Africana Studies

Program Director: Vacant
Website: http://aas.cas.lehigh.edu/
Supported by the Office of Interdisciplinary Programs, 610-758-3996; incasip@lehigh.edu
Williams Hall, 31 Williams Drive

The purpose of the Africana Studies Program is to engender in Lehigh students an intellectual appreciation of the life and culture of peoples of sub-Saharan Africa and the worldwide diaspora, especially in the Americas (the United States and Canada, the Caribbean, Central and South America), thereby enriching the Lehigh curriculum and increasing its relevance to a culturally diverse society and world. In the best tradition of a liberal arts education, Africana Studies expands Lehigh students' critical understanding of their own heritage in interaction with other cultures.

The major and minor in Africana Studies constitute an interdepartmental and comparative program of study for undergraduates who wish to integrate the insights and methods of several disciplines to understand the history, culture, social, and political experience of people of African descent globally.

Emeritus Faculty

Professor. Terry-Ann Jones, PhD (University of Miam)
Associate Professor. Lyndon Dominique, PhD (Princeton University)
Assistant Professors. Natanya Duncan, PhD (University of Florida); Kwame Essien, PhD (University of Texas at Austin); Susan E. Kart, PhD (Columbia University)
Professor Of Practice. John J Vilanova, PhD (University of Pennsylvania)

THE MAJOR
The major in Africana Studies consists of a minimum of ten (10) courses, constituting at least 30 credit hours and no less than four (4) upper level courses. It entails training across disciplinary lines as well as concentrated study in a single discipline.

AAS 003 Introduction to Africana Studies 4
Humanities (3 courses) 9-12
Social Sciences (3 courses) 9-12
Disciplinary Concentration (3 courses) 8-12
Total Credits 30-40

Departmental Honors
Africana Studies majors who attain a 3.5 grade point average in the major and a 3.2 grade point average overall may apply for departmental honors. Students must receive permission from the program director and complete a minimum of 4 credits of AAS 390 Honors Thesis.

THE MINOR
The minor consists of a minimum of four (4) courses, constituting at least 15 hours of study that includes an introductory course and at least one 300-level course. To declare a minor in Africana Studies, students should visit the Office of Interdisciplinary Programs, Williams Hall, Suite 101.

AAS 003 Introduction to Africana Studies 1 4
Electives 2 11-12
Total Credits 15-16

1 Additional courses may be substituted for the Introductory course with Program Director permission
2 Must include at least one course at the 300-level

CORE AND ELECTIVE COURSES
Core courses concentrate on subject material directly relevant to the study of past and present experiences of people of African descent. Each semester, a complete list of Africana Studies course offerings can be found on the Africana Studies web site or in the Office of Interdisciplinary Programs, Williams Hall, Suite 101. In addition, students are encouraged to pursue independent study opportunities to enhance their knowledge of specific aspects of Africana Studies.

AAS 003 Introduction to Africana Studies 4
AAS/HIST 005 African Civilization 4
AAS/REL 025 Introduction to Black Religions and Hip-Hop 4
AAS/ENGL 038 Introduction to African Literature 3
AAS 039 Special Topics in Africana Studies 4
AAS/THTR 059 West African Dance 2
AAS/THTR 062 Black Theatre 4
AAS/THTR 066 Hip Hop Dance 2
AAS/THTR 076 Hip Hop Dance II 2
AAS/ENGL/REL/JST 102 Promised Lands: Jewish and African American Children's Literature 4
AAS/SOC 103 Race and Ethnicity in the Contemporary U.S. 4
AAS/PHIL 117 Race, Racism, and Philosophy 4
AAS/ENGL 121 Topics in African-American Literature 4
AAS/ART/GS 124 Arts of the Black World 16th-20th Centuries 4
AAS/ART/GS 125 Art and Architecture of Africa from Colonial to Contemporary Times 4
AAS/HIST/WGSS 126 How Black Women Made Modern America 4
AAS/MUS 128 Jazz History I 3
AAS/MUS 129 Jazz History II 3
AAS/HIST 130 African American History 4
AAS/THTR 132 Hip Hop Theatre 4
AAS/MLL/LAS/FREN/POLS 133 Lehigh in Martinique: Globalization and Local Identity 4
AAS/HIST 134 History and Cultures of Ghana 4
AAS/ENGL 138 Introduction to African American Literature 4
AAS 139 Special Topics in Africana Studies 4
AAS/THTR 140 African American Theatre 4
AAS/SOC 144 Global Hip Hop and Social Change 4
AAS/ WGSS 145 African American Women Writers 4
AAS/SOC/LAS 155 Afro-Latino Social Movements in Latin America & the Caribbean 4
AAS/SOC 163 Sociology of Hip Hop Culture 4
AAS/SOC 166 Wealth and Poverty in the United States 4
AAS/HIST/GS/HMS 176 Keeping Africa and Africans Healthy: A History of Illness and Wellness 4
AAS/SOC 177 Cuba: Race, Revolution and Culture 4
AAS/HIST/GS 178 Globalization and Health in Ghana 3
AAS/HIST 179 Black Political Thought in America 4
AAS/ANTH 183 Peoples and Cultures of Africa 4
THTR 185 Production Seminar 1-4
AAS/POLS 205 The Political Development of American Race Relations 4
AAS/POLS/WGSS 210 Revolution on Campus 4
AAS/ART/GS 221 Global Contemporary Art 4
AAS/POLS 230 Social Movements From the 1960s to Present 4
AAS 239 Special Topics in Africana Studies 4
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AAS 263</td>
<td>Caribbean Artistic and Cultural Traditions</td>
<td>4</td>
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<tr>
<td>AAS/COMM 276</td>
<td>Media and Race</td>
<td>4</td>
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<tr>
<td>AAS/COMM 277</td>
<td>Race Representations &amp; News Media</td>
<td>4</td>
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<tr>
<td>AAS/ES/POLS 305</td>
<td>Residential Segregation: Policies and Practices</td>
<td>4</td>
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<tr>
<td>AAS/SOC/WGSS 310</td>
<td>Gender, Race and Sexuality: The Social Construction of Differences</td>
<td>4</td>
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<tr>
<td>AAS/FREN 312</td>
<td>Modernity in the Maghreb</td>
<td>4</td>
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<tr>
<td>AAS/SOC 313</td>
<td>Keep the Change: Social Movements in Society</td>
<td>4</td>
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<tr>
<td>AAS/HMS/SOC/GS 314</td>
<td>Infections and Inequalities: HIV, TB and Malaria in the Global South</td>
<td>4</td>
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<tr>
<td>AAS/ENGL 318</td>
<td>African-American Literature and Culture</td>
<td>3-4</td>
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<tr>
<td>AAS/ANTH/GS 324</td>
<td>Globalization and Development in Africa</td>
<td>4</td>
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<tr>
<td>AAS/PSYC 326</td>
<td>The Doing and Undoing of Racism</td>
<td>4</td>
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<tr>
<td>AAS/HIST 330</td>
<td>Africans and the Atlantic World</td>
<td>4</td>
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<tr>
<td>AAS/HIST 331</td>
<td>United States and Africa</td>
<td>4</td>
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<tr>
<td>AAS/HIST 332</td>
<td>Slavery and the American South</td>
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<td>AAS 335</td>
<td>Special Topics in African History and/or Diaspora</td>
<td>3-4</td>
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<td>AAS 339</td>
<td>Special Topics in Africana Studies</td>
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<td>AAS/GS/HIST 341</td>
<td>Global Africa: Aid, Volunteerism, NGO's and International Studies</td>
<td>3-4</td>
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<td>AAS/ASIA/GS/POLS 343</td>
<td>Global Politics of Race: Asia and Africa</td>
<td>4</td>
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<tr>
<td>AAS/SOC 345</td>
<td>Colonialism and the Black Radical Tradition</td>
<td>4</td>
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<td>AAS 371</td>
<td>Independent Study</td>
<td>1-3</td>
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<tr>
<td>AAS/COMM 375</td>
<td>Global Media and Culture</td>
<td>4</td>
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<tr>
<td>AAS/COMM/WGSS 376</td>
<td>New Media, Race and Gender</td>
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<tr>
<td>AAS/SOC 379</td>
<td>Race and Class in America</td>
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<tr>
<td>AAS 382</td>
<td>Seminar on a topic in Africana Studies</td>
<td>1-4</td>
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<tr>
<td>AAS 390</td>
<td>Honors Thesis</td>
<td>1-4</td>
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<td>AAS 391</td>
<td>Special Topics in Africana Studies</td>
<td>3-4</td>
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<tr>
<td>ARTS 250</td>
<td>Communications, Cultures, Behaviors and Attitudes</td>
<td>4</td>
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<td>MUS 130</td>
<td>Jazz Masters</td>
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<td>AAS 391</td>
<td>Special Topics in Africana Studies</td>
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<tr>
<td>HIST 367</td>
<td>Rise and Fall of the Old South</td>
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<td>POLS 430</td>
<td>Social Movements From the 1960s to Present</td>
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<td>POLS 443</td>
<td>Global Politics of Race: Asia and Africa</td>
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<tr>
<td>SOC/WGSS 365/SOC 465/WGSS 465</td>
<td>Inequalities at Work</td>
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<td>SOC 374</td>
<td>Social Stratification: Race, Class, Gender</td>
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<tr>
<td>SOC 443</td>
<td>Race, Ethnicity, and Health</td>
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**GRADUATE CERTIFICATE IN AFRICANA STUDIES**

A Graduate Certificate in Africana Studies is offered in the College of Arts and Sciences. Candidates for the certificate must complete 12 credit hours (4 courses) at the 300-level or above, with no more than 6 credits at the 300-level.

The Graduate Certificate in Africana Studies is designed as a complement to a graduate program (e.g., English, History, Sociology, American Studies, Political Science) or as a standalone post-baccalaureate course of study. The Certificate is a small, flexible program that provides students with breadth and the challenge of working outside their home discipline in concentrated interdisciplinary study of Africana Studies. In recognition of contemporary educational and employment contexts that are increasingly diverse and international, the AAS Program offers the graduate certificate as a means to enrich academic, personal, and employment horizons.

**4 courses from the list below at the 300-level or above**

**12 with no more than 6 credits at the 300-level**

**COURSES**

Additional courses may be chosen in consultation with the program director.

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<td>AAS/SOC/WGSS 310</td>
<td>Gender, Race and Sexuality: The Social Construction of Differences</td>
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</table>
AAS 038 (ENGL 038) Introduction to African Literature 3 Credits
Sub-Saharan African literary themes and styles, historical and social contexts, African folk tales, oral poetry, colonial protest literature, postcolonial writing, films on contemporary Africa.
Attribute/Distribution: HU

AAS 039 Special Topics in Africana Studies 4 Credits
Study of a subject or issue in Africana Studies not covered in other courses. May be repeated for credit as subtitle varies.
Repeat Status: Course may be repeated.

AAS 059 (THTR 059) West African Dance 2 Credits
Explore the dance movement and rhythms of West Africa, including African-based dance technique, characteristics, and the fundamental connection between the drums and the dance.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU

AAS 062 (THTR 062) Black Theatre 4 Credits
Attribute/Distribution: HU

AAS 066 (THTR 066) Hip Hop Dance 2 Credits
Techniques, vocabulary, and history behind the various elements of the Hip Hop Movement. Focus upon the cultural influence of Hip Hop dance styles, and the overall social influence of the Hip Hop Movement.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU

AAS 076 (THTR 076) Hip Hop Dance II 2 Credits
Students familiar with the music genres and basic dance tropes of the Hip Hop movement will explore, develop, and apply them in combinations that weave the various elements of Hip Hop culture into a high energy dance. Focus on Hip Hop dance as it influences the contemporary world view and global aesthetics.
Repeat Status: Course may be repeated.
Prerequisites: THTR 066 or AAS 066
Attribute/Distribution: HU

AAS 095 1-4 Credits
Repeat Status: Course may be repeated.

AAS 102 (ENGL 102, JST 102, REL 102) Promised Lands: Jewish and African American Children’s Literature 4 Credits
In the Hebrew Bible, Psalm 137 asks, “How can we sing the Lord’s song in a strange land?” For Jews, blacks, and black Jews, this was and is a poignant question. This course examines how these two rich, often overlapping and interacting groups tell their stories in literature for children and young adults, with a particular focus on the mediation of traumatic pasts. What does it mean to imagine promised lands beyond such pasts—and can they be reached?
Attribute/Distribution: HU

AAS 103 (SOC 103) Race and Ethnicity in the Contemporary U.S. 4 Credits
Examines race and ethnicity from a sociological perspective. Focus on the role of the major racial and ethnic communities in modern American society. Explores the roles of race and ethnicity in identity, social relations, and social inequality. Topics include racial and ethnic communities, minority/majority groups, assimilation, prejudice/discrimination, identity and the social construction of the concept of "race."
Attribute/Distribution: SS

AAS 106 (LAS 106, SOC 106) Race and Ethnicity in the Americas 4 Credits
How is it possible that someone who is officially considered black in the United States can embody different racial identities throughout current Latin America? Even more, how is it possible that people considered white nowadays were not officially so in early twentieth-century US (although they were viewed as white in the Latin American context at the same time period)? This course offers a historical comparative analysis of the nature and dynamics of race between the United States and Latin America.
Attribute/Distribution: SS

AAS 117 (PHIL 117) Race, Racism, and Philosophy 4 Credits
An introduction to the philosophy born of struggle against racism and white supremacy. We will read the work of philosophers, mostly European, who quietly made modern racism possible by inventing the category of race, but we will concentrate on the work of philosophers, mostly of African descent, who for 200 years have struggled to force a philosophical critique of the category of race and the practice of white supremacy.
Attribute/Distribution: HU

AAS 121 (ENGL 121) Topics in African-American Literature 4 Credits
Selected works of African American literature and/or the literatures of the African Diaspora. Must have completed six hours of first-year English. Cannot be taken pass/fail.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU

AAS 124 (ART 124, GS 124) Arts of the Black World 16th-20th Centuries 4 Credits
This course covers artistic practices originating in Africa that subsequently influenced countless world cultures. The material covers artistic production and theory of arts of the enslaved populations in the Antebellum South, early African American painting through the Harlem Renaissance, the religious arts of Haiti (Vodou) and Cuba (Santeria), and contemporary production from Black Brazilian, American and European artists. Students should be prepared to attend Museums/galleries during the semester.
Attribute/Distribution: HU

AAS 125 (ART 125, GS 125) Art and Architecture of Africa from Colonial to Contemporary Times 4 Credits
This course is structured around case studies of art and architecture from early traditions up through the present. The focus is on cultural production, religious art and architecture (local as well as Christian and Muslim traditions), craftsmanship, style, materials, trade, and international exhibition of art objects in Museums. The literature draws from art historical, anthropological, and historical analyses as well as museum studies. Students should be prepared to attend Museums/galleries during the semester.
Attribute/Distribution: HU

AAS 126 (HIST 126, WGSS 126) How Black Women Made Modern America 4 Credits
This course introduces students to the significant themes and events that have shaped the African American women’s historical experience from slavery to the present. We examine the social, political, and economic meaning of freedom for women of African descent.
Attribute/Distribution: HU

AAS 128 (MUS 128) Jazz History I 3 Credits
A study of the roots of jazz. Starting in West Africa, the course traces the synthesis of African and European elements to 1945. Musicians covered are Gottshalk, Bolden, Morton, Armstrong, Hawkins, Basie, Ellington, and others.
Attribute/Distribution: HU

AAS 129 (MUS 129) Jazz History II 3 Credits
A survey of modern jazz from 1945 to present. Musicians covered include Parker, Gillespie, Monk, Davis, Coltrane, Hancock, and Coleman. Can be taken independently of Jazz History I, but the first course would be helpful.
Attribute/Distribution: HU

AAS 130 (HIST 130) African American History 4 Credits
Blacks in America from the first importation of Africans to the implementation of civil rights laws. West African origins, slave trade, slavery, free blacks and emancipation and study of Reconstruction, segregation, urbanization, and the struggle for racial equality.
Attribute/Distribution: SS

AAS 132 (THTR 132) Hip Hop Theatre 4 Credits
Introduction to the creation and performance of Hip Hop Theatre. Exploration of the history and culture of Hip Hop through original written material, live performance, music, film, video and web based content. Public Performances. Must have audition. Consent given by instructor.
Attribute/Distribution: HU
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<tr>
<td>AAS 133 (FREN 133, HIST 133, LAS 133, MLL 133, POLS 133)</td>
<td>Lehigh in Martinique: Globalization and Local Identity 3-4 Credits</td>
<td>History, culture, and politics of the French Caribbean island of Martinique, from its position as a key site of the 18th century Atlantic World economy to becoming an official French department and outpost of the European Union. Interdisciplinary perspectives on the complex nature of social identity, historical memory, and impact of globalization. No French is required. Offered during winter inter-term through Lehigh Study Abroad.</td>
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<tr>
<td>AAS 134 (HIST 134)</td>
<td>History and Cultures of Ghana 4 Credits</td>
<td>Overview of Ghana's history and cultures from the fifteenth century, examining diversity among various ethnic groups and covering such themes as religion, literature, art, music/dance, gender, family, and anti-colonial movements. The course will also explore how slave castles/forts contributed to the transatlantic slave trade, Pan-Africanism, and global tourism.</td>
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<tr>
<td>AAS 138 (ENGL 138)</td>
<td>Introduction to African American Literature 4 Credits</td>
<td>Survey of African American prose narrative and poetry from the 18th century to the present. Features writers from the Harlem Renaissance, the Black Arts Movement, and the post Black Power era.</td>
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<tr>
<td>AAS 139 Special Topics in Africana Studies 4 Credits</td>
<td>Study of a subject or issue in Africana Studies not covered in other courses. May be repeated for credit as subtitle varies.</td>
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<tr>
<td>AAS 144 (SOC 144)</td>
<td>Global Hip Hop and Social Change 4 Credits</td>
<td>Hip Hop has become a global phenomenon. We will analyze how and why socially Conscious Hip Hop, as a tool for social change, has expanded to Latin America, Africa, and the Middle East.</td>
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<tr>
<td>AAS 145 (WGSS 145)</td>
<td>African American Women Writers 4 Credits</td>
<td>Literature by African American women writers with a focus on the experiences and images of black women in the U.S. Explores the written portraits and voices of 20th century black female novelists and poets, including Hurston, Petry, Morrison, Angelou, and Walker.</td>
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<tr>
<td>AAS 155 (LAS 155, SOC 155)</td>
<td>Afro-Latino Social Movements in Latin America &amp; the Caribbean 4 Credits</td>
<td>This focuses on Afro-Latinos who make up nearly 70% of the population of the Americas. Despite the large amount of people of African descent living in the Americas, Afro-Latinos are an understudied population who face significant amounts of racial discrimination in their countries. Who are Afro-Latinos? Where do they live? How are they challenging the racism that they face? These are questions we will tackle in this course.</td>
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<tr>
<td>AAS 163 (SOC 163)</td>
<td>Sociology of Hip Hop Culture 4 Credits</td>
<td>Hip Hop culture is a complex form of artistic practices reflecting and impacting the environments in which they were produced. Through readings, music and video, this class will uncover the origins of Hip Hop by examining the musical history of the Afro-diaspora in the 20th century. Further study will reveal how the young Bronx, NY underclass in the 1970s fused elements of past musical styles with their own personal and political expression that sparked a worldwide phenomenon and culture industry.</td>
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<tr>
<td>AAS 166 (SOC 166)</td>
<td>Wealth and Poverty in the United States 4 Credits</td>
<td>Examines the sociology of wealth and poverty affluence and disadvantage, “rags and riches” in American Society. Focus is a critical analysis of the wealth gap, its causes, consequences, and social context. We will consider the roles of wealth and poverty in determining life chances and structuring opportunity, as well as their roles in the perpetuation of social inequality across generations. We will address contemporary debates surrounding public policy, tax laws, anti-poverty programs and other reform efforts aimed at decreasing the gap between the “Haves” and the “Have-Nots.”</td>
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<td>AAS 176 (GS 176, HIST 176, HMS 176)</td>
<td>Keeping Africa and Africans Healthy: A History of Illness and Wellness 4 Credits</td>
<td>What are the myths about diseases in Africa and how does the world respond to health crises there? What are the African healing traditions? What is the history of global health in Africa and its implications for illness and wellness? This course explores health interventions and initiatives by Africans and non-Africans including missionaries, colonial officials, and NGOs. Students' final papers will perform a “post-mortem” on Africa, critically tracing how efforts to control, manage and eradicate diseases have succeeded or failed.</td>
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<td>AAS 177 (LAS 177, SOC 177)</td>
<td>Cuba: Race, Revolution and Culture 4 Credits</td>
<td>This course analyzes the role of race &amp; “culture” in the Afro Cuban struggle for equality. By focusing on the arts: particularly music, film &amp; literature, this course will analyze the development of race during Cuba's colonial period; the Afro Cuban challenge to the “race blind” political and cultural movements of the Cuban Republic. We will then wrap up the semester by addressing the significance of contemporary cultural movements that challenge the social issues currently facing Afro Cubans.</td>
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<td>AAS 178 (GS 178, HIST 178)</td>
<td>Globalization and Health in Ghana 3 Credits</td>
<td>This 4-week field-based course fosters global engagement by introducing students to the historical, social, cultural, and political factors at the forefront of globalization and health processes in Ghana.</td>
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<tr>
<td>AAS 179 (HIST 179)</td>
<td>Black Political Thought in America 4 Credits</td>
<td>Black leadership, organizations, and philosophy in America from Reconstruction to the Civil Rights Era; ideas and programs of Booker T. Washington, W.E.B. DuBois, Marcus Garvey, Malcolm X and Martin Luther King, Jr.</td>
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<td>AAS 183 (ANTH 183)</td>
<td>Peoples and Cultures of Africa 4 Credits</td>
<td>Studies African modernity through a close reading of ethnographies, social stories, novels, and African feature films.</td>
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<tr>
<td>AAS 205 (POLS 205)</td>
<td>The Political Development of American Race Relations 4 Credits</td>
<td>This course examines the distinctive role race has played in shaping the political history of the United States.</td>
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<td>AAS 210 (POLS 210, WGSS 210)</td>
<td>Revolution on Campus 4 Credits</td>
<td>Universities are often sites of political protest. Some of these protests are expressive but ineffective, others can spark revolutions and regime change. Why? What distinguishes universities as sites for resistance? What makes students prone to mobilization? The study of politics can seem like an abstract pursuit, one that is not relevant to our lives. This course takes the scholarly literature on social movements and applies it to the university. Students will engage in social activism as part of this course.</td>
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AAS 221 (ART 221, GS 221) Global Contemporary Art 4 Credits
Course examines artworks from around the world c. 1980s to the present. Topics include revolutionary arts, globalism, EcoArt, postcolonial arts, phenomenological, experiential and new media arts. Global feminist projects, design/build production, graffiti and popular arts are covered regularly. International Art Biennials, exhibitions and the built environment are featured. Art Theory is explored through iconographic, formal and contextual (political, social, financial) analysis. Movements are situated in historical frameworks as well as in their international scope and value. Writing Intensive.
Attribute/Distribution: HU

AAS 230 (POLS 230) Social Movements From the 1960s to Present 4 Credits
The lessons of U.S. social and political movements from the 1960s and the post-2000 era. Students examine social movements through the lens of intersectionality, with a focus on civil rights, anti-war activism, women’s rights, global justice, and ecology movements, to assess their connection to democracy and citizens’ lives.
Attribute/Distribution: SS

AAS 239 Special Topics in Africana Studies 4 Credits
Study of a subject or issue in Africana Studies not covered in other courses. May be repeated for credit as subtitle varies.
Repeat Status: Course may be repeated.

AAS 263 Caribbean Artistic and Cultural Traditions 4 Credits
Representation of contemporary popular culture in the Caribbean in literature, music, painting and other artistic expressions. Major attention is devoted to the influences on tradition, folklore and religion in modern Caribbean life.
Attribute/Distribution: HU

AAS 276 (COMM 276) Media and Race 4 Credits
Considers the role of print, broadcast and new media representations upon social reality. Focuses upon making the connections between information and entertainment media that perpetuate stereotypes and how such stereotypes create dominant, contemporary understandings of various groups. This course is writing intensive.
Attribute/Distribution: SS

AAS 277 (COMM 277) Race Representations & News Media 4 Credits
This course examines the representation of racial and ethnic minorities in American media and media outlets globally. It begins with a comparative analysis of majority/minority representations. It further analyzes the impact of such portrayals upon public opinion, public policy, and interpersonal life within the U.S. and abroad. Class discussions and assignments will address the role of print, broadcast and online media in shaping the contemporary dominant understandings of various racial groups in a globalized world and social constructions of reality.
Attribute/Distribution: SS

AAS 278 (COMM 278) Race, Sports, Media and Social Activism 4 Credits
This course investigates the role and use of media in key efforts of social resistance among American athletes of color. Our analysis will include a look at the lives of athletes who engage in these actions; key acts of resistance; media coverage; and the public response both for and against the protests. Students will learn about media literacy, the power of representation, public sphere protest among celebrities and the role of news media in protest.
Attribute/Distribution: SS

AAS 305 (ES 305, POLS 305) Residential Segregation: Policies and Practices 4 Credits
This course is an introductory planning course, with an emphasis on housing and community development policy. It will examine historical and contemporary aspects of urban politics; the economic, demographic, and spatial evolution of American cities; and various urban problems, such as the spatial mismatch between people and jobs, housing quality and affordability, and residential segregation. Finally, the course will review how planners have addressed conditions in cities and regions over time.
Attribute/Distribution: SS

AAS 310 (SOC 310, WGSS 310) Gender, Race and Sexuality: The Social Construction of Differences 4 Credits
Students will engage with current debates about the meaning and use of racial and sexual classification systems in society. We will examine the historical and sociological contexts in which specific theories of racial and sexual differences emerged in the U.S. We will also explore the ways in which changes in the images have implications on the role racial, gender, and sexual identity plays in our understanding of the relationship between difference and inequality.
Prerequisites: SOC 103 or SSP 103
Attribute/Distribution: SS

AAS 312 (FREN 312) Modernity in the Maghreb 4 Credits
Emergence of the modern self through a comparative study of textual as well as visual representations of postcolonial subjects by male and female writers and film makers. Study of the way the sociopolitical context of countries such as Morocco, Algeria and Tunisia informs the constitution of subjectivity within a multicultural and multilingual community. Issues such as patriarchy, nationalism, colonialism, post colonialism, identity, gender, and Islam in North African literature and film from Franco-Arab traditions.
Attribute/Distribution: SS

AAS 313 (SOC 313) Keep the Change: Social Movements in Society 4 Credits
Interested in how social change works? Or how to stop it? This seminar provides an introduction to the origins, dynamics, and consequences of historical and contemporary social movements, beginning with the American Civil Rights Movement. Students will discuss and develop their own ideas on these issues through examination of social movement theory and empirical case studies. They will also explore more general questions about the relationship between human agency, social structure, and historical change. More information is available at wordpress.lehigh.edu/zim2/soc313.
Attribute/Distribution: SS

AAS 314 (GS 314, HMS 314, SOC 314) Infections and Inequalities: HIV, TB and Malaria in the Global South 4 Credits
This course will explore the social, economic, and environmental causes of HIV, TB, and malaria in developing nations, with a particular focus on the characteristics and causes of these diseases in Sub-Saharan Africa. Students will engage theories and perspectives on development, globalization, and social inequality to explain trends in HIV, TB, and malaria and to understand why certain groups are more vulnerable to infection than others. Prerequisite: Junior/senior standing with declared major/minor in SOC, ANTH, SOAN, HMS, GS, or AAS.
Attribute/Distribution: SS

AAS 318 (ENGL 318) African-American Literature and Culture 3.4 Credits
Special Topics in African American culture and/or the cultures of the African diaspora. Topics may be focused by period, genre, thematic interest or interdisciplinary method including, for example, “Nineteenth-century African American Literature and Politics”, “African-American Folklore”, “Black Atlantic Literature”, “The Harlem Renaissance”, “African-American Women Writers”.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU, SS

AAS 324 (ANTH 324, GS 324) Globalization and Development in Africa 4 Credits
This course examines the challenges Africa presents to expectations of modernization and development. It poses these questions: Have African societies been left behind by globalization, shut out from it, or do they merely reflect an unexpected side of globalization processes? What is Africa’s place in the neoliberal world order? What role does “African culture” play in generating or blocking social change? And, how can anthropology illuminate prospects for change on what has long been regarded as the "dark continent"?
Attribute/Distribution: SS
AAS 326 (PSYC 326) The Doing and Undoing of Racism 4 Credits
This course will provide students with a critical understanding of historical, legal, and social psychological factors that lead to prejudice, discrimination, and racism within our society. It will survey the US constitution, policy, and social psychological theories that explain the causes and maintenance of prejudice, discrimination, and racism in their many forms. Students will learn how laws and various theoretical perspectives apply to people’s psychological functioning and group behavior, and examine theoretically derived interventions to reduce prejudice, discrimination, and racism.
Prerequisites: PSYC 121 or AAS 003
Attribute/Distribution: SS

AAS 330 (HIST 330) Africans and the Atlantic World 4 Credits
This course chronicles the history of Africans and the Atlantic world from the fifteenth century. It explores cross-cultural interactions and exchanges between Africans and Europeans and covers major themes including trade, religion, slavery, abolition, identity, colonialism, gender, the “Back-to-Africa” movements and impact of Africans on Atlantic world history.
Attribute/Distribution: HU

AAS 331 (HIST 331) United States and Africa 3,4 Credits
Reciprocal relationships between North America and the African continent from the slave trade in the seventeenth century to the twentieth century Afrocentric movement; impact of Americans on shaping of modern Africa, Pan-African relations; influence of African Americans on U.S. policies toward Africa.
Attribute/Distribution: SS

AAS 332 (HIST 332) Slavery and the American South 3-4 Credits
The emergence and demise of the “peculiar institution” of African American slavery in British North America and the Old South. African background, colonial beginnings, 19th century slave community, the ruling race and proslavery ideology, the death of slavery and its aftermath, slavery and freedom in a comparative context.
Attribute/Distribution: SS

AAS 335 Special Topics in African History and/or Diaspora 3-4 Credits
Special Topics in African History and/or African Diaspora. Topics may be focused by period, genre, thematic interest or interdisciplinary method.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU, SS

AAS 339 Special Topics in Africana Studies 4 Credits
Study of a subject or issue in Africana Studies not covered in other courses. May be repeated for credit as subtitle varies.
Repeat Status: Course may be repeated.

AAS 341 (GS 341, HIST 341) Global Africa: Aid, Volunteerism, NGO’s and International Studies 3,4 Credits
This course traces the origins of Aid to Africa, explores various volunteer activities, and investigates the role of NGOs, missionarieds, philanthropists, medical practitioners, and global education. It examines the ways that cross-cultural interactions and exchanges between Africans and foreigners shaped African societies both positively and negatively.
Attribute/Distribution: SS

AAS 343 (ASIA 343, GS 343, POLS 343) Global Politics of Race: Asia and Africa 4 Credits
An examination of the concept of “race” and its impact on domestic and international politics.
Attribute/Distribution: SS

AAS 345 (SOC 345) Colonialism and the Black Radical Tradition 4 Credits
Karl Marx was not the only figure who developed an influential theory of social revolution. A cadre of theorists from the Global South have extensively theorized about the issues facing, their particular nations, and they have developed social theories that have challenged social and global inequality. This course is a theory based course that will focus on the anti-colonial and post-colonial thought of radical black intellectuals from the Black America, the Caribbean, and West Africa.
Attribute/Distribution: SS

AAS 371 Independent Study 1-4 Credits
Independent study in advanced areas of Africana Studies. Independent research with an individual faculty member in the Africana Studies program. Consent of director.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU, SS

AAS 375 (COMM 375) Global Media and Culture 4 Credits
Cultural Studies investigates dominant understandings; issues of identity and experience; and society. A Cultural Studies approach to understanding representations of difference in global media. Focus will center upon the role of media in shaping the contemporary dominant understandings of various groups in a globalized world; introductions to philosophies and theories that function as fundamental texts on the relationship between media, social life and human behavior; and the ways in which media socially construct a new, globalized reality.
Attribute/Distribution: SS

AAS 376 (COMM 376, WGSS 376) New Media, Race and Gender 4 Credits
This class explores the relationship among race, gender and new media. It examines depictions of racial minorities and women online; how users access and use new media across race and gender (including a look at the digital divide); and differences in use of social media websites across race and gender. The goal is for students to understand how existing racial and gender categorizations are/are not transmitted to the online community and do/do not become extensions of present social hierarchy.
Attribute/Distribution: SS

AAS 379 Race and Class in America 4 Credits
The ways in which race and class intersect in the social, economic, and political structures of American society. Through sociological, legal, historical, and cultural perspectives, we will explore the complex and dynamic ways in which race and class operate on a personal, “micro” level, while at the same time operating on a large-scale, “macro” level.
Attribute/Distribution: SS

AAS 382 Seminar on a topic in Africana Studies 1-4 Credits
Attribute/Distribution: ND

AAS 390 Honors Thesis 1-4 Credits
Directed undergraduate research thesis required of Africana Studies majors who apply for and qualify for graduation with program honors. Students must complete a minimum of 4 Honors Thesis credits and attain a 3.5 grade point average in the major and a 3.2 grade point average overall. Permission of the program director required.
Repeat Status: Course may be repeated.

AAS 391 Special Topics in Africana Studies 3-4 Credits
A topic, genre, or approach in literature or writing not covered in other courses.
Repeat Status: Course may be repeated.
Attribute/Distribution: HU, SS