognitive Neuroscience of Memory</td>
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<td>PSYC 351</td>
<td>Children's Thinking</td>
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<td>PSYC 358</td>
<td>Inside the Infant Mind</td>
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<td>PSYC 362</td>
<td>Cognition in Practice &amp; Policy</td>
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<td>PSYC 365</td>
<td>Human Development in Cross-Cultural Perspective</td>
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<td>PSYC 369</td>
<td>Memory Under Construction</td>
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<td>PSYC 377</td>
<td>Attention and Attentional Failures</td>
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<td>PSYC 402</td>
<td>Developmental Psychology</td>
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**Philosophy**

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<tr>
<td>PHIL/COGS 250</td>
<td>Philosophy of Mind</td>
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<td>PHIL 260</td>
<td>Making Sense of Words</td>
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**Sociology and Anthropology**

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<td>ANTH 376</td>
<td>Culture and the Individual</td>
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**Total Credits**: 12-15

1 Note: These particular 200-level courses may be taken by graduate students.

**Courses**

**COGS 007 Introduction to Cognitive Science 4 Credits**
What is a mind? How is the mind related to the brain? Could we make an artificial mind? Issues concerning knowledge representation and intelligence in minds and computers as investigated by psychologists, philosophers, linguists, neuroscientists, and researchers in artificial intelligence.

Attribute/Distribution: SS

**COGS 117 (PSYC 117) Cognitive Psychology 4 Credits**
The architecture and dynamics of the human mind: How we acquire knowledge through perception, represent and activate it in memory, and use it to communicate, make decisions, solve problems, and reason creatively. May not be taken pass/fail.

Prerequisites: PSYC 001 or COGS 007

Attribute/Distribution: SS

**COGS 140 (ANTH 140, MLL 140) Introduction to Linguistics 4 Credits**

Relationship between language and mind: formal properties of language; language and society; how languages change over time. May not be taken pass/fail.

Attribute/Distribution: SS

**COGS 161 Supervised Research 1-3 Credits**
Research under the direct supervision of a faculty member in the cognitive science program. Students must arrange the particular project with a faculty member before enrolling. Consent of program director required.

Repeat Status: Course may be repeated.

Attribute/Distribution: ND

**COGS 176 (PSYC 176) Cognitive Neuroscience 4 Credits**
Perception and cognitive neuroscience as the link between mental processes and their biological bases. Visual and auditory perception; the control of action; neuropsychological syndromes of perception, language, memory, and thought; neural network (connectionist) models of mental processes. May not be taken pass/fail.

Prerequisites: PSYC 001 or COGS 007

Attribute/Distribution: NS

**COGS 194 Special Topics in Cognitive Science 2-4 Credits**
Topics vary from semester to semester. Topics are addressed at an intermediate level. Previous course work in cognitive science and consent of faculty sponsor is required.

Repeat Status: Course may be repeated.

**COGS 250 (PHIL 250) Philosophy of Mind 4 Credits**
An exploration of the mind-body problem. Are the body and mind distinct substances (dualism); or is there only body (materialism); or only mind (idealism)? Other views to be considered include behaviorism (the view that behavior can be explained without recourse to mental states), and the view that the mind is a complex computer. Must have completed one HU-designated course in Philosophy at 100-level or higher.

Attribute/Distribution: HU

**COGS 300 Apprentice Teaching 1-4 Credits**

**COGS 301 Senior Project in Cognitive Science: Proposal 3 Credits**
For students not intending to apply for program Honors. Background reading and preparation of a short written proposal are conducted in the first semester in consultation with a faculty adviser. Consent of program director and project adviser required.

**COGS 302 Senior Project in Cognitive Science: Execution 3 Credits**
For students not intending to apply for program Honors. Execution of the project is conducted in the second semester in consultation with a faculty adviser. A poster presentation will be given at the end of the semester. Consent of program director and project adviser required.

Prerequisite: COGS 301

**COGS 303 Honors Thesis in Cognitive Science: Proposal 4 Credits**
For students with 3.3 or higher GPA overall and in major by the spring of the junior year, who want to undertake a research project with the potential to result in program Honors. Literature review and preparation of a written proposal are conducted in the first semester in consultation with a faculty adviser. An oral presentation will be given at end of the semester. Consent of program director and project adviser required.
COGS 392 Honors Thesis in Cognitive Science: Project Execution and Thesis 4 Credits
For students with 3.3 or higher GPA overall and in major by the spring of the junior year, who want to undertake a research project with the potential to result in program Honors. Project execution and preparation of the written report is conducted in the second semester in consultation with a faculty adviser. An oral presentation will be given at the end of the semester. Theses will be evaluated for Honors by three cognitive science faculty.
Prerequisites: COGS 391

COGS 394 Special Topics in Cognitive Science 3-4 Credits
Topics vary from semester to semester. Topics are presented at an advanced level.
Repeat Status: Course may be repeated.

COGS 399 Senior Project in Cognitive Science: Thesis 1-3 Credits
Research during senior year culminating in senior thesis advised by a member of the Cognitive Science faculty. Execution and written report of project proposed and approved in COGS 301. Students must enroll for a total of three credits which may be split between the sections of a primary and secondary adviser. Theses submitted for honors will be evaluated by a committee of at least three cognitive science faculty.
Prerequisite: COGS 301 and consent of the program director.
Repeat Status: Course may be repeated.
Prerequisites: COGS 301

COGS 405 Individual Study in Cognitive Science 1-6 Credits
Study of a topic not covered in regular course offerings. By arrangement with a consulting faculty member. Consent of program director required.
Repeat Status: Course may be repeated.

COGS 423 (PSYC 423) Foundations of Cognitive Science 3 Credits
Survey of fundamental theory and methodologies from artificial intelligence, linguistics, cognitive psychology, philosophy, and neuroscience, as well as salient research problems such as knowledge acquisition and representation, natural language processing, skill acquisition, perception and action, and the philosophical question of intentionality.

COGS 478 (PSYC 478) Ontological Psychology 3 Credits
Principles and constraints for modeling psychological phenomena. Representation; perception; memory; knowing; learning; emotions; consciousness; language; rationality.