# English Second Language Program (ESLP)

**Courses**

**ESLP 001 Clarity and Accuracy in Writing 1 Credit**
Instruction in understanding and using advanced English vocabulary and sentence structures in writing. Emphasis on most common errors found in students' writing, and explanation of L1 transfer in grammar. Students provide academic readings from their field of study to contextualize linguistic choices in writing.
**Repeat Status:** Course may be repeated.
**Attribute/Distribution:** ND

**ESLP 002 Reading, Writing, and Research for Graduate Students 1 Credit**
Instruction in reading, writing, and research for graduate students. Focus on academic honesty and the writing process. Examination of the structure of academic genres (e.g., journal articles, dissertations) in the students' fields of study and guided practice in authoring academic texts for publication.
**Repeat Status:** Course may be repeated.

**ESLP 003 Intelligibility and Comprehensibility in English 1 Credit**
Pronunciation, clarity in English pronunciation, and interactional strategies are the focus of this course in order to help multilingual speakers communicate effectively in academic settings.
**Repeat Status:** Course may be repeated.
**Attribute/Distribution:** ND

**ESLP 004 Advanced Academic Speaking 1 Credit**
Correct use of grammatical structures in oral English and practice in accurate pronunciation. Students will explore the functions of American English in formal and informal academic settings.
**Repeat Status:** Course may be repeated.

**ESLP 011 ESL Technical Writing and Composition 1 Credit**
Formal composition and technical writing including general technical vocabulary, technical sentence structure, and research skills for the advanced ESL student. Prerequisite: successful completion of ESLP 1 or 2 (ESL Academic Writing and Reading) or ENGL 5, or with permission of ESL Director. 4 hours per week.

**ESLP 012 Advanced Presentation Skills for Teaching Assistants 1 Credit**
Development of advanced presentation techniques through a study of formal spoken rhetoric, accent improvement, and presentation skills. For graduate teaching assistants seeking formal speech skills. The final exam is the Test of Pedagogical and Speaking Skills (TOPSS), and a successful course final grade may satisfy university TOPSS requirements. ICAPE Dept. approval required for registration.
**Repeat Status:** Course may be repeated.
**Attribute/Distribution:** ND